

Mathews Culture Survey Action Plan

ACTION PLAN

Person Completing the Form: Golmen	Building: Mathews
Dates: 2020-2021 School Year	

ACTION PLAN

Statement of Objective/Goals:

In response to survey question: “When something at our school is not working, our staff predict and prevent rather than react and repair.” 23% 3; 40% 4; 37% 5 Average: 4.1

By the end of the 2020-2021 school year, we will implement systematic practices that result in a proactive implementation of processes that support teaching and learning throughout the school.

IMPLEMENTATION		
What needs to be done to meet goals?	By whom and when?	What resources?
Realignment of academic and behavior teams to provide supports for all staff members. MTSS	Golmen and Bennett reconfigure teams by start of 2020-2021 year	N/A
Adjustments to SST (formerly Care Team) to increase intentionality in implementation of RTI	Golmen, Bennett, Brock, Michel by end of 1st quarter	
Flow chart for MTSS processes developed and shared out with staff	Golmen and Bennett by start of 2020-2021 year	Flow Chart
MTSS tracking document to identify supports needed by individual students at various levels of need	Golmen by October 2020 Implemented by all classroom teachers and reviewed by SST team monthly	MTSS tracking sheet

<p>Revamping of SEL Tier 1 team and process to incorporate the work of our PLC teams and to merge Restorative Justice, PBIS, and Conscious Discipline.</p>	<p>Golmen, Bennett, SEL Tier 1 Team</p>	<p>Hacking Discipline SOAR agreements Responding to Behaviors Reset Room</p>
<p>CFA Data Tracking sheets at grade levels to identify students in need of academic RTI supports. Facilitation of intentional conversations at grade level data team meetings</p>	<p>Golmen and Michel-shared with Guiding Coalition</p>	<p>CFA resources and Data tracking sheets</p>