

Collaborative Team Tasks

Rank these tasks in the order of importance based on their impact on student achievement for each slide.

Where should we spend our time?

*** go to the slide with your grade level sticky note**

MOST Important

1) What do we want our students to learn?	2) How will we know if they've learned it?	3) What will we do for those who don't get it the first time?	4) What will we do if they KNOW it?
<p>Identify the MUST KNOW TEKS/ ESSENTIAL LEARNING TARGETS for each unit</p> <p>Create Timeline for Mastery of MUST KNOW TEKS/ ELTs</p> <p>Analyze MUST KNOW TEKS/ ELTs</p> <p>I CAN... SO I CAN... Statements</p> <p>Review TEKS and align to curriculum</p>	<p>Share MUST KNOW TEKS/ ELT work examples</p> <p>*Analyze Assessment Results</p> <p>Review and reflect on completed CFA</p> <p>Create a Common Formative Assessment Based on ELTs/ MUST KNOW TEKS</p> <p>Develop Grading Rubrics or Scoring Guidelines</p>	<p>Identify ENGAGE Again opportunities</p> <p>Identify Intervention Students by ELTs/ MUST KNOW TEKS</p> <p>Group Students for Intervention</p> <p>Create interventions for students that are not responding to TII interventions</p> <p>Monitor Student Progress</p>	<p>Identify Extension Students by ELTs/ MUST KNOW TEKS</p> <p>Identify EXTENSION opportunities</p> <p>Group Students for Extension</p> <p>Create opportunities for students who systematically excel in content area ELTs</p> <p>Monitor Student Progress</p>

Kinder

MOST Important

1) What do we want our students to learn?

2) How will we know if they've learned it?

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4) What will we do if they KNOW it?

Create Timeline for Mastery of MUST KNOW TEKS/ ELTs

Analyze MUST KNOW TEKS/ ELTs

I CAN... SO I CAN... Statements

Identify the MUST KNOW TEKS/ ESSENTIAL LEARNING TARGETS for each unit

Review TEKS and align to curriculum

Review and reflect on completed CFA

*Analyze Assessment Results

Share MUST KNOW TEKS/ ELT work examples

Develop Grading Rubrics or Scoring Guidelines

Create a Common Formative Assessment Based on ELTs/ MUST KNOW TEKS

Identify Intervention Students by ELTs/ MUST KNOW TEKS

Group Students for Intervention

Monitor Student Progress

Create interventions for students that are not responding to TII interventions

Identify ENGAGE Again opportunities

Identify Extension Students by ELTs/ MUST KNOW TEKS

Create opportunities for students who systematically excel in content area ELTs

Identify EXTENSION opportunities

Group Students for Extension

Monitor Student Progress

1st

MOST Important

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Specials
P.E.....

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