# 2020-2021 PLES MAP Data

#### Math:

| Grade:          | % Met Growth Goals |        |  |
|-----------------|--------------------|--------|--|
|                 | Winter             | Spring |  |
| K               | 76%                | 96%    |  |
| 1 <sup>st</sup> | 53%                | 78%    |  |
| 2 <sup>nd</sup> | 55%                | 69%    |  |
| 3 <sup>rd</sup> | 81%                | 69%    |  |
| 4 <sup>th</sup> | 59%                | 72%    |  |
| 5 <sup>th</sup> | 49%                | 77%    |  |
| PLES            |                    |        |  |

| Grade:          | % At/Above Norm |        |        |
|-----------------|-----------------|--------|--------|
|                 | Fall            | Winter | Spring |
| К               | 65%             | 92%    | 99%    |
| 1 <sup>st</sup> | 72%             | 67%    | 90%    |
| 2 <sup>nd</sup> | 37%             | 43%    | 61%    |
| 3 <sup>rd</sup> | 25%             | 54%    | 52%    |
| 4 <sup>th</sup> | 25%             | 30%    | 39%    |
| 5 <sup>th</sup> | 33%             | 35%    | 49%    |
| PLES            |                 |        |        |

## Language:

| Grade:          | % Met Growth Goals |        |  |
|-----------------|--------------------|--------|--|
|                 | Winter             | Spring |  |
| 3 <sup>rd</sup> | 59%                | 67%    |  |
| 4 <sup>th</sup> | 52%                | 57%    |  |
| 5 <sup>th</sup> | 69%                | 58%    |  |
| PLES            |                    |        |  |

| Grade:          | % At/Above Norm |        |        |
|-----------------|-----------------|--------|--------|
|                 | Fall            | Winter | Spring |
| 3 <sup>rd</sup> | 19%             | 29%    | 28%    |
| 4 <sup>th</sup> | 24%             | 19%    | 35%    |
| 5 <sup>th</sup> | 59%             | 64%    | 61%    |
| PLES            |                 |        |        |

### Reading:

| Grade:          | % Met Growth Goals |        |  |
|-----------------|--------------------|--------|--|
|                 | Winter             | Spring |  |
| K               | 70%                | 90%    |  |
| 1 <sup>st</sup> | 60%                | 57%    |  |
| 2 <sup>nd</sup> | 43%                | 42%    |  |
| 3 <sup>rd</sup> | 53%                | 60%    |  |
| 4 <sup>th</sup> | 74%                | 61%    |  |
| 5 <sup>th</sup> | 42%                | 48%    |  |
| PLES            |                    |        |  |

| Grade:          | % At/Above Norm |        |        |
|-----------------|-----------------|--------|--------|
|                 | Fall            | Winter | Spring |
| K               | 71%             | 90%    | 99%    |
| 1 <sup>st</sup> | 72%             | 74%    | 72%    |
| 2 <sup>nd</sup> | 52%             | 46%    | 39%    |
| 3 <sup>rd</sup> | 34%             | 34%    | 42%    |
| 4 <sup>th</sup> | 40%             | 45%    | 56%    |
| 5 <sup>th</sup> | 73%             | 61%    | 64%    |
| PLES            |                 |        |        |

### Science

| Grade:          | % Met Growth Goals |        |  |
|-----------------|--------------------|--------|--|
|                 | Winter             | Spring |  |
| 3 <sup>rd</sup> | 55%                | 54%    |  |
| 4 <sup>th</sup> | 54%                | 39%    |  |
| 5 <sup>th</sup> | 56%                | 60%    |  |
| PLES            |                    |        |  |

| Grade:          | % At/Above Norm |     |        |
|-----------------|-----------------|-----|--------|
|                 | Fall Winter     |     | Spring |
| 3 <sup>rd</sup> | 47%             | 46% | 48%    |
| 4 <sup>th</sup> | 42%             | 37% | 31%    |
| 5 <sup>th</sup> | 59%             | 54% | 58%    |
| PLES            |                 |     |        |

# 2021-2022 PLES MAP Data

#### Math:

| Grade:          | % Met Growth Goals |        |  |  |
|-----------------|--------------------|--------|--|--|
|                 | Winter             | Spring |  |  |
| K               | 76                 | 96     |  |  |
| 1 <sup>st</sup> | 54                 | 78     |  |  |
| 2 <sup>nd</sup> | 55                 | 69     |  |  |
| 3 <sup>rd</sup> | 81                 | 70     |  |  |
| 4 <sup>th</sup> | 57                 | 73     |  |  |
| 5 <sup>th</sup> | 50                 | 77     |  |  |
| PLES            | 62                 | 77     |  |  |

| Grade:          | % At/Above Norm |    |        |
|-----------------|-----------------|----|--------|
|                 | Fall Winter     |    | Spring |
| К               | 53              | 58 | 69     |
| 1 <sup>st</sup> | 64              | 54 | 55     |
| 2 <sup>nd</sup> | 66              | 69 | 76     |
| 3 <sup>rd</sup> | 41              | 46 | 49     |
| 4 <sup>th</sup> | 44              | 47 | 46     |
| 5 <sup>th</sup> | 46              | 50 | 66     |
| PLES            | 52              | 54 | 60     |

## Language:

| Grade:          | % Met Growth Goals |        |  |
|-----------------|--------------------|--------|--|
|                 | Winter             | Spring |  |
| 3 <sup>rd</sup> | 58                 | 68     |  |
| 4 <sup>th</sup> | 53                 | 58     |  |
| 5 <sup>th</sup> | 69                 | 58     |  |
| PLES            | 60                 | 61     |  |

| Grade:          | % At/Above Norm |        |        |
|-----------------|-----------------|--------|--------|
|                 | Fall            | Winter | Spring |
| 3 <sup>rd</sup> | 38              | 34     | 28     |
| 4 <sup>th</sup> | 24              | 32     | 33     |
| 5 <sup>th</sup> | 48              | 55     | 46     |
| PLES            | 37              | 40     | 36     |

### Reading:

| Grade:          | % Met Growth Goals |        |  |
|-----------------|--------------------|--------|--|
|                 | Winter             | Spring |  |
| К               | 69                 | 88     |  |
| 1 <sup>st</sup> | 61                 | 57     |  |
| 2 <sup>nd</sup> | 43                 | 42     |  |
| 3 <sup>rd</sup> | 52                 | 62     |  |
| 4 <sup>th</sup> | 74                 | 62     |  |
| 5 <sup>th</sup> | 41                 | 48     |  |
| PLES            | 57                 | 60     |  |

| Grade:          | % At/Above Norm |        |        |
|-----------------|-----------------|--------|--------|
|                 | Fall            | Winter | Spring |
| K               | 45              | 66     | 81     |
| 1 <sup>st</sup> | 50              | 49     | 46     |
| 2 <sup>nd</sup> | 40              | 41     | 35     |
| 3 <sup>rd</sup> | 40              | 40     | 38     |
| 4 <sup>th</sup> | 32              | 41     | 47     |
| 5 <sup>th</sup> | 57              | 46     | 58     |
| PLES            | 44              | 47     | 51     |

### Science

| Grade:          | % Met Growth Goals |        |  |
|-----------------|--------------------|--------|--|
|                 | Winter             | Spring |  |
| 3 <sup>rd</sup> | 56                 | 53     |  |
| 4 <sup>th</sup> | 55                 | 40     |  |
| 5 <sup>th</sup> | 56                 | 60     |  |
| PLES            | 56                 | 51     |  |

| Grade:          | % At/Above Norm |        |        |
|-----------------|-----------------|--------|--------|
|                 | Fall            | Winter | Spring |
| 3 <sup>rd</sup> | 36              | 48     | 30     |
| 4 <sup>th</sup> | 34              | 41     | 26     |
| 5 <sup>th</sup> | 40              | 39     | 47     |
| PLES            | 37              | 43     | 34     |