**PLC Look-fors/Expectations**

* Questions #1 - What do we want students to know?
	+ Evidence –
		- Weekly Learning targets as outlined in Unit plans
		- One person in the group has the Unit Plan open and the team is referencing it
* Question #2 – How will we know if they know it?
	+ Evidence –
		- Common summative/formative student data/work that has already been scored and analyzed at a classroom level
		- Open TACA form that is being followed and completed by the team
		- Unit Smart Goals clearly articulated and progress being discussed
* Question #3/#4 – What will we do if they don’t know/what will we do if they do know?
	+ Evidence –
		- Clearly identifying specific plans for specific students for intervention/enrichment based on the data
		- Scheduling/clarifying time within the week for those plans to be carried out
		- Analysis of the previous week’s intervention/enrichment plans
* Embedded within each questions’ discussion
	+ Teams discussing effectiveness of instructional practices as related to the student data results
	+ Using these discussions to agree upon which strategies will be utilized in the classrooms and who will provide targeted interventions to struggling students and when this will occur.