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| **Planning CT Agenda** | **Date** | **Start/End** **Time** | Collaborative teams in PLC schools use the four critical questions of learning to drive their collective inquiry and action research: (DuFour, DuFour, Eaker, Many, 2010)1. **What do we want students to learn? (essential standards)**
2. **What is the plan for initial learning?**
3. **How will we know if they have learned? (team-developed common assessments)**
4. **What will we do if they don’t learn? (systematic interventions)**
5. **What will we do if they already know it? (extended learning)**
 |
| **Members Present/Roles****Alternating****Facilitator:** **Notes Taker:** **Devil Advocate:** **Time Keeper:** **Prioritizer**: **Norm Ninja:****Tech:**  |  |  |
| **Norms: At WBMS we commit to..**1. Making decisions that impact students2. Demonstrating integrity and respect for all3. Assume good will when giving and receiving feedback4. Creating and contributing meaningful work5. Working as a community to hold each other accountable6. Continuing to develop our professional practice | **6th Grade Agreements**1. **Share the workload in a timely fashion by the agreed upon date**
2. **Be clear and concise in communication in 6th Grade SS Team**
3. **Check-in to see where everyone stands. Clarify**
4. **Do work you would show administration**
5. **Agree not to “squirrel”**
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|  |  |  |  |
| **Activity** | Time | Minutes/Notes | **Next steps and who will own this? (Due Date)** |
| **Task 1: To Connect: Check In/Connections** |  |  |  |
| **Task 2:** |  |  |  |
| **Task 3:**  |  |  |  |
| **Task 4:**  |  |  |  |
| **Task 5:**  |  |  |  |
|  |
| **NOTES:**  | **Next PLC:** |
| **Agenda for next meeting:**\*At least a skeleton version needs to be created BEFORE this meeting adjourns | **Action Items/Homework/Next Step/Due Date:** |
| **Questions for Admin/Instructional Support Team:** |  |
| **Request For Resource Or Support From:** | **Principal****Counselor****Assistant Principals****IST****Technology** **Connections/TAG****Data Support** |