

**Prioritize Standards:**

* Crystal clear about what students need to know and be able to do
* Guaranteed and Viable Curriculum (unit plans and pacing guides)
* Determine when proficiency with each priority standard needs to be reached
* Unpack standards to create LT and SC

**Proficiency Scales:**

* Teacher and Student Friendly
* Ladders/Learning Progressions
* Exemplars

**Timeline:**

* Identify all dates you will meet as a team and the objective of that meeting
* Tier 1 Instruction
* CFA
* WIN
* WIN Quick Check
* Team meetings
* Data meetings

**Create CFA:**

* Must replicate what students will see on the WY-TOPP (rigor)
* Modulars, Interims, Blueprints
* Take CFA individually and discuss collaboratively

**SMART Goals:**

* Long Term Stretch Goals
* Tier 1 Instruction Goal by CFA
* End of WIN Goal

**Tier 1 Instruction:**

* Sharing of instructional strategies
* Core Instruction
* Approximately 3 week cycles
* Data trackers

**Administer CFA:**

* Agreed upon date/lesson
* Administer using agreed upon testing protocol

**Data Analysis (TACA):**

* Meet within 48 Hours
* Inter-rater reliability (grade individually and discuss collaboratively)
* Data entered prior to data meeting
* Transparency of results
* Complete TACA (Team Analysis of Common Assessment)
* Analysis of Tier 1 Instruction Goal

**Interventions and Extensions:**

* WIN
* Based on CFA Data
* Kid by Kid, Skill by Skill

**Re-Assess Learning:**

* WIN CFA
* Complete TACA (Team Analysis of Common Assessment)
* Analysis of End of WIN Goal

**Effective Teaching in Every Classroom:**