



PINEHURST ELEMENTARY SCHOOL

in the business of play

K Promise Standards ELA

RF.K.1D I can recognize and name all upper and lowercase letters of the alphabet. (semester 1)

RF.K.4a. I can produce the primary sound or many of the most frequent sounds for each consonant (semester 1)

RF.K.3d I can isolate and pronounce the first, middle vowel, and final sounds in three-phoneme (CVC) words. (examples: cat, hut) (all year)

RF.K.3C I can blend and segment onsets and rimes of single syllable spoken (all year)

K Promise Standards MATH

NC.K.CC.1 I can count to 100 by ones. (semester 1)

NC.K.CC.3 I can write numbers from 0 to 20. (0-10 semester 1; 11-20 semester 2) I can represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). (0-10 semester 1; 11-20 semester 2)

NC.K.NBT.1 I can compose and decompose numbers from 11 to 19 into tens and ones. (semester 2)

NC.K.G.2 I can correctly name squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres regardless of their orientations or overall size. (semester 2)

NC.K.OA.1 I can represent addition and subtraction within 10. (all year)

NC.K.OA.5 I can demonstrate fluency with addition and subtraction within 5. (semester 2)

1st Promise Standards ELA

RL.1.1 I can ask and answer questions about key details in a fictional text. (all year)

RL.1.2 I can retell stories, including key details (characters, setting, problem/solution, beginning/middle/end), and demonstrate understanding of the central message or lesson of the story. (all year)

RI.1.1 I can ask and answer questions about key details in a nonfiction text. (all year)

RI.1.2 I can identify the main topic and retell key details of a text (non-fiction). (all year)

RF. 1.3 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (all year)

RF. 1.4 Know and apply grade-level phonics and word analysis skills in decoding words (all year)

1st Promise Standards Math

NC.1.OA.6 I can add and subtract within 20, using strategies such as making ten, counting on, decomposing a number leading to a ten, using the relationship between addition and subtraction, using a number line, and creating equivalent but easier or known sums. (all year)

NC.1.OA.9 I can demonstrate fluency with addition and subtraction within 10. (all year)

NC1.NBT.7I can count to 150, starting at any number less than 150. (all year)

NC.1.NBT.2 I can understand that the two digits of a two digit number represent amounts of tens and ones. (semester 2)

NC. 1.G.1 Distinguish between defining and non-defining attributes and create shapes with defining attributes by: • Building and drawing triangles, rectangles, squares, trapezoids, hexagons, circles. • Building cubes, rectangular prisms, cones, spheres, and cylinders. (2nd quarter)

NC. 1.MD.5 Identify quarters, dimes, and nickels and relate their values to pennies. (2nd quarter)

2nd Promise Standards ELA

RL.2.5 I can describe the overall structure of a story, including describing how the beginning introduces the story, the events unfold in the middle, and the ending concludes the action. (1st semester)

RI.2.2 I can identify the main topic and main ideas of a multi paragraph text. (all year)

RL.2.3 I can describe how characters in a story respond to major events and challenges. (2nd semester)

RI.2.6 I can identify the author's main purpose of a text including what the author wants to answer, explain, or describe. (focusing on author's opinion) (2nd semester)

Promise Standards MATH

NC.2.NBT.1 I can demonstrate that the three digits of a three-digit number represent amounts of hundreds, tens and ones. (1st semester)

NC.2.NBT.7: I can add and subtract, within 1,000, with regrouping by relating the strategy to a written method, using: concrete models or drawings, strategies based on place value, properties of operations, relationship between addition and subtraction. (2nd semester)

NC.2.OA.1 I can represent and solve addition and subtraction word problems, within 100, with unknowns in all positions by using representations and equations with a symbol for the unknown number to represent the problem, when solving:

-One-Step Problems: Add to/Take from - Start Unknown; Compare Bigger Unknown; Compare-Smaller Unknown

-Two-Step Problems involving single digits: Add to/Take from-Change Unknown; Add to/Take from-Result Unknown (all year)

3rd Promise Standards ELA

RL.3.1 I can ask and answer questions before, during, and after reading a fiction text to show how I understand important details in the story. (all year)

RL.3.2 I can retell a fiction text (folktale, myth, or fable) and explain the lesson of the text. (all year)

RL.3.3 I can use specific details from a story to describe a character's actions and feelings. (all year)

RI.3.1 I can ask and answer questions before, during, and after reading a nonfiction text to show how I understand important details in the story. (all year)

RI.3.2 I can identify the main idea of a text and connect the details for support. (all year)

RI.3.8 I can describe the logical connection between particular sentences or paragraphs. (cause/effect, sequencing, problem/solution, comparison) (all year)

L.3.4 I can use context clues to understand the meaning of an unknown word(s). (all year)

3rd Promise Standards Math

NC.3.OA.3 I can solve one-step word problems using all four operations. (semester 1)

NC.3.OA.7I can recall my multiplication facts 0-10. (semester 1 & 2)

NC.3.OA.8 I can add, subtract, and multiply to solve two-step word problems. (semester 1)

NC.3.MD.3 I can solve one and two-step word problems using data from both picture and bar graphs.(semester 1)

NC.3.NF.2 I can represent fractions on a number line and divide them into equal parts. (semester 2)

NC.3.NF.3 I can compare fractions by reasoning and explain how to show fractions as equivalent. (semester 2)

4th Promise Standards ELA

RL.4.1 I can make inferences and use details from the text to explain my reasoning. (all year)

RL.4.2 I can determine the theme of a text. I can summarize a text. (all year)

RL.4.3 I can use specific details from a story to describe characters, setting, and events. (all year)

RL.4.6 I can compare and contrast 1st person and 3rd person point of view using different stories. (semester 1)

RI.4.1 I can make inferences using specific details while reading a non-fiction text. (semester 1)

RI.4.2 I can determine the main idea of a text and explain how it is supported by key details. (all year)

RI.4.3 I can explain specific events, ideas, and procedures in non fiction text.

RI.4.5 I can describe the overall structure of events, ideas, concepts, or information in a text or part of a text .

4th Promise Standards Math

NC.4.OA.3 I can solve two-step word problems involving the four operations. (all year)

*NC.3.OA.3 I can demonstrate fluency of facts in all operations. (all year)

NC.3.OA.7: I can demonstrate fluency with multiplication and division with factors, quotients and divisors up to and including 10. (all year)

NC.4.MD.4 Represent and interpret data using whole numbers. (semester 1)

NC.4.NBT.5 I can multiply a whole number of up to three digits by a one-digit whole number, and multiply two two-digit numbers. (all year)

NC.4.NBT.6 I can find whole-number quotients and remainders with up to three-digit dividends and one-digit divisors. (all year)

NC.4.NF.2 I can compare two fractions with different numerators and different denominators, using the denominators 2, 3, 4, 5, 6, 8, 10, 12 and 100. (semester 2)

NC.4.NF.3 I can understand and justify decompositions of fractions with denominators of 2, 3, 4, 5, 6, 8, 10, 12 and 100. (semester 2)

NC.4.NF.4 I can multiply a whole number to a unit fraction. (semester 2)

NC.4.NF.6 I can use decimal notation to represent fractions. (semester 2)

5th Promise Standards ELA

RL.5.1 I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.(all year)

RL.5.2 I can determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (all year)

RL.5.3 I can compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (all year)

RL.5.4 I can determine the meaning of unfamiliar words. (all year)

RL.5.6 I can describe how a narrator's or speaker's point of view influences how events are described. (semester 2)

RI.5.1 I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.(all year)

RI.5.2 I can determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (all year)

RI.5.3 I can explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific or technical text based on specific information in the text. (all year)

RI 5.4 I can determine the meaning of words and phrases as they are used in a text, recognizing specific word choices that contribute to meaning and tone. (all year)

RI.5.8 I can explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). (semester 2)

5th Promise Standards Math

NC.5.NBT.7 I can compute and solve real-world problems with multi-digit whole numbers and decimal numbers. (all year)

NC.5.NF.1 I can add and subtract fractions/mixed numbers with unlike denominators. (semester 2)

NC.5.NF.4 I can multiply a fraction or whole number by a fraction, including mixed numbers. (semester 2)

NC.5.NF.7 I can solve one-step word problems involving division of unit fractions by whole numbers and division of whole numbers by unit fractions using models and equations to represent the problem. (semester 2)

NC.5.NBT.5 I can demonstrate fluency with the multiplication of two whole numbers, up to a three-digit number by a two-digit number, using the standard algorithm. (semester 2)

NC.5.NBT.6 I can find quotients with remainders when dividing whole numbers, with up to four-digit dividends and two-digit divisors, using various strategies. (semester 2)