**Response to Intervention at Bakie School** Summer 2014

**Tier 1**

* Core curriculum
* Universal screening
* Differentiated support within the Tier 1 program
* Progress monitoring of students within the core program (check-ins, exit tickets, assessments, anecdotal notes, etc. at least every two weeks
* Student(s) struggling- move to tier 2

**Tier 2**

* Supplemental interventions to students slightly below grade level (6-8 weeks)
* Targeted instruction
* Delivered by classroom teachers and/or interventionists
* Progress monitoring every other week
* Student(s) still struggling- move to tier 3

**Tier 3**

* Intensive instruction (12-18 weeks)
* Delivered by classroom teachers and/or interventionists
* Daily intervention for a longer period of time
* Progress monitoring weekly
* Student(s) still struggling will be considered for formal evaluation for special education eligibility