

Pride Time



Purpose

To enable our school to achieve the district mission of ensuring each student is future ready by providing embedded time for collaboration and on-grade level Tier II intervention.

Summary

Pride Time provides daily individualized instruction (intervention) for our students through:

- Digital Learning programs customized for individual students
- Small group instruction based on learning targets by classroom teachers
- Provide enrichment time for students who have mastered learning targets through clubs and project oriented activities
- Pride Time provides time for content area teachers to collaborate on a regular schedule to ensure viable curriculum implementation.

5th Grade

Monday / Wednesday	<p><i>IStation App</i> <i>school domain: lanierms</i> <i>Username: first initial of first name first initial of last name and last three of lunch number (ba345)</i> <i>Password: student ID (12345)</i></p>
Tuesday /Thursday	<p>ALEKS <i>Student username:</i> <i>Student password:</i> <i>Domain:</i></p>
Fact Friday & ZAP	<p>Education Galaxy Students log on to Student Portal and record averages on goal setting sheet https://docs.google.com/a/brazosportisd.net/document/d/1U737dq4uoS7ElhtP8YbDqolGyecnr4vfYEBgTU1jgo/edit?usp=sharing</p>

6th Grade

Monday / Wednesday/Friday ELA	<p>IStation <i>Student username:</i> <i>Student password:</i></p>
Tuesday/Thursday	<p>ALEKS <i>Student username:</i> <i>Student password:</i> <i>School: Brazosport</i></p>
Fact Friday & ZAP	<p>Moby Max or Flocabulary Students log on to Student Portal and record averages on goal setting sheet https://docs.google.com/a/brazosportisd.net/document/d/1U737dq4uoS7ElhtP8YbDqolGyecnr4vfYEBgTU1jgo/edit?usp=sharing</p>

Additional Supports

In addition to the digital learning content, Pride Time will be used to:

- Pull students on specific days to receive small group instruction by content teachers on essential learning targets needed for grade level readiness.
- Pull students on nonspecific days to provide additional support as deemed necessary & appropriate by their team of teachers including - make up tests, missing work, makeup work, etc.
- Provide additional instructional support to Targeted students (looped from 1st period)

Launch Plan for Pride Time

1st/2nd week of school

Wednesday	<ul style="list-style-type: none"> • Pride Time Lesson 1 • Review Campus Wide Behavior Expectations Charts
Thursday	<ul style="list-style-type: none"> • Pride Time Lesson 2
Friday	<ul style="list-style-type: none"> • Pride Time Lesson 3
Monday	<ul style="list-style-type: none"> • Pride Time Lesson 4
Tuesday	<ul style="list-style-type: none"> • Pride Time Lesson 5
Wednesday	<p>5th Grade Assembly - Townhall meeting with APs</p> <p>6th Grade - Check for students without chromebooks</p> <ul style="list-style-type: none"> • Discuss Chromebook Responsibility: video link start at 4:28 • Review expectations: https://docs.google.com/a/brazosportisd.net/document/d/1eLHo_1vpldp_KMs5DEN7fFilwz7x6rEPU_0u4J-8sOQ/edit?usp=sharing • Establish Student Passwords and keep in binder • Discuss Chromebook Responsibility

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Friday	<p>Chromebook Responsibility</p> <p>Time Permitting Teacher/Team Decision:</p> <ul style="list-style-type: none"> • CKH/Team Building Activity • Procedures • Student Handbook Review • Purpose for Pride Time • Reflections on 1st Week • Review Campus Wide Behavior Expectations Charts <ul style="list-style-type: none"> • Discuss what they mean and look like • Have students give examples or model • 5th Grade - Check for students without chromebooks

Lanier Pride Time 2:30-3:35

LMS is A Professional Learning Community

Dedicated Collaborative Time

	Monday	Tuesday	Wednesday	Thursday	Friday
5th Math	<i>Planning</i>	<i>In class</i>	Data Collaboration	Tutorials	<i>In class</i>
5th ELA	Data Collaboration	<i>In class</i>	Tutorials	Planning	<i>In class</i>
Science	<i>In class</i>	Tutorials	<i>Planning</i>	Data Collaboration	<i>In class</i>
History	<i>In class</i>	<i>In class</i>	<i>In class</i>	Data Collaboration	<i>In class</i>
6th ELA	<i>In class</i>	Tutorials	<i>Planning</i>	Data Collaboration	<i>In class</i>
6th Math	Data Collaboration	Planning	Tutorials	<i>In class</i>	<i>In class</i>
SPED	<i>See expanded schedule</i>	<i>See expanded schedule</i>	<i>See expanded schedule</i>	<i>See expanded schedule</i>	Data Collaboration
PE / FA	<i>See expanded schedule</i>	<i>See expanded schedule</i>	<i>See expanded schedule</i>	<i>See expanded schedule</i>	Data Collaboration

5th Math Coverage (Monday / Wednesday/ Thursday)

Teacher	Room	Covered By
Levonious		Garner
Sokoloski		Sheffield
Waguespack		Castillo

5th ELA Coverage (Monday / Wednesday/Thursday)

Teacher	Room	Covered By
Torres		Velazquez
Knezek		Luera

Hedman		Duran
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Science Coverage (Tuesday/ Wednesday/Thursday)

Teacher	Room	Covered By
Hodges		Aucoin
Watson		Ammar
Castro		Thomas
Tompkins		Duran-Tuesday Brown/Alford Wed/Thurs

6th ELA Coverage (Tuesday/Wednesday/Thursday)

Teacher	Room	Covered By
Aaron		Rosado (Friday Wade)
Rodriguez		Ortiz
Woodard		Lester

6th Math Coverage (Monday / Tuesday/ Wednesday)

Teacher	Room	Covered By
Barrera		Hall (Cleveland Thursday)
Robertson		Johnson
May		M-Thomas Tues-Plumlee Wed-Plumlee

History Coverage (Thursday)

Teacher	Room	Covered By
Cleveland		Hall
Weddle		Armstrong
Wood		Johnson

SpEd Coverage (Friday)

Teacher	Room	Covered By
Wade		Rosado

Art Coverage(Friday)

Teacher	Room	Covered By
LaChance		Johnson

Media Coverage (Library)

Teacher	Room	Covered By
Fambrough		Plumlee

5th ELA Coverage (Monday / Tuesday/ Wednesday/Thursday) 6th Math Coverage (Monday / Tuesday/ Wednesday) Room for PLC/Dedicated Collaborative Time: 501

Rooms for Tutorials: Lester, Library, Stage, Hall, SciLab, Garner

(Please let teacher know in advance if you are utilizing their space.)

Student Information Cards:

Each classroom will be provided with cards to be kept in the binder for student information including:

- Name
- ID
- Usernames & Passwords for Each Site

Assigning Pride Time:

During the week enter students into shared department document that you will be pulling based on student mastery (learning). This document should be created and discussed during PLCs.

Reporting to Pride Time:

Students should be instructed to:

- Report to scheduled Pride Time for attendance.
- Take pass to location designated by tutorial teacher.

Monitoring PRIDE Time: Go Guardian should be up and projected at all times. Monitor should be actively moving around the room, monitoring students.

<p>Monday / Wednesday IStation</p>	<p>IStationApp <i>Student username:</i> <i>Student password:</i></p>
<p>Tuesday/Thursday Aleks</p>	<p>ALEKS.com <i>Student username:</i> <i>Student password:</i> <i>School: Brazosport</i></p>
<p>Friday Site Info: Education Galaxy Moby Max</p>	<p><i>Student username:</i> <i>Student password:</i></p>
<p>Other Approved Site Info:</p>	<p><i>Student username:</i> <i>Student password:</i></p>

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Fact Friday: Students log on to Student Portal and record averages on goal setting sheet	https://docs.google.com/a/brazosportisd.net/document/d/1U737dq4uoS7ElhtP8YbDqolGyecnrx4vfYEBgTU1jgo/edit?usp=sharing