

Four Critical Questions of PLC

1. What do we want students to learn?

- Review Essential Standards
- Decompose the standards
- Review overview of unit
- Create learning targets
- Examine pacing
- Share instructional strategies
- Create and adjust common formative and summative assessments

← Should be asked **before** each unit!

2. How will we know if they learned?

- Analyze assessment data for individual learning and grade level trends
- Build consensus for grading practices

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Questions should be cycled through each instructional unit to analyze data and plan our response!
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3. How will we respond if they don't learn?

- Analyze quality of instruction
- Plan interventions and reteaching strategies
- Track essential standards not mastered yet by students
- Communicate with interventionists and make action plan for support

4. How will we respond if they already know it?

- Plan differentiated instruction
- Enrichment activities