**PRE-UNIT PLC MEETING TOOL**

|  |  |
| --- | --- |
| Name of Unit | R/S |
| Dates of Unit | # of Days in Unit |
| Morris EO’s addressedAll supporting | SE’s (Readiness and Supporting) |
| Formative Test Dates: Check for understanding | EO Test: |
| Guiding Questions:  |  |
|  |  |

|  |
| --- |
| **What does a proficient student need to know:** |
| **Misconceptions:**  |



|  |
| --- |
| **Smart Goal:** **\_\_\_%** of students will be proficient in/at common assessment with a score of at least **\_\_\_\_** on the next assessment to be given on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.**  |

**DATA FORM**

**5th Science Data Sheet**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Campus****year** | **Baseline****4th Reading STAAR****Approaching** | **Landform****Common Assessment** | **+/-** | **Advanced** |
| **2019** |  |  |  |  |
| **2018** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Teacher** | **Baseline** | **EO** | **+/-** | **Advanced** |
| **Teacher (SF)** |  |  |  |  |
| **Teacher** |  |  |  |  |
| **Teacher** |  |  |  |  |
| **Teacher (Co-teach)** |  |  |  |  |
| **Teacher (bilingual)** |  |  |  |  |
| **Teacher (Pre-AP)** |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Spiral EOs**  | **EO** | **EO** |
| **Teacher (SF)** |  |  |
| **Teacher** |  |  |
| **Teacher** |  |  |
| **Teacher (Co-teach)** |  |  |
| **Teacher (Bilingual)** |  |  |
| **Teacher (Pre-AP)** |  |  |

|  |  |  |
| --- | --- | --- |
| **EO** |  |  |
|  |  |  |
|  |  |  |
| **+/-** |  |  |

**Special Populations:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Special Populations** | **Baseline** | **EO** | **+/-** |
| **SPED** |  |  |  |
| **LEP** |  |  |  |

What is our area of celebration? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are our areas of concern? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How did we teach this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which SEs will we tutor on during class? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which SEs will we refer for intervention? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tier 2 will look like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional thoughts/questions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**CONTENT TEAM DASHBOARD PLANNER**

**GUARANTEED AND VIABLE CURRICLUM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|   | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
|

|  |
| --- |
| **SE’s:** (Kid friendly language)  |
|    |

  |   |   |  |   |    |
| **Tier 1** (Initial instruction strategies)     |  |  |   |    |  |
| **Tier 2** (Skill tutoring by Essential Outcome, by student)     |  |   |   |   |   |
| **Tier 3** (Substantial skill deficit, in-depth intervention)       |  |   |    |    |    |
| **Content Specific Expectations**:      |  |  |   |   |  |