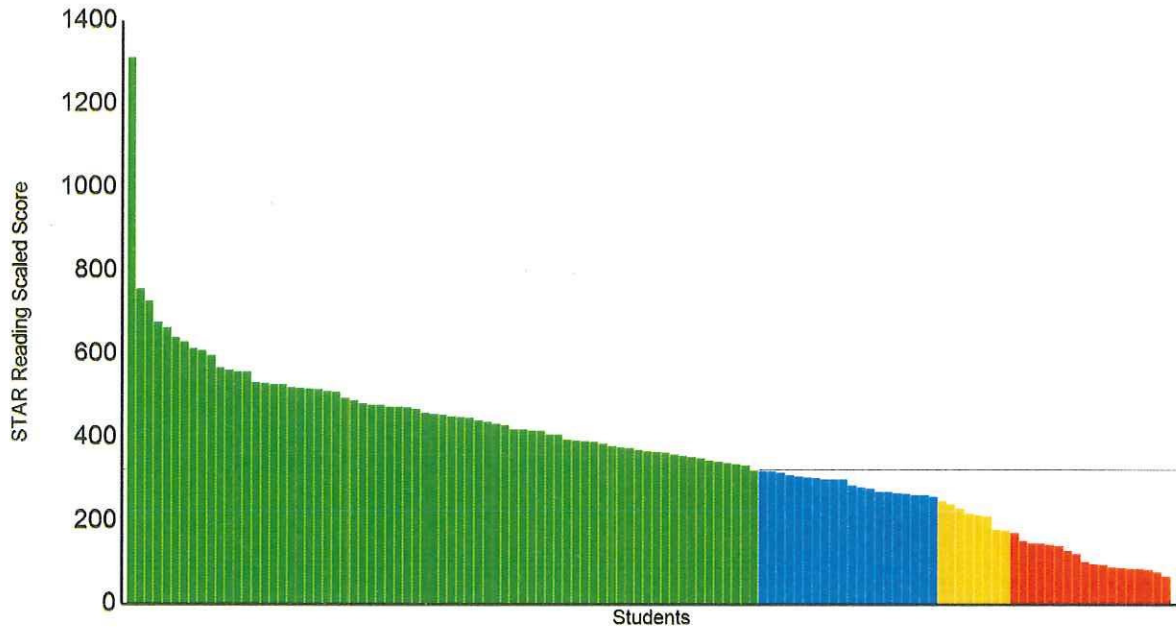


School: Martin Warren Elementary

Reporting Period: 8/27/2018 - 9/15/2018  
(Fall)

**Report Options**

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 323 SS	At/Above 40 PR	71	61%
Category Total			71	61%
<b>Below Benchmark</b>				
■ On Watch	Below 323 SS	Below 40 PR	20	17%
■ Intervention	Below 261 SS	Below 25 PR	8	7%
■ Urgent Intervention	Below 176 SS	Below 10 PR	18	15%
Category Total			46	39%
<b>Students Tested</b>			117	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

<sup>a</sup>Est. ORF: Estimated Oral Reading Fluency is only reported for tests taken in grades 1-4.

<sup>b</sup>This student is enrolled in multiple STAR Reading classes.

<sup>c</sup>This student was given additional time to complete the test.

<sup>d</sup>Benchmark adjusted for time of year using student growth norms

<sup>e</sup>The norms used for this test were from prior to the re-norming done in 2017

<sup>f</sup>Test date impacts PR. As a result, students with the same SS can have different PR scores and may fall into different screening categories. A Lexile Measure *below* BR400L is reported for progress monitoring purposes only. A score below BR400L should not be used to match readers with text, therefore a Lexile range will not be reported.

# Screening Report District Benchmark

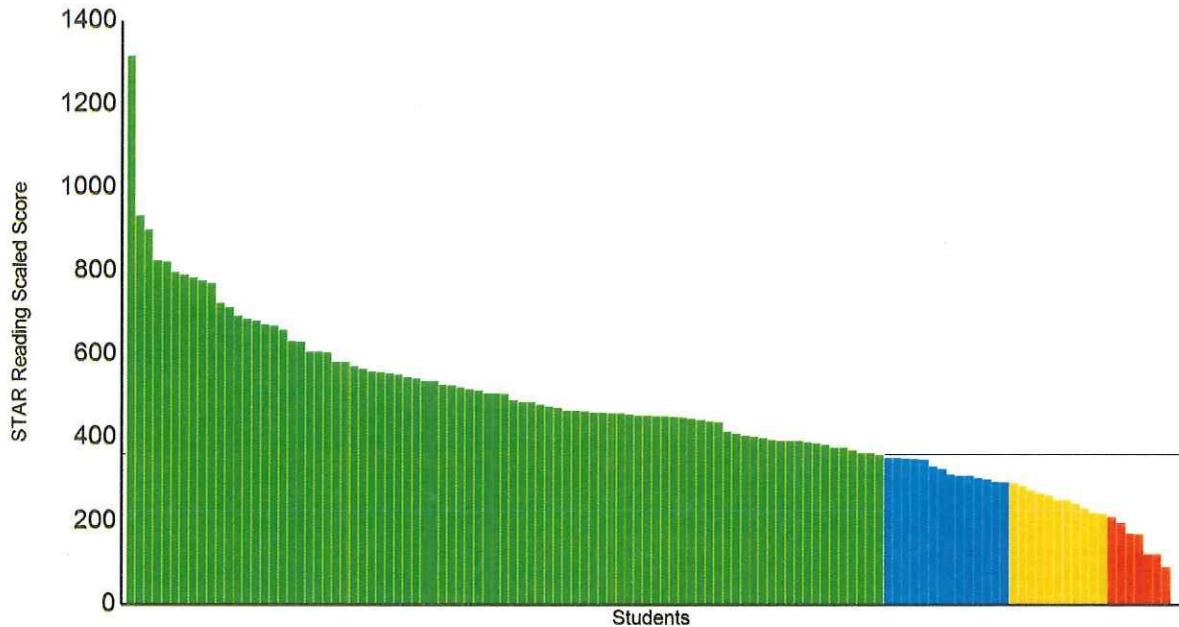
Printed Monday, February 4, 2019 2:23:43 PM

School: Martin Warren Elementary

 Reporting Period: 1/21/2019 - 2/8/2019  
 (Winter)

**Report Options**

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 360 SS	At/Above 40 PR	85	73%
Category Total			85	73%
<b>Below Benchmark</b>				
■ On Watch	Below 360 SS	Below 40 PR	14	12%
■ Intervention	Below 294 SS	Below 25 PR	11	9%
■ Urgent Intervention	Below 213 SS	Below 10 PR	7	6%
Category Total			32	27%
<b>Students Tested</b>			117	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

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<sup>d</sup>Benchmark adjusted for time of year using student growth norms

<sup>e</sup>The norms used for this test were from prior to the re-norming done in 2017

<sup>f</sup>Test date impacts PR. As a result, students with the same SS can have different PR scores and may fall into different screening categories.

A Lexile Measure *below* BR400L is reported for progress monitoring purposes only. A score below BR400L should not be used to match readers with text, therefore a Lexile range will not be reported.

# Screening Report

## District Benchmark

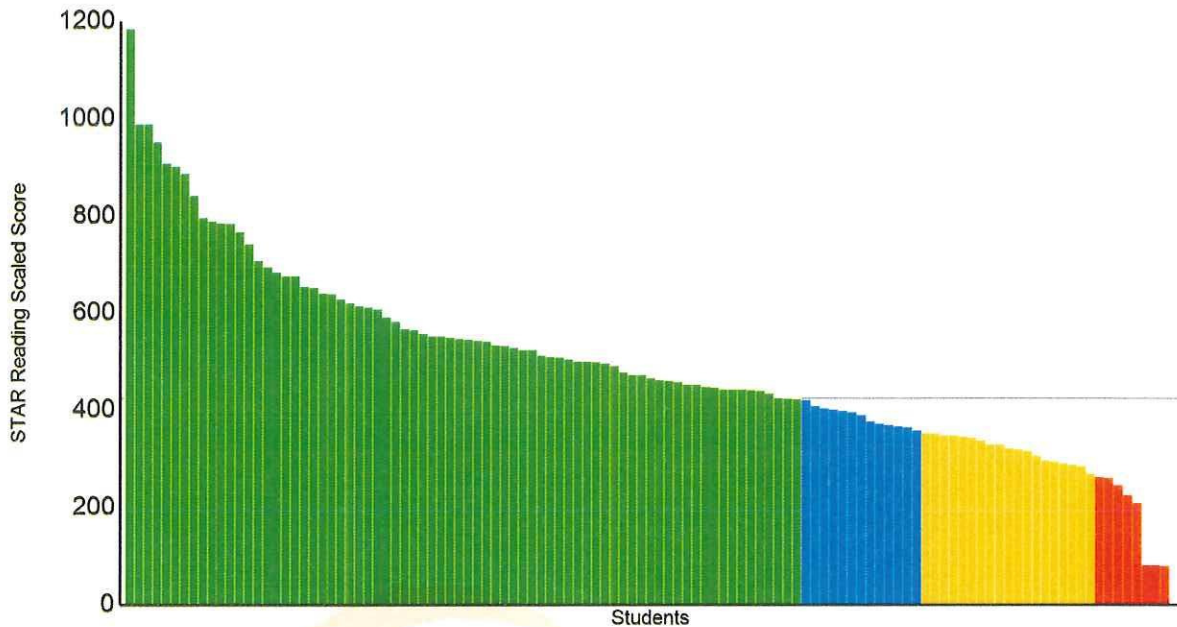
Printed Monday, February 4, 2019 2:25:01 PM

School: Martin Warren Elementary

 Reporting Period: 8/27/2018 - 9/15/2018  
 (Fall)

### Report Options

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 424 SS	At/Above 40 PR	74	65%
Category Total			74	65%
<b>Below Benchmark</b>				
■ On Watch	Below 424 SS	Below 40 PR	13	11%
■ Intervention	Below 357 SS	Below 25 PR	19	17%
■ Urgent Intervention	Below 269 SS	Below 10 PR	8	7%
Category Total			40	35%
<b>Students Tested</b>			114	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

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<sup>d</sup>Benchmark adjusted for time of year using student growth norms

<sup>e</sup>The norms used for this test were from prior to the re-norming done in 2017

<sup>f</sup>Test date impacts PR. As a result, students with the same SS can have different PR scores and may fall into different screening categories. A Lexile Measure *below* BR400L is reported for progress monitoring purposes only. A score below BR400L should not be used to match readers with text, therefore a Lexile range will not be reported.



# Screening Report District Benchmark

Printed Monday, February 4, 2019 2:26:25 PM

School: Martin Warren Elementary

 Reporting Period: 1/21/2019 - 2/8/2019  
 (Winter)

**Report Options**

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 455 SS	At/Above 40 PR	89	75%
Category Total			89	75%
<b>Below Benchmark</b>				
■ On Watch	Below 455 SS	Below 40 PR	16	13%
■ Intervention	Below 380 SS	Below 25 PR	9	8%
■ Urgent Intervention	Below 292 SS	Below 10 PR	5	4%
Category Total			30	25%
<b>Students Tested</b>			119	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

<sup>a</sup>Est. ORF: Estimated Oral Reading Fluency is only reported for tests taken in grades 1-4.

<sup>b</sup>This student is enrolled in multiple STAR Reading classes.

<sup>c</sup>This student was given additional time to complete the test.

<sup>d</sup>Benchmark adjusted for time of year using student growth norms

<sup>e</sup>The norms used for this test were from prior to the re-norming done in 2017

<sup>f</sup>Test date impacts PR. As a result, students with the same SS can have different PR scores and may fall into different screening categories. A Lexile Measure *below* BR400L is reported for progress monitoring purposes only. A score below BR400L should not be used to match readers with text, therefore a Lexile range will not be reported.

# Screening Report

## District Benchmark

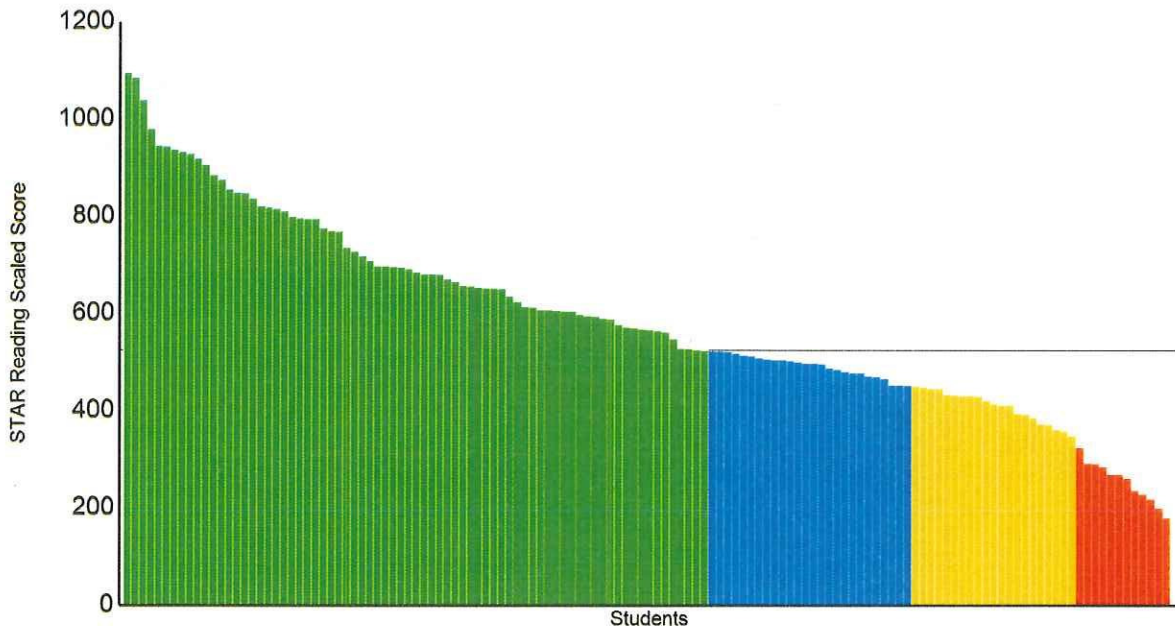
Printed Monday, February 4, 2019 2:27:36 PM

School: Martin Warren Elementary

 Reporting Period: 8/27/2018 - 9/15/2018  
 (Fall)

### Report Options

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 525 SS	At/Above 40 PR	75	56%
Category Total			75	56%
<b>Below Benchmark</b>				
■ On Watch	Below 525 SS	Below 40 PR	26	19%
■ Intervention	Below 453 SS	Below 25 PR	21	16%
■ Urgent Intervention	Below 345 SS	Below 10 PR	12	9%
Category Total			59	44%
<b>Students Tested</b>			134	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

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<sup>d</sup>Benchmark adjusted for time of year using student growth norms

<sup>e</sup>The norms used for this test were from prior to the re-norming done in 2017

<sup>f</sup>Test date impacts PR. As a result, students with the same SS can have different PR scores and may fall into different screening categories. A Lexile Measure *below* BR400L is reported for progress monitoring purposes only. A score below BR400L should not be used to match readers with text, therefore a Lexile range will not be reported.



# Screening Report

## District Benchmark

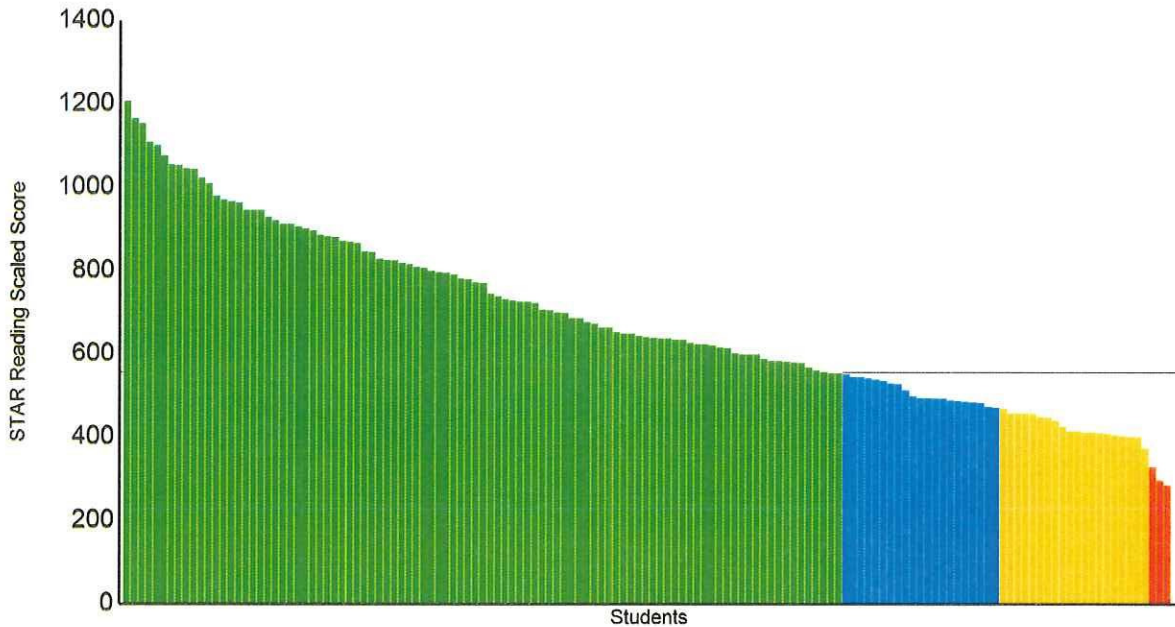
Printed Monday, February 4, 2019 2:28:29 PM

School: Martin Warren Elementary

 Reporting Period: 1/21/2019 - 2/8/2019  
 (Winter)

### Report Options

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 555 SS	At/Above 40 PR	97	69%
Category Total			97	69%
<b>Below Benchmark</b>				
■ On Watch	Below 555 SS	Below 40 PR	21	15%
■ Intervention	Below 472 SS	Below 25 PR	20	14%
■ Urgent Intervention	Below 369 SS	Below 10 PR	3	2%
Category Total			44	31%
<b>Students Tested</b>			141	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

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<sup>e</sup>The norms used for this test were from prior to the re-norming done in 2017

<sup>f</sup>Test date impacts PR. As a result, students with the same SS can have different PR scores and may fall into different screening categories. A Lexile Measure *below* BR400L is reported for progress monitoring purposes only. A score below BR400L should not be used to match readers with text, therefore a Lexile range will not be reported.