* + Leadership Expectations –
		- Tights of the District:
			* Every week each team is using student data and/or work to drive their discussions as outlined in the PLC Look for/expectation document
			* The principal will assume a leadership role with one team utilizing the PLC Action Planning template to ensure they are supporting this team in becoming a highly effective PLC.
			* John and I will be active participants each week within the team the principal is supporting, as described above.
			* John and I will schedule a focused follow up, walk-throughs and feedback aligned with the PLC work referenced above
		- Questions to ask each team:
			* What student work/data/evidence of learning are you using to drive this week's discussion?
			* Which of the 4 DuFour questions are you focused on?
			* How will this positively impact student learning and what evidence do you have that demonstrates this?
			* How does today’s work impact your students’ ability to reach your Unit Plan SMART goal?
			* How does today’s work align with your team’s PLC self-evaluation and corresponding plans for improving the effectiveness of your team?