

new norms

[developed in Admin Collaborative Team - June 2019]

Ensure that students are always at the center of our work.

planning & coordination

- Share in advance a vision-centered agenda that includes clear goals and time for reflection and questions.
- Start on time and end on time, while always respecting everyone's time.

participation

- Be on time and present, prepared, and fully engaged.
- Share in collaboration and conversation that is positive, respectful, and solution-oriented.
- In all interactions, remain transparent, maintain confidentiality and respect feedback.
- Engage in a growth mindset, and always think “we” not “me”.
- Avoid all distractions not related to the meeting. Step out if needed to handle important business.
- Hold one another accountable to the norms.

April 1, 2005

To: Jim Cain
Julia Earl
Lauren Smith

From: W. Scott Crowe

Re: Request for Funding to start a Professional Learning Community at Hildebrandt Intermediate for the 2005-2006 school year

Background:

Hildebrandt Intermediate is a 1,600-student campus serving students in grades 6-8. We teach students between the ages of 10 and 16. The maturity level of these students makes it very difficult to provide a uniform approach in helping these students reach their success. Our sixth grade students are transitioning to the middle school concept after spending five to six years in an elementary environment. Although they are no longer elementary students, many of these students continue to need the nurturing, guidance and support of a family/team environment. Our seventh and eighth grades students on the other hand, are maturing faster, learning quicker and moving toward transitioning to a more independent learning style.

To help our sixth grade students make this transition, Hildebrandt requests financial assistance to form a Professional Learning Community (PLC) with our sixth grade teachers, faculty, staff and

Collective Teacher Efficacy

Collective Teacher Efficacy is the collective belief of teachers in their ability to positively affect students.

Hattie's effect size 1.57

Team Norm Discussion

- What are our team norms?
- How will we hold each other accountable? Be realistic!



4 Essential Questions

1. What do we want all students to know and be able to do?
2. How will we know if they learn it?
3. How will we respond when some students do not learn?
4. How will we extend the learning for students who are already proficient?

During our weekly meeting, we should ... ???

Review curriculum, tests, activities

Group kids who need intervention

Discuss how far ahead we want to plan

Talk about dates of CCAs

Discuss ways to differentiate

Talk about the problems with the test

Discuss how to improve the percent of students that mastered a standard

Create videos

Talk about social gatherings

Discuss successful instructional strategies used by each teacher

Create Tests

Weekly Agenda

- Examples
- Non-negotiables
 - Must have an agenda each week
 - Must post in Schoology
 - Address each of the four questions each 4 week period
 - Review our PLC progress each week