**SOCIAL STUDIES**

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| **Essential Standard** | **Standard** | **Learning Targets** | **Student “I Can” Statements** |
| **SSUS1**  **SSUS 1A**  **SSUS 1B-D**  **SSUSH2**  **SSUSH2 A**  **SSUSH2 B**  **SSUSH2 C**  **SSUSH2D**    **SSUSH3**  **SSUSH3A**  **SSUSH3B**  **SSUSH3C**  **SSUSH4**  **SSUSH4A**  **SSUSH4B**  **SSUS4C**  **SSUS4D**  **SSUS4E**  **SSUS4F**  **SSUS5A-E**  **\*These standards merge with SSCG3, and were taken from those learning targets and “I can” statements** | **Compare and contrast the development of the English settlement and colonization during the 17th century.**  **Investigate how mercantilism and trans-Atlantic trade led to the development of colonies.**  **Explain the development of the Southern Colonies, New England Colonies, and Mid-Atlantic Colonies, including but not limited to reasons established, impact of location and place, relations with American Indians, and economic development.**  **Describe the early English colonial society and investigate the development of its governance.**  **Describe European cultural diversity including the contributions of different ethnic and religious groups.**  **Describe the MIddle Passage, the growth of the African population and their contributions, including but not limited to architecture, agriculture, and foodways.**  **Describe the different methods of colonial self-governance in the period of Salutary Neglect.**  **Explain the role of the Great Awakening in creating unity in the colonies and challenging traditional authority.**  **Analyze the causes of the American Revolution.**  **Explain how the French and Indian War and the 1763 Treaty of Paris laid the groundwork for the American Revolution.**  **Explain colonial response to the Proclamation of 1763, the Stamp Act, and the Intolerable Acts as seen in the Sons and Daughters of Liberty and the Committees of Correspondence.**  **Explain the importance of Thomas Paine’s *Common Sense* to the movement for independence.**  **Analyze the ideological, military, social, and diplomatic aspects of the American Revolution.**  **Investigate the intellectual sources, organization, and argument of the Declaration of Independence, including the role of Thomas Jefferson and the Committee of Five.**  **Explain the reason for and significance of the French alliance and other foreign assistance including the diplomacy of Benjamin Franklin and John Adams.**  **Analyze George Washington as a military leader, including but not limited to the influence of Baron von Steuben, the Marquis de LaFayette, and the significance of Valley Forge in the creation of a professional military.**  **Investigate the role of geography at the Battles of Trenton, Saratoga, and Yorktown**  **Examine the roles of women, American Indians, and enslaved and free Blacks in supporting the war effort.**  **Explain the significance of the Treaty of Paris, 1783.**  **Analyze debates during the drafting of the Constitution, including the Three-Fifths Compromise, the Great Compromise, and the Commerce Clause.**  **Explain the fundamental principles of the United States Constitution, including limited government, the rule of law, federalism, separation of powers, checks and balances, and popular sovereignty.**  **Explain the key ideas in the debate over ratification made by the Federalists and the Anti-Federalists.** | **Analyze the initial colonization of the English colonies in North America.**  **Identify the characteristics of the Southern, New England, and Mid-Atlantic Colonies.**  **Covered this in Standard 1B-D.**  **Locate and describe the Middle Passage.**  **Explain the impact of Salutary Neglect in the colonies.**  **Describe the different methods of self-government in the colonies.**  **Understand how colonists were united by the Great Awakening to challenge traditional authority.**  **Understand the impact of the French and Indian War as a catalyst for the American Revolution.**  **Understand the factors that led to the American Revolution within North America**  **Be able to understand and analyze Thomas Paine’s *Common Sense* in its relation to the reasoning behind the Revolutionary War.**  **Identify the major Enlightenment figures and analyze their impact on the Declaration of Independence.**  **Identify the four parts of the Declaration of Independence.**  **Students will understand the importance of the French Alliance to the outcome of the Revolutionary War.**  **Students will identify the significance of non-military diplomatic roles in securing victory in the American Revolution.**  **Students will understand the impact of military leadership roles and their importance in securing victory for the American colonies.**  **Students will understand how terrain, climate, and location impacted key battles of the American Revolution.**  **Students will identify that women had an important role in the American Revolution.**  **Students will understand the British motivations in trying to use American Indians and free Blacks in the American Revolution.**  **Students will interpret the significance of the Treaty of Paris, 1783.**  **Students will identify and explain the Three-Fifths Compromise.**  **Students will identify and explain the Great Compromise.**  **Students will identify and explain the Commerce Clause.**  **Students will process and be able to analyze the strengths and weakness of the Articles of Confederation.**  **Students will be able to explain the fundamental principles of the Constitution.**  **Students will be able to compare and contrasts the ideas of the Federalists and the Anti-Federalists concerning ratification of the U. S. Constitution.** | * **I can define mercantilism.** * **I can explain the relationship of mercantilism to the development of the colonies.** * **I can identify trade routes of the trans-Atlantic trade, including the Middle Passage.** * **I can explain the significance of the trans-Atlantic trade to the development of the colonies.** * **I can explain the geography of the English colonies.** * **I can explain the reasons for the establishment of the English colonies.** * **I can explain the economy of the English colonies.** * **I can explain the climate of the English colonies.** * **I can describe the differences between Roger Williams, John Winthorp, and William Penn.** * **I can locate the Middle Passage in the triangular trade.** * **I can describe the Middle Passage and its importance to Colonial growth.** * **I can define Salutary Neglect.** * **I can identify the impact of Salutary Neglect in the colonies, including their feelings of independence.** * **I can explain the self-governance of the Mayflower Compact, the House of Burgesses, and Fundamental Orders of Connecticut.** * **I can explain what the Great Awakening was and its impact on colonial unity.** * **I can identify the purpose of Jonathan Edwards’ *Sinners in the Hands of an Angry God*.** * **I can describe the religious impact caused by the Great Awakening within the North American colonies, including the creation of more churches.** * **I can identify the area being fought over in the French and Indian War. (Ohio River Valley)** * **I can explain why the British government felt the colonists should bear the costs of the French and Indian War.** * **I can explain how the French and Indian War led to growing colonial resentment toward the British government.** * **Describe the geographical features of the Proclamation of 1763** * **Describe the consequences of the Proclamation of 1763** * **Explain the impact of the Stamp Act and its consequences** * **Explain the components of the Intolerable Acts, including the closing of the Boston Harbor** * **Identify the Sons of Liberty and their motives, including the Boston Tea Party, Samuel Adams, Patrick Henry, etc.** * **Analyze and interpret the pamphlet *Common Sense.*** * **Analyze the importance of the pamphlet with the Revolutionary War.** * **Explain Thomas Paine’s importance in the events leading to the revolution.** * **Identify John Locke and the natural rights.** * **Explain and interpret the Social Contract Theory.** * **Identify Montesquieu and his influence on separation of powers.** * **Identify why Thomas Jefferson was selected to write the Declaration of Independence.** * **Analyze the abuses of King George III listed in the Declaration of Independence** * **Memorize the date that the Declaration of Independence was declared.** * **State and identify the four parts of the Declaration of Independence.** * **Explain the role of Benjamin Franklin and John Adams in negotiating French assistance.** * **Describe the impact of the French alliance on the American Revolution.** * **Analyze the leadership of George Washington, including inoculation at Valley Forge, presence in key battles, and previous military experience in the French and Indian War.** * **Identify the impact that Baron von Steuben and Marquis de Lafayette had on the organization and military training at Valley Forge.** * **Students will identify the conditions of the Delaware River in the Battle of Trenton.** * **Identify Saratoga as the turning point in the war in receiving French alliance.** * **Identify Yorktown’s limited escape routes due to the York River being blocked off by the French Navy.** * **Identify that women played an important part of the American Revolution as nurses and spies.** * **Recognize that the British tried to recruit American Indians and free Blacks for the British war effort.** * **Identify that the Treaty of Paris, 1783 was the official document to end the Revolutionary War.** * **Recognize the role that Benjamin Franklin played in the negotiations of the Treaty of Paris, 1783.** * **Identify the key terms of the Treaty of Paris, 1783: geographic boundaries and granted the United States independence from Great Britain.** * **I can define “compromise”.** * **I can explain the significance of the three-fifths compromise.** * **I can compare and contrast the north and south’s point of view relating to counting slaves for purpose of representation and taxation.** * **I can identify and explain the terms of the three-fifths compromise in relation to counting slaves for purpose of representation and taxation.** * **I can explain the significance of the the Great Compromise and its relevance to the constitution.** * **I can identify and explain Edmund Randolph’s Virginia Plan to shift power away from the states and toward the federal government.** * **I can identify and explain William Patterson’s New Jersey Plan.** * **I can identify the terms of the Great Compromise.** * **I can define the term Bicameral.** * **I can explain how the concepts in these plans developed our Constitution.** * **I can identify and explain the Northern delegates’ point of view in favor of giving the national government the power to regulate trade with foreign nations and among the states.** * **I can identify and explain the Southern delegates’ opposition to giving the national government too much power.** * **I can explain the compromise as an agreement for Congress to levy tariffs on imports but not on exports.** * **I can explain how this compromise satisfied both parties.** * **I can identify and explain the origin of the Articles of Confederation.** * **I can identify the power of the federal government under the AOC.** * **I can identify the weaknesses of the federal government under the AOC.** * **I can predict potential problems as a result of the weaknesses of the federal government under the AOC.** * **I can identify the events leading to Shay’s Rebellion.** * **I can explain Shay’s rebellion.** * **I can explain how Shay’s rebellion brought attention to the need for revising the AOC.** * **I can explain the Northwest Ordinance as a system for governing the Northwest Territory.** * **I can explain the meeting of the Constitutional Convention arising from the necessity for change in the Articles of Confederation.** * **I can describe the controversy over relations between the state and central government.** * **I can explain the decision to destroy the Articles of Confederation and devise a new plan of government.** * **I can explain the fundamental principles of the U.S. Constitution.** * **I can explain and interpret Limited Government.** * **I can explain the concepts of Federalism, Checks and Balances, Separation of Powers, and Popular Sovereignty.** * **I can explain how the Constitution amended the Articles of Confederation and strengthened the federal government’s power.** * **I can identify the key ideas in the debate over ratification made by the Federalists and Anti-Federalists.** * **I can explain the difference between limited and unlimited government.** * **I can analyze the Magna Carta’s impact on limited government with emphasis on rule of law.** * **I can provide examples of limited government as outlined in the Constitution.** * **I can explain the concept of federalism.** * **I can explain the concept of state sovereignty.** * **I can explain how federalism disperses power at the national and state level.** * **I can provide examples of federalism within our constitution.** * **I can identify the three branches of government.** * **I can explain the role of the judicial branch in our system of government.** * **I can explain the role of the legislative branch in our system of government.** * **I can explain the role of the Executive branch in our system of government.** * **I can provide examples of how each branch of government balances the other two branches.** * **I can explain the concept of checks and balances as it relates to separation of powers.** * **I can identify popular sovereignty.** * **I can provide evidence of popular sovereignty at work in our system of government.** * **I can analyze the 9th amendment as it relates to popular sovereignty.** * **I can analyze the 15th, 17th, and 19th amendments as they relate to popular sovereignty.** * **I can explain the desire and necessity for a new Constitution after the Articles of Confederation failed.** * **I can explain the desire of the Federalists for a strong central government.** * **I can identify the leaders of the Federalists.** * **I can analyze the purpose of the Federalists papers.** * **I can identify the leaders of the Anti-Federalists.** * **I can explain the desires of the Anti-Federalists to have strong state governments.** * **I can explain the fear of a strong central government as characterized by the Anti-Federalists.** * **I can explain the process of ratification.** * **I can explain the demands for protection of individual liberties as a necessity for the Anti-Federalists to ratify the Constitution.** * **I can analyze how the Bill of Rights addressed and satisfied the Anti-Federalists desire for protection of individual rights.** |