**PLC Look-fors/Expectations**

* Questions #1 - What do we want students to know?
  + Evidence –
    - Weekly Learning targets as outlined in Unit plans
    - One person in the group has the Unit Plan open and the team is referencing it
* Question #2 – How will we know if they know it?
  + Evidence –
    - Common summative/formative student data/work that has already been scored and analyzed at a classroom level
    - Open TACA form that is being followed and completed by the team
    - Unit Smart Goals clearly articulated and progress being discussed
* Question #3/#4 – What will we do if they don’t know/what will we do if they do know?
  + Evidence –
    - Clearly identifying specific plans for specific students for intervention/enrichment based on the data
    - Scheduling/clarifying time within the week for those plans to be carried out
    - Analysis of the previous week’s intervention/enrichment plans
* Embedded within each questions’ discussion
  + Teams discussing effectiveness of instructional practices as related to the student data results
  + Using these discussions to agree upon which strategies will be utilized in the classrooms and who will provide targeted interventions to struggling students and when this will occur.