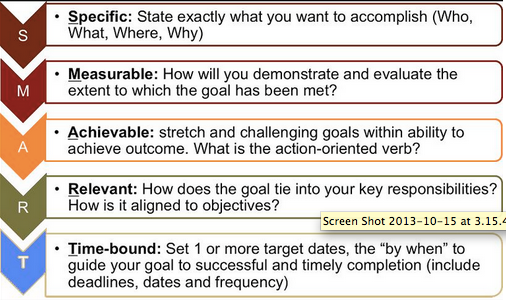
**PRE-UNIT PLC MEETING TOOL**

|  |  |
| --- | --- |
| Name of Unit | R/S |
| Dates of Unit | # of Days in Unit |
| Morris EO’s addressed  All supporting | SE’s (Readiness and Supporting) |
| Formative Test Dates: Check for understanding | EO Test: |
| Guiding Questions: |  |
|  |  |

|  |
| --- |
| **What does a proficient student need to know:** |
| **Misconceptions:** |



|  |
| --- |
| **Smart Goal:**  **\_\_\_%** of students will be proficient in/at common assessment with a score of at least **\_\_\_\_** on the next assessment to be given on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.** |

**DATA FORM**

**5th Science Data Sheet**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Campus**  **year** | **Baseline**  **4th Reading STAAR**  **Approaching** | **Landform**  **Common Assessment** | **+/-** | **Advanced** |
| **2019** |  |  |  |  |
| **2018** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Teacher** | **Baseline** | **EO** | **+/-** | **Advanced** |
| **Teacher (SF)** |  |  |  |  |
| **Teacher** |  |  |  |  |
| **Teacher** |  |  |  |  |
| **Teacher (Co-teach)** |  |  |  |  |
| **Teacher (bilingual)** |  |  |  |  |
| **Teacher (Pre-AP)** |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Spiral EOs** | **EO** | **EO** |
| **Teacher (SF)** |  |  |
| **Teacher** |  |  |
| **Teacher** |  |  |
| **Teacher (Co-teach)** |  |  |
| **Teacher (Bilingual)** |  |  |
| **Teacher (Pre-AP)** |  |  |

|  |  |  |
| --- | --- | --- |
| **EO** |  |  |
|  |  |  |
|  |  |  |
| **+/-** |  |  |

**Special Populations:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Special Populations** | **Baseline** | **EO** | **+/-** |
| **SPED** |  |  |  |
| **LEP** |  |  |  |

What is our area of celebration? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are our areas of concern? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How did we teach this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which SEs will we tutor on during class? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which SEs will we refer for intervention? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tier 2 will look like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional thoughts/questions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CONTENT TEAM DASHBOARD PLANNER**

**GUARANTEED AND VIABLE CURRICLUM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| |  | | --- | | **SE’s:**  (Kid friendly language) | |  | |  |  |  |  |  |
| **Tier 1** (Initial instruction strategies) |  |  |  |  |  |
| **Tier 2** (Skill tutoring by Essential Outcome, by student) |  |  |  |  |  |
| **Tier 3** (Substantial skill deficit, in-depth intervention) |  |  |  |  |  |
| **Content Specific Expectations**: |  |  |  |  |  |