

When All Means ALL

Exploring and Applying the PLC Process in Pasadena ISD

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How Does Pasadena ISD Define Professional Learning Communities (PLC)?

In Pasadena ISD, the **PLC process** is a never-ending process in which educators **commit to working together** to ensure **high levels of learning** for every student. They achieve this outcome by **learning together** about the **best practices** proven to increase student learning, **applying** what they have learned, and **using evidence** of student learning to make **decisions** and **revisions in practices** to **help even more students** learn at **higher levels**.

-Mattos, Dufour, Dufour, Eaker, & Many, *Concise Answers to Frequently Asked Questions About Professional Learning Communities at Work* (2016, p. 5)

Developing Common Vocabulary

high levels of learning = High School + Plus; Grade Level or Better

As you work with your Collaborative Team, consider these questions:

- ★ Are we committed to moving ALL of our students to higher levels?
- ★ Are we using data from common assessments to intervene for students who have not reached mastery or better?

If you have any questions or need any support with the PLC Process, please feel free to email Marsha Jones @ majones@pasadenaisd.org. If you use Twitter, you can continue the discussion, share ideas, and/or comments to @dr_majones and/or use our hashtag #PISDPLC.

