**Reflective Questions**

1. Have we deconstructed the standard?
2. Is the complete standard at the top of our assessment?
3. Is each question aligned to a target and are those targets posted above each question(s)?
	1. Do our assessment questions align to the most rigorous targets in our deconstruction overall?
4. Does our assessment include the following?:

Insure that you are assessing the most rigorous target.

Vary the question types:

* 1. 1 constructed response
	2. 3 – 8 multiple choice
	3. 1 other (select all, HOT, or 2 part)

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| Knowledge Level Targets | Reasoning Level Targets | Skill Level Targets | Product Level Targets |
| -Multiple Choice (Can also be: select all, HOT or 2 part.) | -Multiple Choice (Can also be: select all, HOT or 2 part)-Constructed Response with a rubric | -Multiple Choice (Can also be: select all, HOT or 2 part)-Constructed Response with a rubric-Essay with rubric | -Product creation with a rubric*Examples of products:**Essays**Graphs**Math Strategies* |

1. What does mastery look like on each assessment item (create an answer key and show work)?
	1. Does the mastery match the rigor of the deconstruction targets we created?
2. How will our students earn an “A” or “4” on the assessment\*?
	* Does your assessment have a scoring rubric or points value breakdown on it?
	* Does each question have the points value next to it?

*\*Note: Please remember that if you plan to assess it, you must teach it to all students in the grade level.*