



Eagle Springs

ELEMENTARY SCHOOL

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OUR MISSION

Is to encourage, guide and support all students to reach their highest potential.

OUR VISION

Is to develop confident and compassionate individuals who are contributing world citizens.

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Kristen Brooks, AP of Discipline

Ashley Casson, AP of Instruction
Baylor Zuniga, Counselor

Eagle Springs Data Narrative

In our application we have presented data from 2018-2019, 2019-2020 (no data – Covid), 2020-2021, 2021-2022 school years. As we all know the COVID pandemic and the closing of schools, had a significant impact on student learning. Our district did it's best to support students and continue with virtual learning for students from March 2020 – May 2020. No state assessment data was reported that school year. In 2018 -2019, our school had a positive trend on our state assessment (GMAS), with high hopes that 2019-2020 would be another positive year for student growth. As we began the 2020-2021 school year, we had to learn to do school differently. Some students returned to face-to-face learning others remained in virtual learning. Shifts and changes with learning models continued throughout the year. As parents needs and work situations change and others had Covid concerns, student were allowed to go back to virtual or come to face to face. This impacted our staffing and supports we could provide to students. Our Covid protocols and contact tracing created barriers that we had to address in order to provide small group instruction, students changing classes for intervention, and scheduling supports. As most districts and schools, we did our best and tried to stay true to the PLC processes that we had found successful in the past. Our 2020-2021 data showed some declines, that was to be expected, but we were pleased to see some areas of only marginal decrease and others with some improvement.

As we entered the 2021-2022, school year, we had significant changes in staffing and administration. Our 3rd and 4th grade teams have shown growth since we have moved out of the Covid restrictions. These teams have shown growth and outscored the State and Middle Georgia RESA (Regional Education Service Agency). One team that had significant changes, has been our 5th grade team. This is a 5-person team that has had several staff changes over the past few years. These changes have occurred for various reasons, mom's that stay home after childbirth, spouse moves, military moves, administrative promotions, etc. There have been two to three staff changes, new teachers and/or teachers will have limited 5th grade curriculum experience. These have been unfortunate circumstances; however, we have had some committed teachers that have carried the torch and mentored these teachers. We have tried to support this grade level with other support teachers. Unfortunately, our best efforts have not yielded the results we have anticipated in our 5th grade GMAS data, but we keep working the process and making adjustments to support teachers and student learning.

In 2018-2019, our district implemented the MAP assessment as a universal screener. This was a much-needed assessment instrument to help us identify student and curriculum gaps. We have seen growth in 3rd and 4th grade in both the areas of reading and math growth and achievement. After attending the PLC Institute, in Orlando, Florida in July 2022, the leadership revamped and restructured our norms to make sure we addressed all student growth. We still have concerns in 5th grade; however our most recent winter MAP assessment showed an increase in growth and achievement since the fall administration. The growth scored for reading was at 99 % and achievement 53%, which was an increase of 17 percentage points. In math, the growth score was 79% and achievement had increased 4 percentage points to 51%. We believe that we will continue to improve in this grade level as we have been successful in others.

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