The Basics of RTI (Response to Intervention)

* Why do we do RTI? (We want all students learning grade level essential standards.)
* RTI is intervening for a **child**, not a skill.
* RTI is about finding the right support for each and every child. It’s about finding the right adult to put in front of that child. It’s **not** about labeling children.
* RTI **must** be based on student data.
* Tier 1 and Tier 2 RTI is done in the classroom with the teacher.
* Tier 1 - Formative assessment - observation, questioning
* Tier 2 - CFA’s
* Tier 3 - 2 or more grade levels behind - Foundational skills - will or skill

What We Should Not Do During RTI

* We should not give a blanket assignment to a whole group of students.
* We should not let students choose what they want to do (unless the assignment choice is based on students’ individual data)
* We should not give a child a book on grade level and have them read more. This is not intervention.
* We should not use RTI to teach new material to the whole class.
* We should not use RTI to give tests to the whole class.

Expectations During RTI

* All teachers must follow the RTI schedule - 4 days per week - Mon-Thurs
* RTI is not optional.
* Students should be working in small groups and individually during RTI, not as a whole group.
* Interventions should be based on the data from CFA’s and Foundational skills.
* Interventions should be documented so we will have data as to whether the interventions are working or not.