

Reading Level Progress Monitoring

This data tool is a resource to support the documentation of reading record levels throughout the year. The administration of reading records to support students' progress, even between the required BOY, MOY, and EOY assessment windows, can be extremely useful for monitoring CIP goals, student focused data meetings/kid talks, and determining targeted goals for instructional intervention/enrichment.

Assessing students' reading levels at the BOY, MOY, and EOY and recording these in the Edugence Portfolio is still required, however assessing students' reading levels between these milestones is **highly recommended** and may be required on some campuses to ensure that **all** students are showing satisfactory progress throughout the year.

Directions for Filling out the Form:

- > The "Exemplar" sheet is an example of how to complete the Reading Level Progress Monitoring tool.
- > Duplicate the "Teacher #" sheet if needed, for each classroom.

Students:

- > Enter student names and if necessary add additional rows.

Reading Levels:

- > Reading levels are organized by grade level to demonstrate grade level expectations.
- > Enter the date the Reading Record was administered in the appropriate column.
- > Color coding is aligned to the color of the month in which the assessment was administered, based on the monthly color coding in the right side "Checkpoint" table

Checkpoints:

- > Monthly checkpoints for monitoring reading levels are documented, however not all students need to be assessed at each checkpoint.
- > For students who need to demonstrate accelerated progress in reading (2+ level below expectation), it is vital that we assess and monitor the reading levels more frequently than the required three times a year.

Checkpoint Monthly Summary Table:

- > The checkpoint summary table can be completed each month to give a summary of students' data.
- > For each month, enter the following:
 1. Number of students assessed that month (how many students have the same color coded dates in the student listing)
 2. Number of students reading BELOW GRADE LEVEL
 3. Number of students reading ON OR ABOVE GRADE LEVEL
 4. Number of students demonstrating ONE READING LEVEL of growth (from last checkpoint to current checkpoint)
 5. Number of students demonstrating MORE THAN ONE READING LEVEL of growth (from last checkpoint to current checkpoint)

Student	Kinder				Second				Third				Fourth				Fifth				6th				7th		8th						
	Pre-A	A	B	C	D	E	F	G	H	I	J	K	L	M	M	N	O	P	P	Q	R	S	S	T	U	V	V	W	X	Y	Y	Z	Z
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Checkpoint	# of Students Assessed	# of Students Below Grade Level	# of Students On/Above Grade Level	# of Students Growth by ONE Level	# of Students Growth by 2 or More
August					
September					
October					
November					
December					
January					
February					
March					
April					
May					

Student	Kinder				Second				Third				Fourth				Fifth				6th				7th		8th								
	Pre-A	A	B	C	D	E	F	G	H	I	J	K	L	M	M	N	O	P	P	Q	R	S	S	T	U	V	V	W	X	Y	Y	Z	Z		
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