



"Tier 2 interventions should not focus merely on relearning a particular skill but on **the thinking necessary** to generalize learning to new and novel situations.

All students, even those who struggle, need to engage in high-level tasks that require complex thinking."

Sonju, B., Kramer, S.V., Mattos, M. & Buffum, A. (2019). *Best practices at Tier 2: Supplemental Interventions for Additional Student Support*.