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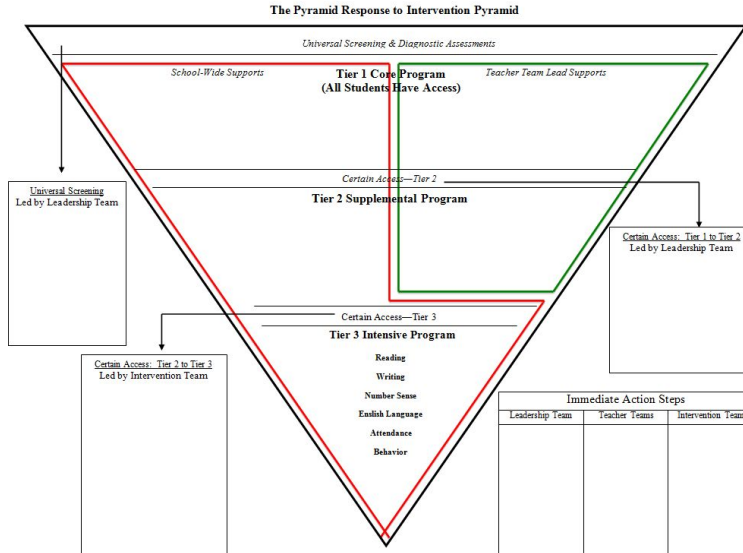
# Grade Level: 7th Grade

## Reporting Month:

Teams will meet each Thursday for 30 minutes during planning

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## Keep the BIG Picture in Mind



## Roles:

- Ø Facilitator: Mrs. McCullough
- Ø Time Keeper: Mr. Hitch
- Ø Recorder: Mrs. Hitch

## 4 Critical Questions for a PLC

1. What do we expect our students to learn? (Goals/Expectations)
2. How will we know they are learning? (Assessment)
3. How will we respond when they don't learn? (Intervention)
4. How will we respond if they already know it? (Gifted, Extended Learning)
5. Did the interventions work?

## TEAM NORMS:

- We will always remain focused on effective student learning.
- We will always bring student data to each meeting to aid our discussions.
- We will maintain a positive tone and not complain about a problem unless we can offer a solution.
- We will effectively use our time and stay fully engaged throughout each meeting.
- We will contribute equally to the workload.
- We will listen respectfully and consider matters from another's perspective.

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4/1

**Meeting Focus Question (s):**

- What do we expect our students to learn? (Goals/Expectations) - Determined common content planning teams
- How will we know they are learning? (Assessment) [Student of the Week Form](#)

**MEETING MINUTES**

(To be completed by the recorder)

**Wellness Room for Teachers**

- RULE: it is meant for relaxation!
- TV coming!

**Failure List**

-7th Grade had 58% reduced failures for Q3

- **S.M.A.R.T. Goal:**
  - **Reduce the number of students failing a core subject by 10%.**

**Thinking about PLC next year**

- Brainstorm what interventions we want to put in place.
- Preplanning for interventions as well as enrichments.

**Next Year's Schedule**

-7 Periods with 2 Encore classes and 1 Scholar Time

**Team Members Present**

S. McCullough	T. Bailes	J. Tate
K. Smith	Mr. Hitch	
	Mrs. Hitch	

**Student Concerns**

**Action Plan/Person Responsible**

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**Meeting Focus Question (s):**

- How will we respond when they don't learn? (Intervention)
- How will we respond if they already know it? (Gifted, Extended Learning)

[Student of the Week Form](#)

**MEETING MINUTES**

(To be completed by the recorder)

**Student Data**

-We will have one student coming back face to face in McCoy's cohort.

**PLC Practice Unit**

-We can pick a unit we're doing now or one we'll do at the beginning of the school year.

-Look at common assessments (backward design).

-Plan interventions (iReady isn't the only resource).

-Gifted/Extended Learning (student choice project, etc.)

**Virtual Tour**

-April 22nd: after school; standing at room waving; group shot

**Contracts**

-Sign and return

**Team Members Present**

McCullough

K. Smith

Tate

Mr. Hitch

Bailes

Mrs. Hitch

McCoy

**Student Concerns**

Ethan Smith

**Action Plan/Person Responsible**

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4/23

**Meeting Focus Question (s):** *NOTE: This week may not require a formal meeting unless new student concerns arise*

- Monitor Week 2 Interventions
- [Student of the Week Form](#)

### **MEETING MINUTES**

(To be completed by the recorder)

#### **PLC Unit Plan**

- We discussed challenges we may face when using unit plans for preplanning and teaching purposes.
- We will be planning with Honea Path Middle teachers next year.
- The purpose of the unit plans is to learn from each other and decide what is best for the students.

#### **Team Members Present**

McCullough  
McCoy  
Bailes

K. Smith  
Tate  
Mr. Hitch

Mrs. Hitch

#### **Student Concerns**

Levi Monroe

#### **Action Plan/Person Responsible**

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4/29

**Meeting Focus Question (s):**

- Did the interventions work? (Address Individual Student Needs)
- [Student of the Week Form](#)

**MEETING MINUTES**

(To be completed by the recorder)

**Team Members Present**

**Student Concerns**

If the same students stay on this list please use the  
[Student Concern Referral Form](#)

**Action Plan/Person Responsible**