

**Principal – BLC Meeting**

**What’s The Impact on Learning**

**November 14, 2018**

**8:30 - 12:00**

1. **What do we want each student to learn?**
2. **How will we know if each student is learning it?**
3. **How will we respond when students experience difficulty?**
4. **How will we respond if the student already knows it?**

**8:30 - Celebration –** Shoes Award

**8:40 - Are the kids learning and how do we know?**

**Part 1 -** Crafting SMART goals based on our essential standards - Janel

**Part 2 -** Meagan (9:35)

Aimsweb Benchmark Assessment - What does it tell us?

What do both Aimsweb and our SMART goals tell us?

Review Unit 1 and 2 Math and Unit 1 ELA @ Elementary

Glacier results - See Unit Plans, TACAs, and results of the IABs

WRHS results - See Unit Plans, TACAs, and results of the IABs

Review results of SMART goals

Do you have a goal that represents:

* What’s essential?
* Matched with the data collected?
* Growth Mindset?
* Does it address closing the gaps?

10:15 Equity relationship to the above work - Steve

* Data disaggregated by gender, race and ethnicity, SES, SPED status

Aimsweb and SBA

Discuss opportunity gaps

* Discuss opportunity gaps
* Begin a discussion about unconscious bias?

Make connections to Hattie’s work and the effect of teacher/student efficacy

**Nuts and Bolts:**

Spring Conferences - Scott

Covering absences at the elementary