**Agenda October 18, 2023**

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|  | **Thursday**  **10/19** | **Friday**  **10/20** | **Monday**  **10/23** | **Tuesday**  **10/24** | **Wednesday**  **10/25** |
| **Williams** |  |  |  |  |  |
| **Milak** |  |  |  |  |  |
| **Hurst** |  |  |  |  |  |
| **Garner** |  |  |  |  |  |
| **Pardee** |  |  |  |  |  |
| **Baginski** |  |  |  |  |  |
| **Parson** |  |  |  |  |  |
| **Ramsey** |  |  |  |  |  |
| **Vanhorse** |  |  |  |  |  |
| **Y. Jones** |  |  |  |  |  |
| **Brooks** |  |  |  |  |  |

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| **2:30 – 3:45 PM** (Administrators, Counselors, Graduation Coach, IST, Social Worker) | | |
| **As an administrative team, we commit to work collectively to positively and persistently serve, support, and empower others to collaborate and grow.** | | |
| **Infinitive** | **Notes/Information/Activity** | **Next Steps/Follow Up** |
| **To plan/draft:**  *What do we need to plan together?* |  |  |
| **To inform/share concerns:**  *Write enough to provide clarity. Add student photos to help us identify needs. There will be time to read this section and ask clarifying questions only.* | **6th Grade:**  **General student updates:**  **New concerns:**  **Academic:**  **Behavior:**  **Social Emotional:**  **504 issues/updates:**  **SEC issues/updates:**  **SWARM Reports:**  **DFACS Reports:**  **Crisis Plans:** |  |
| **7th Grade:**  **General student updates:**  **New concerns:**  **Academic:**  **Behavior:**  **Family issues/changes:**  **504 issues/updates:**  **SEC issues/updates:**  **SWARM Reports:**  **DFAC Reports:**  **Crisis Plans:** |  |
|  | **8th Grade:**  **General student updates:**    **New concerns:**    **Academic:**    **Behavior:**    **Social Emotional:**    **504 issues/updates:**    **SEC issues/updates:**    **SWARM Reports:**    **DFACS Reports:**    **Crisis Plans:** |  |
| **To build a consensus** | **Schedule change requests:** |  |
|  |  |  |
| **To celebrate:** *What did you see or hear last week that needs to be celebrated?* |  |  |
| **To express gratitude:**  *Time to compose two or more thank you notes to staff members and note them on our chart.* |  |  |