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| **Strand:** Student is able to integrate and evaluate multiple sources of information in order to address a question |
| **Topic:** World History |
| **Grade:** 10th |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
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|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **The student:*** Can synthesize multiple sources of information and recognize how they relate to a question
* Can write a claim that adequately addresses the topic of the question.
* Can select appropriate evidence from multiple sources to substantiate claim.
* Can explain how and why selected evidence substantiates claim.

**The student exhibits no major errors or omissions.** |  |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes as the student:*** Can recognize the need for a claim to address the question and attempts to write one though it may be off topic, lack argumentative qualities and/or is unclear.
* performs basic processes, such as:
	+ Reading multiple sources of information
	+ Selecting evidence from the sources, however evidence may be inappropriate given the question and/or claim.

**However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** |  |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |