PLC Interventions and Results

-2012-2013 Guided Study Hall, Good Notes, & Advisory

- 2013-2014 Guided Study Hall, Good Notes, Test Retakes, & Advisory

 \* The data we kept did not show enough of an increase in grades overall or on retakes to justify continuing with test retakes.

- 2014- 2015 Guided Study Hall, Seeds of Happiness & Advisory

**Failure Rates**

**2010/11**  7th – 12th Grade **79 F's  (1st & 2nd Sem. Combined)**

**2011/12** 7th-12th Grade  **81 F's (1st & 2nd Sem Combined)**

**2012/13**  6th – 12th grade **8 F's (1st & 2nd Sem Combined)**

**2013/14**  6th- 12th Grade **5 F's (1st & 2nd Sem Combined)**

**2014/15** 6th – 12th Grade **12 F’s** (**1st & 2nd Sem Combined)**

Why the increase? This was the first year for a more rigorous Math curriculum, which proved to be more challenging to students. To respond to this increase, we added math reteach to help close the gap. We saw a decrease in the number of failing math grades from first to second semester.

Closing the Gap: Cobden Jr/Sr High School’s PLC Journey

Closing the Gap: Redefining what is Important

Closing the Gap: A Village Approach

Closing the Gap: Student Centered Changes

Closing the Gap: Adapting to Encourage Student Learning

Closing the Gap: A Slow and Steady Approach to Professional Learning Community

The year before starting our Professional Learning Community journey, Cobden Jr/Sr High School had 81 failing grades semester grades. In August 2012, we changed how we viewed students and homework, tweaked our schedule, and introduced new interventions. This resulted in a 90% reduction of failing grades after just one year. We raise the bar; only to have our students meet or surpass it every time. Let us share our journey and strategies with you.