ELA

| ${ }^{\text {st }}$ Nine Weeks | $2^{\text {nd }}$ Nine weeks |  | $3^{\text {rd }}$ Nine weeks |  | $4^{\text {th }}$ Nine weeks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Essential Standard Unit 1 Letters and Sounds Days: 36 | Essential Standard Unit 2 Charaeter and setting Days: 20 | Essential <br> Standard Unit 3 Writing letters for sounds Days: 21 | Issential <br> Standard Unit 4 Nonfiction central idea and key details Days: 39 <br> Start Date January 9th <br> End Date liarch 10 | Essential <br> Standard Unit 5 Decoding CVE Days: 14 <br> Start Date Feb 21st <br> End Date IIarch 10 | Essential Standard Unit 6 Story Elements Retell Days: *"Spring Break ${ }^{\text {n** }}$ Start Date Iarch 14 End Date March $31 s t$ | Essential <br> Standard Unit 7 <br> Stient E <br> Days: 14 days <br> Start Date May 8 <br> End Date liay 26 | Essential <br> Standard Unit 8 Problem/Solution Cause of an event Character connectoins Start Date May 3 End Date Hay 23 rd |
| RL1.4 <br> Recognize and name upper and lowercase RL3.1 Produce 1-1 letter sound correspondenc es for each consonant. | RL 8.1A describe characters RL 8.1C describe setting | RL3.3 Read regularly spelled one-syllable words <br> RL3.2 associate long and short vowel sounds with their common spelling (short this nine week | RI 6.1 Retell central idea and identify key details to summarize a text heard, read, or viewed | RL3.3 Read regularly spelled one-syllable words RL3.2 associate long and short vowel sounds with their common spelling (short this nine | RL 7.1 retell using BME | RL3.2 associate long and short vowel sounds with their common spelling (long and short) | RL 8.1 D identify problem and solution RL8.1 E identify the cause of an event RL 8.1 B text to self |

## Math

| $1^{\text {st }}$ Nine Weeks <br> **k.ns. 1 covered all year |  | $2^{\text {nd }}$ Nine weeks <br> **k.ns. 1 covered all year | $3^{\text {rd }}$ Nine weeks <br> **k.ns. 1 covered all year |  | $4^{\text {th }}$ Nine weeks <br> **k.ns. 1 covered all year |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Essential Unit Unit 1 <br> Numbers 0-10 <br> Comparing Number <br> Days <br> Start Date August 29th <br> End Date October 14t | Essential Unit 2 <br> Number Bonds <br> Addition <br> Addition <br> Word Problems Days: <br> Start Date: October 17th <br> End Date: December 9th | Essential Unit 3 Subtraction Word Problems <br> DAYS: 18 <br> Start Date: Jan 17th End Date: Feb 16th | Essential Unit 4 Teen numbers <br> Days: 19 days <br> Star Date: Feb 21st End Date: March 17th | Essential Unit 5 Graphing Days: <br> Start Date: March 20 March 31st | ESential Unit 6 Shapes <br> Days: <br> Start Date April 3rd <br> End Date: May 12th | Essential Unit 7 Measurement |
| Essential Standards Addressed | k.ns. 3 read umbers 0.20 and represent a number of objects 0-20 with a written numeral <br> k.ns. 5 $\qquad$ of objects from 1-20 and connect this sequence in a one to one manner <br> *CFA for early numbers and sets* | k.ato. 5 <br> Add and subtract fluently within 5 <br> k.ato. 2 <br> Solve real-world/story problems using objects and drawings to find sums up to 10 and differences within 10 | k.ato. 5 <br> Add and subtract fluently within <br> 5 <br> k.ato. 2 <br> Solve real-world/ story drawings to find sums up to 10 and differences within 10 | k.ns. 3 $\qquad$ a number of objects $0-20$ with a written numeral k.ns. 5 counta given number of objects from 1-20 and connect this sequence in a one to one manner | k.mda. 4 <br> Represent data using objects and picture graphs and draw conclusions from the graphs | k.ato. 6 Describe simple and $\begin{aligned} & \text { repeating patterns using } A B \text {, }\end{aligned}$ $A A B, A B B, A B C$ type pattern |  |

