Prairie Hill Common Standards: ELA

**Reading Literature and Informational Texts (PK-4**, 5**):**

* **Textual Evidence and Citations (RL.1 and/or RI.1)\*:** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
* **Main Idea (RL.2 and/or RI.2)\*\*:** Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
* **Events and Concepts (RL.3 and/or RI.3)\*\*\*:** Analyze how and why individuals, events and ideas develop and interact over the course of a text.
* **Compare and Contrast (RL.9 and/or RI.9):** Analyze how two or more texts address similar themes or topics to build knowledge or to compare the approaches the authors take.

**\*must be added by 1st grade (overlaps somewhat with 1.RI.8); includes PK**

**\*\*must be added by 3rd grade**

**\*\*\*includes PK**

**Reading Foundations (K-4):**

* **Phonics and Word Analysis Skills (Sight Word Assessments)**
* **Reads With Accuracy and Fluency to Support Comprehension (Text-leveling)**

**Writing:**

* **Opinion (K.W.1; 2.W.1; 3.W.1, 4.W.1,** 5.W.1**):** Write arguments to support claims in an analysis of substantive topics of texts, using valid reasoning and relevant and sufficient evidence.
* **Informative/Explanatory (PK.W.1; K.W.2; 1.W.2; 2.W.2; 3.W.2; 4.W.2,** 5.W.2**):** Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
* **Narrative (PK.W.3; K.W.3; 1.W.3; 2.W.3; 3.W.3; 4.W.3,** 5.W.3**):** Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
* **Research (2.W.7; 3.W.7; 4.W.7,** 5.W.7**):** Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

**Vertical articulation of PHS Writing:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **PK** | **K** | **1** | **2** | **3** | **4** | 5 |
| **Opinion** |  | X |  | X | X | X | X |
| **Informative/**  **Explanatory** | X | X | X | X | X | X | X |
| **Narrative** | X | X | X | X | X | X | X |
| **Research** |  |  |  | X | X | X | X |