

PLC Work: Friday, October 28, 2022

Grade Level: _____

Team Members Present: _____

This afternoon is dedicated to solidifying the work we have done on the PLC process. We discussed all aspects of PLCs but did not have time to complete all sections as we would have liked. Please use this time to focus on those areas on which you need to spend more time in order to move full steam ahead into grade level PLCs next week!

Before beginning work on the PLC process, please complete the district document listed below.

Task 1: District Document

- Complete the Emily Dickinson (Grade Level) Literacy Data Analysis and PLC SMART Goal Template for Fall (A copy was made and shared for each grade level.)

Task 2: PLC Process

Listed below are the topics and work we did over the last 8 weeks. As a team, please make sure that you understand each section. If you need additional time to complete any of these tasks, today is the day to do that!

- Establish Strong Teams:** [Link to presentation 1](#) and [presentation 2](#)
 - Strengths, pet peeves, norms, and accountability
- Prioritize Standards:** [Link to presentation](#)
 - Grade level, vertical discussion, alignment with ELA resources, SBAC tests, and Science of Reading
 - Review the 3-5 *Wonder* scope and sequences to better determine what is covered at each grade level.
 - Boulders, rocks and butterflies
- Unpack Standards:** [Link to presentation](#)
 - Understand scaffolding of standards
 - Determine DOKs
 - Determine learning targets
 - Write “I can” statements
- Write SMART Goals for *Superkids* or *Wonders* Unit:** [Link to presentation](#)
- Determine Common Pacing -** [Link to presentation](#)
 - Share calendars for next unit of study

- Put assessments on the calendar
- Write/determine Common Formative Assessment for Priority Standards:**
[Link to presentation](#)
- Analyze CFAs:** [Link to presentation](#)
 - Determine specifically which students did not demonstrate mastery?
 - Determine which instructional practices proved to be most effective.
 - Determine patterns that can be identified from the student mistakes.
 - Determine how the assessments can be improved.
 - Determine which interventions are needed to provide failed students additional time and support.
- Determine Tiered Interventions:** [Link to presentation](#)
 - Determine groups for walk-tos
 - Determine focus of each class based on work done with analysis of CFAs

Task 3: ELA Priority Standards

- Finalized
- Entered into the spreadsheet

Task 4: District PLC Meeting Form

- Make sure your team has accessed and is ready to use the district PLC form.
 - The title is Emily Dickinson ____Grade PLC Agenda Template. These were shared a couple weeks ago.
- Begin using the form if you begin PLC work today.

Task 5: Begin prioritizing math standards

- If you have finished all of the tasks above, you can start working on prioritizing the math standards.