Fall- 2016 - Teacher

Survey Item	М	SD	Mode	n
A professional learning community (PLC) process is in place in our school.	4.66	0.61	5	44
Our school's PLC collaborative teams have written goals.	4.45	0.82	5	44
School leaders regularly examine PLC collaborative teams' progress toward their goals.	4.20	0.88	4,5	40
Our school's PLC collaborative teams create common assessments.	4.05	0.92	4	43
Our school's PLC collaborative teams analyze student achievement and growth.	4.39	0.87	5	44
Data teams are in place in our school.	3.97	0.94	4	36
Our school's data teams have written goals.	3.90	0.98	4	31
School leaders regularly examine data teams' progress toward their goals.	3.91	1.07	4	35
School leaders collect and review minutes and notes from PLC collaborative team and data team meetings to ensure that teams are focusing on student achievement.	4.37	0.75	5	38

Table 9: Descriptive Statistics for Leading Indicator 1.4 (Teacher/Staff)

Note. M= arithmetic mean; SD = standard deviation; Mode = most common response(s); n = valid response count.

Table 9 indicates that teachers' and staff members' mean item responses for leading indicator 1.4 ranged from 3.90 (item 7) to 4.66 (item 1). The overall mean was 4.21 (0.27).

Parents:

Table 8: Descriptive Statistics for Leading Indicator 1.4 (Parent/Guardian)

Survey Item	М	SD	Mode	п
Teachers at my child's school meet together on a regular basis.	4.46	0.56	5	69
At my child's school, teachers who teach the same subject use the same exams, quizzes, and tests.	3.71	1.12	4,5	34
Teams of teachers at my child's school look at student achievement data to figure out how to improve students' learning.	4.31	0.74	4	67

Note. M = arithmetic mean; SD = standard deviation; Mode = most common response(s); n = valid response count.

Table 8 indicates that parents'/guardians' mean item responses for leading indicator 1.4 ranged from 3.71 to 4.46. The overall mean was 4.16 (0.40).

Table 9: Descriptive Statistics for Leading Indicator 1.4 (Student)

Survey Item	М	SD	Mode	п
My teachers meet together on a regular basis.	4.41	0.76	5	357

Note. M = arithmetic mean; SD = standard deviation; Mode = most common response(s); n = valid response count.