

Dates Implemented:

Grade Level:

Subject Area:



Unit Priority Standard(s):  
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MAP Test Strand:  
 Operation and Algebraic Thinking  
 Number and Operations  
 Measurement and Data  
 Geometry

*Teams can have more than one group/teacher per level of proficiency (ex: 2 teachers may need to share the "Meeting" group or "Intervention" group).*

RIT Range: ----- -----	RIT Range: ----- -----	RIT Range: ----- -----	RIT Range: ----- -----	RIT Range: ----- -----
Teacher: ----- -----	Teacher: ----- -----	Teacher: ----- -----	Teacher: ----- -----	Teacher: ----- -----

<b>Basic Skills:</b>	<b>I Do:</b> (Focused Instruction with a Purpose: Modeling: 1. I Statements... {"Notice when I..."} 2. Metacognition: "...because..." "...why..." "how...") ----- -----
	<b>We Do:</b> (Guided Instruction: Questions, prompts, and cues - Rotate around OR small group pulled) ----- -----
	<b>You Do Together:</b> (Collaborative Learning: {student-to-student connection} [Using Academic language (NOT quiet)]) ----- -----
	<b>You Do:</b> (Application of skills, In-class/Out-of-class Independent Learning) ----- -----

**Intervention:**

**I Do:** (Focused Instruction with a Purpose: Modeling: 1. I Statements... {"Notice when I..."}  
2. Metacognition: "...because..." "...why..." "how...")

**We Do:** (Guided Instruction: Questions, prompts, and cues - Rotate around OR small group pulled)

**You Do Together:** (Collaborative Learning: {student-to-student connection}  
[Using Academic language (NOT quite)])

**You Do:** (Application of skills, In-class/Out-of-class Independent Learning)

**Meeting:**

**I Do:** (Focused Instruction with a Purpose: Modeling: 1. I Statements... {"Notice when I..."}  
2. Metacognition: "...because..." "...why..." "how...")

**We Do:** (Guided Instruction: Questions, prompts, and cues - Rotate around OR small group pulled)

**You Do Together:** (Collaborative Learning: {student-to-student connection}  
[Using Academic language (NOT quiet)])

**You Do:** (Application of skills, In-class/Out-of-class Independent Learning)

**Enrichment:**

**I Do:** (Focused Instruction with a Purpose: Modeling: 1. I Statements... {"Notice when I..."}  
2. Metacognition: "...because..." "...why..." "how...")

**We Do:** (Guided Instruction: Questions, prompts, and cues - Rotate around OR small group pulled)

**You Do Together:** (Collaborative Learning: {student-to-student connection}  
[Using Academic language (NOT quiet)])

**You Do:** (Application of skills, In-class/Out-of-class Independent Learning)