**SOCIAL STUDIES**

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| **Essential Standard** |  **Standard** |  **Learning Targets** |  **Student “I Can” Statements** |
| **SSUS1****SSUS 1A****SSUS 1B-D****SSUSH2****SSUSH2 A****SSUSH2 B****SSUSH2 C****SSUSH2D****SSUSH3****SSUSH3A****SSUSH3B****SSUSH3C****SSUSH4** **SSUSH4A****SSUSH4B****SSUS4C****SSUS4D****SSUS4E****SSUS4F****SSUS5A-E****\*These standards merge with SSCG3, and were taken from those learning targets and “I can” statements** | **Compare and contrast the development of the English settlement and colonization during the 17th century.****Investigate how mercantilism and trans-Atlantic trade led to the development of colonies.****Explain the development of the Southern Colonies, New England Colonies, and Mid-Atlantic Colonies, including but not limited to reasons established, impact of location and place, relations with American Indians, and economic development.****Describe the early English colonial society and investigate the development of its governance.****Describe European cultural diversity including the contributions of different ethnic and religious groups.****Describe the MIddle Passage, the growth of the African population and their contributions, including but not limited to architecture, agriculture, and foodways.****Describe the different methods of colonial self-governance in the period of Salutary Neglect.****Explain the role of the Great Awakening in creating unity in the colonies and challenging traditional authority.****Analyze the causes of the American Revolution.****Explain how the French and Indian War and the 1763 Treaty of Paris laid the groundwork for the American Revolution.****Explain colonial response to the Proclamation of 1763, the Stamp Act, and the Intolerable Acts as seen in the Sons and Daughters of Liberty and the Committees of Correspondence.****Explain the importance of Thomas Paine’s *Common Sense* to the movement for independence.****Analyze the ideological, military, social, and diplomatic aspects of the American Revolution.****Investigate the intellectual sources, organization, and argument of the Declaration of Independence, including the role of Thomas Jefferson and the Committee of Five.****Explain the reason for and significance of the French alliance and other foreign assistance including the diplomacy of Benjamin Franklin and John Adams.****Analyze George Washington as a military leader, including but not limited to the influence of Baron von Steuben, the Marquis de LaFayette, and the significance of Valley Forge in the creation of a professional military.****Investigate the role of geography at the Battles of Trenton, Saratoga, and Yorktown****Examine the roles of women, American Indians, and enslaved and free Blacks in supporting the war effort.****Explain the significance of the Treaty of Paris, 1783.****Analyze debates during the drafting of the Constitution, including the Three-Fifths Compromise, the Great Compromise, and the Commerce Clause.****Explain the fundamental principles of the United States Constitution, including limited government, the rule of law, federalism, separation of powers, checks and balances, and popular sovereignty.****Explain the key ideas in the debate over ratification made by the Federalists and the Anti-Federalists.** | **Analyze the initial colonization of the English colonies in North America.****Identify the characteristics of the Southern, New England, and Mid-Atlantic Colonies.****Covered this in Standard 1B-D.****Locate and describe the Middle Passage.****Explain the impact of Salutary Neglect in the colonies.****Describe the different methods of self-government in the colonies.****Understand how colonists were united by the Great Awakening to challenge traditional authority.****Understand the impact of the French and Indian War as a catalyst for the American Revolution.****Understand the factors that led to the American Revolution within North America****Be able to understand and analyze Thomas Paine’s *Common Sense* in its relation to the reasoning behind the Revolutionary War.** **Identify the major Enlightenment figures and analyze their impact on the Declaration of Independence.****Identify the four parts of the Declaration of Independence.** **Students will understand the importance of the French Alliance to the outcome of the Revolutionary War.****Students will identify the significance of non-military diplomatic roles in securing victory in the American Revolution.****Students will understand the impact of military leadership roles and their importance in securing victory for the American colonies.** **Students will understand how terrain, climate, and location impacted key battles of the American Revolution.****Students will identify that women had an important role in the American Revolution.****Students will understand the British motivations in trying to use American Indians and free Blacks in the American Revolution.****Students will interpret the significance of the Treaty of Paris, 1783.****Students will identify and explain the Three-Fifths Compromise.****Students will identify and explain the Great Compromise.****Students will identify and explain the Commerce Clause.****Students will process and be able to analyze the strengths and weakness of the Articles of Confederation.** **Students will be able to explain the fundamental principles of the Constitution.****Students will be able to compare and contrasts the ideas of the Federalists and the Anti-Federalists concerning ratification of the U. S. Constitution.** | * **I can define mercantilism.**
* **I can explain the relationship of mercantilism to the development of the colonies.**
* **I can identify trade routes of the trans-Atlantic trade, including the Middle Passage.**
* **I can explain the significance of the trans-Atlantic trade to the development of the colonies.**
* **I can explain the geography of the English colonies.**
* **I can explain the reasons for the establishment of the English colonies.**
* **I can explain the economy of the English colonies.**
* **I can explain the climate of the English colonies.**
* **I can describe the differences between Roger Williams, John Winthorp, and William Penn.**
* **I can locate the Middle Passage in the triangular trade.**
* **I can describe the Middle Passage and its importance to Colonial growth.**
* **I can define Salutary Neglect.**
* **I can identify the impact of Salutary Neglect in the colonies, including their feelings of independence.**
* **I can explain the self-governance of the Mayflower Compact, the House of Burgesses, and Fundamental Orders of Connecticut.**
* **I can explain what the Great Awakening was and its impact on colonial unity.**
* **I can identify the purpose of Jonathan Edwards’ *Sinners in the Hands of an Angry God*.**
* **I can describe the religious impact caused by the Great Awakening within the North American colonies, including the creation of more churches.**
* **I can identify the area being fought over in the French and Indian War. (Ohio River Valley)**
* **I can explain why the British government felt the colonists should bear the costs of the French and Indian War.**
* **I can explain how the French and Indian War led to growing colonial resentment toward the British government.**
* **Describe the geographical features of the Proclamation of 1763**
* **Describe the consequences of the Proclamation of 1763**
* **Explain the impact of the Stamp Act and its consequences**
* **Explain the components of the Intolerable Acts, including the closing of the Boston Harbor**
* **Identify the Sons of Liberty and their motives, including the Boston Tea Party, Samuel Adams, Patrick Henry, etc.**
* **Analyze and interpret the pamphlet *Common Sense.***
* **Analyze the importance of the pamphlet with the Revolutionary War.**
* **Explain Thomas Paine’s importance in the events leading to the revolution.**
* **Identify John Locke and the natural rights.**
* **Explain and interpret the Social Contract Theory.**
* **Identify Montesquieu and his influence on separation of powers.**
* **Identify why Thomas Jefferson was selected to write the Declaration of Independence.**
* **Analyze the abuses of King George III listed in the Declaration of Independence**
* **Memorize the date that the Declaration of Independence was declared.**
* **State and identify the four parts of the Declaration of Independence.**
* **Explain the role of Benjamin Franklin and John Adams in negotiating French assistance.**
* **Describe the impact of the French alliance on the American Revolution.**
* **Analyze the leadership of George Washington, including inoculation at Valley Forge, presence in key battles, and previous military experience in the French and Indian War.**
* **Identify the impact that Baron von Steuben and Marquis de Lafayette had on the organization and military training at Valley Forge.**
* **Students will identify the conditions of the Delaware River in the Battle of Trenton.**
* **Identify Saratoga as the turning point in the war in receiving French alliance.**
* **Identify Yorktown’s limited escape routes due to the York River being blocked off by the French Navy.**
* **Identify that women played an important part of the American Revolution as nurses and spies.**
* **Recognize that the British tried to recruit American Indians and free Blacks for the British war effort.**
* **Identify that the Treaty of Paris, 1783 was the official document to end the Revolutionary War.**
* **Recognize the role that Benjamin Franklin played in the negotiations of the Treaty of Paris, 1783.**
* **Identify the key terms of the Treaty of Paris, 1783: geographic boundaries and granted the United States independence from Great Britain.**
* **I can define “compromise”.**
* **I can explain the significance of the three-fifths compromise.**
* **I can compare and contrast the north and south’s point of view relating to counting slaves for purpose of representation and taxation.**
* **I can identify and explain the terms of the three-fifths compromise in relation to counting slaves for purpose of representation and taxation.**
* **I can explain the significance of the the Great Compromise and its relevance to the constitution.**
* **I can identify and explain Edmund Randolph’s Virginia Plan to shift power away from the states and toward the federal government.**
* **I can identify and explain William Patterson’s New Jersey Plan.**
* **I can identify the terms of the Great Compromise.**
* **I can define the term Bicameral.**
* **I can explain how the concepts in these plans developed our Constitution.**
* **I can identify and explain the Northern delegates’ point of view in favor of giving the national government the power to regulate trade with foreign nations and among the states.**
* **I can identify and explain the Southern delegates’ opposition to giving the national government too much power.**
* **I can explain the compromise as an agreement for Congress to levy tariffs on imports but not on exports.**
* **I can explain how this compromise satisfied both parties.**
* **I can identify and explain the origin of the Articles of Confederation.**
* **I can identify the power of the federal government under the AOC.**
* **I can identify the weaknesses of the federal government under the AOC.**
* **I can predict potential problems as a result of the weaknesses of the federal government under the AOC.**
* **I can identify the events leading to Shay’s Rebellion.**
* **I can explain Shay’s rebellion.**
* **I can explain how Shay’s rebellion brought attention to the need for revising the AOC.**
* **I can explain the Northwest Ordinance as a system for governing the Northwest Territory.**
* **I can explain the meeting of the Constitutional Convention arising from the necessity for change in the Articles of Confederation.**
* **I can describe the controversy over relations between the state and central government.**
* **I can explain the decision to destroy the Articles of Confederation and devise a new plan of government.**
* **I can explain the fundamental principles of the U.S. Constitution.**
* **I can explain and interpret Limited Government.**
* **I can explain the concepts of Federalism, Checks and Balances, Separation of Powers, and Popular Sovereignty.**
* **I can explain how the Constitution amended the Articles of Confederation and strengthened the federal government’s power.**
* **I can identify the key ideas in the debate over ratification made by the Federalists and Anti-Federalists.**
* **I can explain the difference between limited and unlimited government.**
* **I can analyze the Magna Carta’s impact on limited government with emphasis on rule of law.**
* **I can provide examples of limited government as outlined in the Constitution.**
* **I can explain the concept of federalism.**
* **I can explain the concept of state sovereignty.**
* **I can explain how federalism disperses power at the national and state level.**
* **I can provide examples of federalism within our constitution.**
* **I can identify the three branches of government.**
* **I can explain the role of the judicial branch in our system of government.**
* **I can explain the role of the legislative branch in our system of government.**
* **I can explain the role of the Executive branch in our system of government.**
* **I can provide examples of how each branch of government balances the other two branches.**
* **I can explain the concept of checks and balances as it relates to separation of powers.**
* **I can identify popular sovereignty.**
* **I can provide evidence of popular sovereignty at work in our system of government.**
* **I can analyze the 9th amendment as it relates to popular sovereignty.**
* **I can analyze the 15th, 17th, and 19th amendments as they relate to popular sovereignty.**
* **I can explain the desire and necessity for a new Constitution after the Articles of Confederation failed.**
* **I can explain the desire of the Federalists for a strong central government.**
* **I can identify the leaders of the Federalists.**
* **I can analyze the purpose of the Federalists papers.**
* **I can identify the leaders of the Anti-Federalists.**
* **I can explain the desires of the Anti-Federalists to have strong state governments.**
* **I can explain the fear of a strong central government as characterized by the Anti-Federalists.**
* **I can explain the process of ratification.**
* **I can explain the demands for protection of individual liberties as a necessity for the Anti-Federalists to ratify the Constitution.**
* **I can analyze how the Bill of Rights addressed and satisfied the Anti-Federalists desire for protection of individual rights.**

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