# 2015-16 Texas Academic Performance Report

District Name: KLEIN ISD

Campus Name: KRAHN EL

Campus Number: 101915113

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

**Top 25 Percent: Student Progress** 

**Top 25 Percent: Closing Performance Gaps** 

Postsecondary Readiness

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## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand												2.0441	
Grade 3														
Reading	2016	73%	78%	86%	90%	74%	89%	-	91%	-	100%	71%	78%	67%
Mathematics	2016	75%	80%	87%	80%	80%	89%	-	100%	-	100%	71%	81%	89%
STAAR Percent at Level II Sat Grade 4	isfactory Stand	dard or Ab	ove											
Reading	2016	75%	81%	91%	89%	88%	92%	*	*	-	100%	50%	89%	*
Mathematics	2016	73%	81%	95%	89%	94%	96%	*	*	-	100%	70%	97%	*
Writing	2016	69%	72%	88%	78%	82%	92%	*	*	-	83%	50%	82%	*
STAAR Percent at Level II Sat Grade 5 **	isfactory Stand	dard or Ab	ove											
Reading	2016	81%	87%	83%	75%	76%	91%	-	75%	*	*	50%	78%	*
Mathematics	2016	86%	93%	92%	83%	86%	98%	-	88%	*	*	90%	85%	63%
Science	2016	74%	81%	75%	67%	62%	84%	-	75%	*	*	*	68%	*
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	81%	87%	81%	80%	91%	*	89%	*	98%	61%	82%	57%
Reading	2016	73%	79%	87%	84%	79%	90%	*	86%	*	100%	56%	82%	52%
Mathematics	2016	76%	83%	91%	84%	87%	94%	*	95%	*	100%	78%	88%	74%
Writing	2016	69%	72%	88%	78%	82%	92%	*	*	-	83%	50%	82%	*
Science	2016	79%	85%	75%	67%	62%	84%	-	75%	*	*	*	68%	*
STAAR Percent at Postsecone All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	54%	57%	39%	45%	63%	*	78%	*	88%	*	50%	*
Reading	2016	46%	55%	63%	42%	52%	71%	*	78%	*	88%	*	58%	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	ondary Readines													
All Grades														
Mathematics	2016	43%	51%	63%	48%	51%	69%	*	78%	*	88%	32%	55%	*
Writing	2016	41%	44%	5 <b>9</b> %	*	50%	68%	*	*	-	83%	*	54%	*
Science	2016	47%	57%	43%	*	27%	52%	-	75%	*	*	*	33%	*
STAAR Percent at Advance All Grades	ed Standard													
All Subjects	2016	18%	22%	33%	18%	25%	35%	*	55%	*	64%	9%	26%	10%
Reading	2016	17%	22%	35%	35%	28%	34%	*	50%	*	59%	*	28%	*
Mathematics	2016	19%	24%	40%	*	32%	43%	*	68%	*	76%	*	32%	22%
Writing	2016	15%	15%	14%	*	*	14%	*	*	-	*	*	*	*
Science	2016	16%	22%	21%	*	*	30%	-	*	*	*	*	18%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2016	62%	64%	75%	80%	74%	72%	*	87%	*	85%	55%	78%	69%
Reading	2016	60%	63%	67%	90%	67%	60%	*	*	*	*	*	73%	59%
Mathematics	2016	63%	65%	82%	70%	80%	84%	*	93%	*	90%	79%	82%	78%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	17%	29%	38%	31%	23%	*	40%	*	45%	21%	30%	30%
Reading	2016	16%	16%	26%	45%	30%	20%	*	*	*	*	*	34%	26%
Mathematics	2016	17%	18%	32%	30%	32%	25%	*	53%	*	60%	32%	27%	33%
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stude	nts												
Reading	2016	35%	40%	44%	*	31%	67%	-	*	-	*	*	33%	*

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on Fi	st STAAR	Administrat	tion										
2016	73%	80%	<b>78%</b>	67%	72%	84%	-	75%	*	*	*	72%	*
Students Requiring Accelerated Instruction	on												
2016	27%	20%	22%	*	28%	16%	-	*	*	*	60%	28%	63%
STAAR Cumulative Met Standard													
2016	80%	87%	83%	75%	76%	91%	-	75%	*	*	50%	78%	*
STAAR Non-Proficient Students Promote	d by Grade	e Placement	Committee	2									
2015	95%	95%	100%	*	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on Fi	st STAAR	Administrat	tion										
2016	77%	87%	83%	83%	76%	89%	-	75%	*	*	70%	78%	*
Students Requiring Accelerated Instruction	on												
2016	23%	13%	17%	*	24%	11%	-	*	*	*	*	23%	75%
STAAR Cumulative Met Standard													
2016	85%	93%	92%	83%	86%	98%	-	88%	*	*	90%	85%	63%

TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 726 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	sfactory Star	ndard or A	bove	•					<b>-</b>	:				:	
All Grades			<b>.</b>										6 6 A /		
All Subjects	2016	75%	81%	87%	-	-	-	-	-	56%	56%	-	60%	56%	57%
Reading	2016	73%	79%	87%	-	-	-	-	-	53%	53%	-	*	53%	52%
Mathematics	2016	76%	83%	91%	-	-	-	-	-	74%	74%	-	*	74%	74%
Writing	2016	69%	72%	88%	-	-	-	-	-	*	*	-	*	*	*
Science	2016	79%	85%	75%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecond All Grades	lary Readine	ss Standar	d												
Two or More Subjects	2016	45%	54%	57%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	46%	55%	63%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	43%	51%	63%	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	41%	44%	59%	-	-	-	-	-	*	*	-	*	*	*
Science	2016	47%	57%	43%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced S All Grades	itandard														
All Subjects	2016	18%	22%	33%	-	-	-	-	-	12%	12%	-	*	12%	10%
Reading	2016	17%	22%	35%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	19%	24%	40%	-	-	-	-	-	26%	26%	-	*	26%	22%
Writing	2016	15%	15%	14%	-	-	-	-	-	*	*	-	*	*	*
Science	2016	16%	22%	21%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceed	ed Progress														
All Grades All Subjects	2016	62%	64%	75%	-	-	-	-	-	72%	72%	-	*	72%	75%

District Name: KLEIN ISD

Campus Name: KRAHN EL

Campus Number: 101915113

TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 726 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exce	eded Progress														
All Grades															
Reading	2016	60%	63%	67%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	63%	65%	<b>82%</b>	-	-	-	-	-	89%	89%	-	*	89%	90%
STAAR Percent Exceeded Pr All Grades	rogress														
All Subjects	2016	17%	17%	29%	-	-	-	-	-	31%	31%	-	*	31%	28%
Reading	2016	16%	16%	26%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	17%	18%	32%	-	-	-	-	-	39%	39%	-	*	39%	35%
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	ents													
Reading	2016	35%	40%	44%	-	-	-	-	-	*	*	-	*	*	*

District Name: KLEIN ISD

Campus Name: KRAHN EL

Campus Number: 101915113

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	97%	94%	97%	97%	50%	100%	*	100%	97%	97%	97%
Mobile	4%	4%	3%	6%	3%	2%	50%	0%	*	0%	3%	2%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: KLEIN ISD Campus Name: KRAHN EL

Campus Number: 101915113

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.7% 95.8%	96.5% 96.2%	96.9% 96.9%	96.6% 96.6%	96.3% 95.7%	*	96.8% 96.5%	* *	96.7% 96.0%	95.3% 95.6%	96.1% 95.9%	97.0% 96.4%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

		1pus		
Student Information	Count	Percent	District	State
Total Students:	726	100.0%	50,394	5,284,252
Students by Grade:				
Early Childhood Education	12	1.7%	0.3%	0.2%
Pre-Kindergarten	25	3.4%	2.3%	4.2%
Kindergarten	112	15.4%	6.7%	7.1%
Grade 1	103	14.2%	7.6%	7.8%
Grade 2	117	16.1%	7.3%	7.8%
Grade 3	131	18.0%	7.6%	7.7%
Grade 4	111	15.3%	7.5%	7.5%
Grade 5	115	15.8%	7.6%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.6%	7.49
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	0	0.0%	8.7%	8.1%
Grade 10	0	0.0%	7.8%	7.3%
Grade 11	0	0.0%	7.2%	6.7%
Grade 12	0	0.0%	6.5%	6.19
Ethnic Distribution:				
African American	65	9.0%	14.1%	12.6%
Hispanic	241	33.2%	39.6%	52.2%
White	332	45.7%	34.4%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	54	7.4%	8.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	33	4.5%	2.8%	2.1%
Economically Disadvantaged	259	35.7%	40.8%	59.0%
Non-Educationally Disadvantaged	467	64.3%	59.2%	41.0%
English Language Learners (ELL)	83	11.4%	14.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.49
At-Risk	235	32.4%	40.7%	50.19
Mobility (2014-2015)	107	16.3%	14.5%	16.5%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.3%	1.9%	7.1%	2.2%	8.2%
Grade 1	0.0%	1.4%	4.1%	0.0%	3.7%	7.4%
Grade 2	0.0%	0.7%	2.7%	0.0%	1.4%	3.4%
Grade 3	1.0%	0.5%	2.0%	0.0%	0.4%	1.6%
Grade 4	0.0%	0.5%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	0.4%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	0.2%	0.6%	-	0.3%	0.8%
Grade 7	-	0.6%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.3%	1.3%
Class Size Information	Cam	pus		Dist	trict	State
				Dist	rict	State
Class Size Averages by Grade and Subject (De				Dist	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 17.5			18.0	18.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 17.5 17.7			18.0 18.0	18. 19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 17.5 17.7 16.8			18.0 18.0 17.0	18. 19. 19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 17.5 17.7 16.8 16.1		-	18.0 18.0 17.0 17.3	18. 19. 19. 19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 17.5 17.7 16.8 16.1 16.8		-	18.0 18.0 17.0 17.3 17.4	18. 19. 19. 19. 19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 17.5 17.7 16.8 16.1		-	18.0 18.0 17.0 17.3	18. 19. 19. 19. 19. 20.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 17.5 17.7 16.8 16.1 16.8 25.3		-	18.0 18.0 17.0 17.3 17.4 19.0	18. 19. 19. 19. 19. 20.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	ords): 17.5 17.7 16.8 16.1 16.8 25.3		-	18.0 18.0 17.0 17.3 17.4 19.0 17.5	18. 19. 19. 19. 19. 20. 20.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 17.5 17.7 16.8 16.1 16.8 25.3		-	18.0 18.0 17.0 17.3 17.4 19.0 17.5	18. 19. 19. 19. 20. 20. 17.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 17.5 17.7 16.8 16.1 16.8 25.3		-	18.0 18.0 17.0 17.3 17.4 19.0 17.5 15.9 19.6	18. 19. 19. 19. 20. 20. 17. 17.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 17.5 17.7 16.8 16.1 16.8 25.3		-	18.0 18.0 17.0 17.3 17.4 19.0 17.5	18.1

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	66.1	100.0%	100.0%	100.0%
Professional Staff:	57.6	87.2%	64.5%	64.3%
Teachers	48.8	73.8%	52.2%	50.5%
Professional Support	6.8	10.3%	9.1%	9.8%
Campus Administration (School Leadership)	2.0	3.0%	2.5%	2.9%
Educational Aides:	8.5	12.8%	5.8%	9.6%
Total Minority Staff:	12.4	18.8%	35.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.9	6.0%	10.4%	10.1%
Hispanic	2.0	4.1%	11.7%	26.0%
White	41.8	85.8%	74.8%	60.8%
American Indian	1.0	2.0%	0.5%	0.4%
Asian	1.0	2.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	1.0	2.0%	18.1%	23.5%
Females	47.8	98.0%	81.9%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.0%
Bachelors	43.3	88.7%	74.1%	74.7%
Masters	5.5	11.3%	24.4%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.5	9.2%	8.2%	8.1%
1-5 Years Experience	7.0	14.3%	23.9%	27.3%
6-10 Years Experience	14.5	29.7%	23.7%	21.7%
11-20 Years Experience	16.0	32.7%	27.2%	27.3%
Over 20 Years Experience	6.9	14.1%	16.9%	15.7%
Number of Students per Teacher	14.9	n/a	14.6	15.2

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.0	11.6	10.9
Average Years Experience of Teachers with District:	7.3	6.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,640	\$40,818	\$45,507
1-5 Years Experience	\$52,813	\$52,855	\$47,996
6-10 Years Experience	\$54,740	\$54,738	\$50,459
11-20 Years Experience	\$57,620	\$58,065	\$53,794
Over 20 Years Experience	\$67,153	\$67,119	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,763	\$56,140	\$51,891
Professional Support	\$61,031	\$67,278	\$61,145
Campus Administration (School Leadership)	\$75,450	\$81,993	\$75,654
Instructional Staff Percent:	n/a	65.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	62.6	1,914.4

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 726 Grade Span: EE - 05 School Type: Elementary

	Cam	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	70	9.6%	14.2%	18.3%
Career & Technical Education	0	0.0%	22.4%	24.3%
Gifted & Talented Education	18	2.5%	4.3%	7.7%
Special Education	71	9.8%	8.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.4%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	1.0	2.0%	2.3%	2.9%
Gifted & Talented Education	1.4	2.8%	2.9%	1.9%
Regular Education	41.8	85.6%	68.7%	72.6%
Special Education	4.6	9.5%	12.1%	8.8%
Other	0.0	0.0%	5.7%	3.4%

#### Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

<sup>1\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>##\*</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.