

<p>5. Determining Instructional Strategies for Response</p> <ul style="list-style-type: none"> •Decide whether you will develop small groups for re-teaching or if you will use a re-engagement lesson with the whole class. •Each teacher should share his/her original instructional strategy so that the team can see if one strategy worked better for certain students. •For each target and for each mistake/misconception, develop a plan to help students move ahead on their learning of that target. •If necessary, go back to best practice information about how to teach the concept or about what strategies work best for struggling students. Consult instructional coaches or specialists if necessary. 	<p>15 minutes--Make sure that all team members have the same understanding of what this will look like.</p>
<p>6. Develop the item(s) that will be used to monitor whether the learning target was met after this response. This will provide information about which students still need help on this essential target.</p>	<p>10 minutes--Reminder, this re-assessment may be done orally or may be a version of the original assessment.</p>

Data Norms

- We will not compare scores with the intention of judging each other.
- We will use data to help each other and our team get better at what we're doing.
- We will value data for what they tell us to do next, and will not make excuses about them.