

	Should Occur	Might Occur	Never Occur
<p>Theme III Relationships and Learning Environment</p>	<p>Understanding Students Backgrounds and Interests</p> <ul style="list-style-type: none"> - Respectful speech - Contacting parents with concerns/praise <p>Displaying Objectivity and Control</p> <ul style="list-style-type: none"> - <p>Establishing Rules and Procedures</p> <ul style="list-style-type: none"> - Clear procedures and expectations - Classroom norms developed with student input 		<p>Low expectations for students</p> <p>Power struggles with students</p>
<p>Theme IV Student-Centered Instruction</p>	<p>Chunking Content</p> <p>Previewing</p> <p>Reviewing Content</p> <p>Purposeful Homework</p> <p>Increasing Response Rate</p> <ul style="list-style-type: none"> - Wait time 	<p>Organizing Students to Interact</p> <ul style="list-style-type: none"> - Group work/Collaborative Discussion <p>Engaging Students in Cognitively Complex Tasks</p> <p>Structured Practice Sessions</p> <ul style="list-style-type: none"> - RTI (Tier II) - Stations <p>Using Physical Movement</p>	<p>Busy work with no purpose</p> <p>Constant Lecture</p> <p>Non-educational movies/games</p>
<p>Theme V Learning Measures</p>	<p>Tracking Student Progress</p> <ul style="list-style-type: none"> - CFA data tracking to inform instruction and intervention - Updating gradebook frequently <p>Informal Assessments of the Whole Class</p>	<p>Formal Assessments of Individual Students</p> <ul style="list-style-type: none"> - Common Formative Assessments 	

New Prairie Middle School Multi-Tiered System of Support (MTSS)

Tier 1	Academic	<ul style="list-style-type: none"> ● Guaranteed and viable curriculum ● Standardized diagnostic assessments (NWEA-3 times/year) ● Formative assessments/Checks for understanding ● Standards based grading
	Social-Emotional	<ul style="list-style-type: none"> ● Second Step/Five Star Life curriculum ● S/E Life Skills Lesson from Counselors ● Counselor referrals
	Behavioral	<ul style="list-style-type: none"> ● PBIS framework ● Building positive relationship ● Classroom management protocols ● Discipline data
Tier 2	Academic	<ul style="list-style-type: none"> ● Cougar Time RTI ● PACE ● After school tutoring ● Working lunch
	Social-Emotional	<ul style="list-style-type: none"> ● Counselor check-ins ● Mentoring ● PIP focus group ● Small group counseling/intervention
	Behavioral	<ul style="list-style-type: none"> ● Parent contacts/meetings ● Team Meeting ● Detention/ISS
Tier 3	Academic	<ul style="list-style-type: none"> ● Cougar Time RTI ● Academic remediation ● Summer School
	Social-Emotional	<ul style="list-style-type: none"> ● Outside counseling referrals ● 504 Plans ● Daily counselor check-ins
	Behavioral	<ul style="list-style-type: none"> ● Assessment of Lagging Skills & Unsolved Problems (ALSUP) ● Behavior/Crisis Plans