

PLC Model School Data

District Post Test Assessments Results

Subject	School Year 2017	School Year 2018	School Year 2019
ELA	62%	64%	76%
Math	65%	69%	75%



^{*} District pre-assessments are taken at the beginning of the school year and the post assessments are taken at the end of the year to calculate school growth in Language Arts (ELA) and Math. The above table shows the increase in student growth over the past 3 years.

District Benchmark Assessment Results for ELA

Grade Level	School SY 2017	School SY 2018	School SY 2019
1st	63%	56%	47%
2nd	38%	47%	41%
3rd	18%	30%	33%



^{*}English language arts has historically been an area for improvement in the primary grades. To support our students and increase achievement, a Walk to Intervention program for reading was implemented two years ago. PLCs use the data from the Walk to Intervention program to drive academic discussions, review student work, and strengthen tier 1 and 2 instruction in the classroom.

District Benchmark Assessment Results for Math

Grade Level	School SY 2017	School SY 2018	School SY 2019
1st	66%	53%	62%
2nd	54%	32%	65%
3rd	15%	30%	41%



^{*}Based on the successes of the Walk to Intervention program for reading, a similar intervention program for math was implemented by several grade levels. Now students have consistent targeted supports from individual grade levels. PLCs drive the types of targeted supports that students receive.

School and State Assessment Results for ELA

Grade Level	School SY 2017	State SY 2017	School SY 2018	State SY 2018	School SY 2019	State SY 2019
3rd	26%	43%	26%	44%	32%	46%
4th	27%	48%	23%	47%	39%	51%
5th	22%	44%	23%	48%	39%	52%
6th	27%	41%	31%	39%	30%	42%
7th	24%	44%	27%	45%	32%	41%
8th	21%	34%	26%	39%	31%	38%

^{*}The largest part of the state calculation of points is growth points earned. Schools can earn a total of 50 growth points. In SY 2017 36.90 growth points were earned, in SY 2018 40.61 growth points were earned and in SY 2019 46 growth points were earned. Over the course of 3 years from 2017-2019 Quentin STEM Academy grew by 10 growth points! In 2017 the school earned a "C" label. The school moved up a label to a "B" label for the 2018 and 2019 school years!



School and State Assessment Results for Math

Grade Level	School SY 2017	State SY 2017	School SY 2018	State SY 2018	School SY 2019	State SY 2019
3rd	22%	47%	16%	53%	28%	51%
4th	37%	47%	19%	47%	45%	48%
5th	16%	47%	27%	47%	25%	46%
6th	26%	41%	39%	43%	47%	41%
7th	21%	34%	22%	36%	26%	38%
8th	30%	28%	35%	31%	41%	32%

^{*}The largest part of the state calculation of points is growth points earned. Schools can earn a total of 50 growth points. In SY 2017 36.90 growth points were earned, in SY 2018 40.61 growth points were earned and in SY 2019 46 growth points were earned. Over the course of 3 years from 2017-2019 Quentin STEM Academy grew by 10 growth points! In 2017 the school earned a "C" label. The school moved up a label to a "B" label for the 2018 and 2019 school years!

