

First Grade	Team Norms:
September	1 Start and end on time.
September 12 - PLAN: ELA Literary Formative	2 We will give specific feedback.
What we will bring: Samples of student work and scores	3 We will work together as a team.
What we accomplished: We looked at specific writing samples and went over scores based on conventions and a complete thought.	4 We will come prepared and stay focused.
What we will do next: Keep practicing mechanics of a sentence and how to sound out independently.	
What we need help with: Nothing at this time.	
September 19 - PLAN: Math Formative - how high students can count	
What we will bring: Student data on counting	
What we accomplished: We looked at specific students and grouped based on counting from 1-20, 20-100, 100-120.	
What we will do next: Keep practicing teen numbers, repetitive counting to 120, and counting by 10s.	
What we need help with: Nothing at this time.	
September 26 - PLAN: ELA Formative -Fruits & look at AimsWebb Data	
What we will bring: Student work and data will be entered	
What we accomplished: Looked at formative, drafted tentative schedule for intervention groups based on Aimswebb	
What we will do next: Discuss groups at RTI, adjust as needed, keep working on ask/answer questions	
What we need help with: Nothing at this time.	
October	
October 3-PLAN: Math Unit 1 TACA	
What we will bring: Our student data inputted into the TACA.	
What we accomplished: We discussed what students were successful with and what we need to practice more.	
What we will do next: Keep practicing number writing and our power standards so students are able to build a foundation for the coming math units.	
What we need help with: Can we get a copy of an IXL skill plan other grade levels are using possibly?	
October 10-PLAN: Math U2 Pre-Assessment	
What we will bring: Our student data inputted into the TACA.	
What we accomplished: Discussed what students did well with and what students need more support with.	
What we will do next: Intentionally teach new math unit standards from how students did on the pre-assessment.	
What we need help with: Nothing at this time.	
October 17-PLAN: ELA Formative & Plan ELA morning time	

What we will bring: Computers and student work.	
What we accomplished: We were not able to PLC today due to Dalese being out sick.	
What we will do next: Discuss our math formative and if time, discuss this formative as well.	
What we need help with: Nothing at this time.	
October 24-PLAN: Math Formative	
What we will bring: We brought student data and scores.	
What we accomplished: We discussed what students were successful with the word problem and how we are going to meet with the students who need more practice with this. We also discussed fifth grade buddies and what meaningful practice some students would benefit from when going in the hall.	
What we will do next: Pull a small group and work with them on a few similar problems and discuss the previous story problem as well.	
What we need help with: Nothing at this time.	
October 31-PLAN: ELA Unit 1 TACA	
What we will bring: Bringing student work and student data inputted into the TACA.	
What we accomplished: We determined next steps, misconceptions, and SMART goal results. We also created a tentative SMART goal for the Unit 2 ELA Post Assessment.	
What we will do next: Start our new ELA unit and determine a SMART goal based on a informational formative.	
What we need help with: Nothing at this time.	
November	
November 7 - PLAN: Foundational Writing Unit 1 TACA	
What we will bring: Our student samples and the post-foundational prompt data inputted into the TACA	
What we accomplished: We met our foundational writing smart goal! We discussed next steps but also added notes on what to focus on for foundational next year.	
What we will do next: Start opinion writing, and keep practicing conventions.	
What we need help with: Nothing at this time.	
November 14 - PLAN: Math Unit 2 TACA	
What we will bring: Our math data inputted into the TACA.	
What we accomplished: We looked at our SMART goal results and discussed what was successful this unit with timing and being intentional with formatives.	
What we will do next: Keep working on those skills from math by pulling small groups or adding workplaces to keep practicing.	
What we need help with: Nothing at this time.	
November 21 - PLAN: Math U2 Pre-Assessment	
What we will bring: Student data inputted into the TACA and student samples.	

What we accomplished: We looked at student data on the U3 pre-assessment and determined what our SMART goal is going to be for this math unit.	
What we will do next: Use formatives based on skills students need more practice with, and address misconceptions.	
What we need help with: Nothing at this time.	
November 28 - PLAN: Create ELA Formatives for Literary and Informational	
What we will bring: Our computers and access to our Unit 2 ELA Skeleton to link graphic organizers and formatives.	
What we accomplished: We created an informational and literary formative that matches the format as the post assessment.	
What we will do next: Meet with the TOSAs to find text passages to use as formatives on Read Works.	
What we need help with: Nothing at this time.	
December	
December 5-PLAN: Math Formative - Story Problem	
What we will bring:	
What we accomplished:	
What we will do next:	
What we need help with:	
December 12-PLAN: ELA Literary Formative	
What we will bring: Computers and student work.	
What we accomplished: Discussing student behaviors and how they did on the informational formative.	
What we will do next: More practice with informational and then this week move on to literary.	
What we need help with: Nothing at this time.	
January	
January 9 - PLAN: U3 Math TACA	
What we will bring: Our students scores from the U3 post assessment.	
What we accomplished: We completed our TACA and discussed what we are going to do to help students grasp the standards better and what students were successful with.	
What we will do next: Keep working on those specific standards (which are in our U4 booklet for more practice), and then work on the Unit 4 concepts.	
What we need help with: Nothing at this time.	
January 23 - PLAN: U2 Opinion Writing TACA	
What we will bring: Student writing samples and rubric. We will go over any questions on grading.	
What we accomplished: We completed our TACA and helped grade some student papers.	

What we will do next: Continue to work on conventions- letter spacing, size, capitals, and punctuation.	
What we need help with: Nothing at this time.	
January 30 - PLAN: U2 ELA TACA	
What we will bring: We brought our student data and looked at strengths and areas of growth.	
What we accomplished: Completing our TACA for ELA Unit 2 and looked at our U3 ELA skeleton to see what our weekly plans will look like.	
What we will do next: Start ELA U3.	
What we need help with: Nothing at this time.	
February	
February 6 - PLAN: U4 Math TACA	
What we will bring: Student scores and some student work if needed	
What we accomplished: Completing our U4 Math TACA, identifying how many students met the SMART goal, and what next steps we will be taking to ensure success with power standards.	
What we will do next: Keep using strategies from U4 math in U6. Keep working on using multiple strategies to solve problems.	
What we need help with: Looking at the pacing guide for math and next steps at the end of the year (will discuss with TOSAs on 2/7).	
February 13 - PLAN: Look at U3 ELA Skeleton to plan & create formatives	
What we will bring: U3 Skeleton	
What we accomplished: We looked at our U3 skeleton from last year and chose two formatives for literary and informational to use.	
What we will do next: Give our first literary formative this week.	
What we need help with: Nothing at this time.	
February 27 - PLAN: Number Rack Formative for U6 Math & Looked at TACA from last year for U6 and U7.	
What we will bring: Our computer	
What we accomplished: We discussed that we want to give another formative on the number rack today, to compare both formatives because the first one we gave was pretty soon after we had taught it.	
What we will do next: Give another number rack formative today and compare results.	
What we need help with: Discuss with TOSAs next meeting about the use of number racks for U6 and ask about the word problem for U7.	
March	
March 6 - PLAN: U6 Math TACA	
What we will bring:	
What we accomplished:	

What we will do next:	
What we need help with:	
March 13 - PLAN:	
What we will bring:	
What we accomplished:	
What we will do next:	
What we need help with:	
March 20 - PLAN:	
What we will bring:	
What we accomplished:	
What we will do next:	
What we need help with:	
March 27 - PLAN: U3 Narrative TACA	
What we will bring:	
What we accomplished:	
What we will do next:	
What we need help with:	
April	
April 10 - PLAN: U3 ELA TACA	
What we will bring:	
What we accomplished:	
What we will do next:	
What we need help with:	
April 17 - PLAN: U7 Math TACA	
What we will bring:	
What we accomplished:	
What we will do next:	
What we need help with:	
April 24 - PLAN:	
What we will bring:	
What we accomplished:	
What we will do next:	

What we need help with:	
May	
May 1 - PLAN:	
What we will bring:	
What we accomplished:	
What we will do next:	
What we need help with:	
May 8 - PLAN:	
What we will bring:	
What we accomplished:	
What we will do next:	
What we need help with:	
May 15 - PLAN:	
What we will bring:	
What we accomplished:	
What we will do next:	
What we need help with:	
May 22 - PLAN: U5 Math TACA	
What we will bring:	
What we accomplished:	
What we will do next:	
What we need help with:	
June	
June 5 - PLAN: U4 ELA TACA	
What we will bring:	
What we accomplished:	
What we will do next:	
What we need help with:	
June 12 - PLAN: U4 Informational Writing TACA	
What we will bring:	
What we accomplished:	
What we will do next:	

What we need help with: