## Team Collaboration Notes

# January 31, 2019 <br> 8:50-10:00 am <br> Staff Present: Alonso, Belagardi, Munoz, Smith 

## HOUSEKEEPING:

- Upcoming Dates-IReady Math

Diagnostic-anytime after 14th (last week of Feb most likely) \& IABs: ELA week of $2 / 4$ and Math week of $2 / 12$

OLD BUSINESS (Update on last meeting's next steps):

- Math groupings. Wait until after after Topic A assessment at least before making moves.


## Team Norms

- Set attainablegoals.
- Leave collaboration time with a product/focus.
- Come to consensus on what we will come back with.
- Include entire group in relevant discussion.
- Be open to sharing ideas \& resources.
- Have the tough conversation if needed.
- Minimize sidebars to maximize productivity.


## NEW BUSINESS:

- Debrief progress on Module 4-Geometry. This was a very split module for our students because it's so visual and vocabulary-intensive. We are definitely seeing our groups separating to a point where we could create a solid 4th group.
- Cheetah Time "curriculum": Assigning students to one of three groups has been an effective way to target student needs. They enjoy rotating teachers and seem engaged with the iReady lessons we've been using.
- Map out Eureka Module 5: We spent a considerable amount of time trying to understand the "Eureka way" of approaching fractions. This is the largest module for 4th grade, and it's taking us awhile to understand the strategies.


## NEXT STEPS:

$\rightarrow$ How can we better engage students in independent reading?
$\rightarrow$ How can we find time to work with students who get flagged or domain shutdown in iReady?
$\rightarrow$ Discuss Best Practices WFTBB and Thinking Maps.
NEXT MEETING: Thursday, February 7th
$\rightarrow$ Items to bring: PLC binder, Chromebook, Eureka materials \& data, essential standards, examples of current uses of Thinking Maps and WFTBB

