

Our PLC Journey

Please help us honestly evaluate the current reality of our PLC process, so that we can continue to improve and grow.

*** Required**

Please select your grade level. *

Choose ▼

My team sets a long-range SMART goal to accomplish each school year. *

	1	2	3	4	5	
WE CAN IMPROVE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	WE EXCEL AT THIS

My team sets many short-term goals throughout the year and determines a plan to meet those goals. *

	1	2	3	4	5	
WE CAN IMPROVE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	WE EXCEL AT THIS

My team consistently clarifies the knowledge and skills students must acquire within each instructional unit. *

	1	2	3	4	5	
WE CAN IMPROVE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	WE EXCEL AT THIS



My team creates common formative assessments with the purpose of clarifying what all students should learn. *

	1	2	3	4	5	
WE CAN IMPROVE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	WE EXCEL AT THIS

My team is open and willing to analyze and share how their classroom practices impact learning. *

	1	2	3	4	5	
WE CAN IMPROVE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	WE EXCEL AT THIS

My team is continually seeking out strategies to improve our grade level and school. *

	1	2	3	4	5	
WE CAN IMPROVE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	WE EXCEL AT THIS

My team works together to achieve common goals. *

	1	2	3	4	5	
WE CAN IMPROVE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	WE EXCEL AT THIS

My team regularly celebrates the achievement of goals. *

	1	2	3	4	5	
WE CAN IMPROVE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	WE EXCEL AT THIS



My team uses the results from assessments to improve both our grade level and individual practices. *

	1	2	3	4	5	
WE CAN IMPROVE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	WE EXCEL AT THIS

My team determines instructional effectiveness based on evidence of student learning. *

	1	2	3	4	5	
WE CAN IMPROVE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	WE EXCEL AT THIS

My team helps each other clarify what to teach, how to assess, and how to improve instruction. *

	1	2	3	4	5	
WE CAN IMPROVE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	WE EXCEL AT THIS

My team uses assessment data to identify strengths and weaknesses in the curriculum. *

	1	2	3	4	5	
WE CAN IMPROVE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	WE EXCEL AT THIS

My team views conflict as a way to build shared knowledge. *

	1	2	3	4	5	
WE CAN IMPROVE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	WE EXCEL AT THIS



My team uses opportunities to learn new things together. *

	1	2	3	4	5	
WE CAN IMPROVE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	WE EXCEL AT THIS

Share a celebration about your team's progress, effort, or achievement through this PLC journey. *

Your answer

What is an area, or component, of PLCs that you feel you could improve in? *

Your answer

