What will we do when they don't get it?

Analyze Student
Performance
(Formative, Summative,
MAP, etc.)

- Create a plan to address the data
 - Reteach/Intervention (Small group Instruction)

Analyze Student
Performance
(Formative, Summative,
MAP, etc.)

- Create a plan to address the dataEnrichment (Higher
 - order thinking;

 Projects, etc.)





Collaborative Lesson Planning – Includes

- Reviewing Resources
- Considering Special Populations
- Identifying Instructional Strategies to produce skill acquisition
 - Model Strategies to Peers

Create Assessments (CCAs and CFAs)

How will we know they know it?

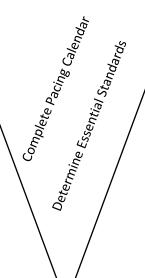


TEKS Deconstruction

(Learning Targets, Success Criteria)

What do we want students know?





A 5 Day Plan

What should we see each week in a PLC? May not occur in this order.

Day 1 – TEKS/Content Analysis

(Deconstruction) discussions and Pacing **Day 2** – Assessment writing and/or Data

Analysis (Formative or Summative) and actions to address.

Day 3 – Collaborative Lesson Planning (What will instruction actually look like)

Day 4 – Differentiation planning (co-teachers meet together; Pre-AP teachers meet together and review plans for differentiation

Day 5 - PD: Literacy PLC every other week/team modeling of strategies or lessons.