

PLC Agenda Topics Focus :

<p>August 9th</p>	<p>Unpacking/Lesson planning/CFA exit ticket creation</p> <p>-Please be prepared with upcoming essential standard. To make the most of time, come with the top section of Do It template already completed.</p> <p>We will focus on “What is it students are supposed to learn, and how will we know if they learned it?”</p> <p>Please update the PLC agenda Prior to the meeting .</p> <p>plc AGENDA TEMPLATE</p>
<p>August 16th</p>	<p>Unpacking/Lesson planning/CFA exit ticket creation</p> <p>-Please be prepared with upcoming essential standard. To make the most of time, come with the top section of Do It template already completed.</p> <p>We will focus on “What is it students are supposed to learn, and how will we know if they learned it?”</p> <p>Please update the PLC agenda</p>

RESOURCE E

	<p>Prior to the meeting .</p> <p>3-6 goal setting</p> <p>plc AGENDA TEMPLATE</p>
August 23rd	<p>Weekly Data meeting;</p> <p>Bring data sorted Hi/med/low</p> <p>Teacher exemplar</p> <p>WDM monitoring tool CFA</p>
August 30th	<p>Unpacking/Lesson planning/CFA exit ticket creation</p> <p>-Please be prepared with upcoming essential standard. To make the most of time, come with the top section of the Do It template already completed.</p> <p>We will focus on “What is it students are supposed to learn, and how will we know if they learned it?”</p> <p>Please update the PLC agenda Prior to the meeting .</p> <p>plc AGENDA TEMPLATE</p>
September 6th	<p>PLANNING AND PACING FOR NEXT 6 WEEKS.</p> <p>Please bring pacing calendars</p>

RESOURCE E

	<p>Unpacked do it templates Any previous data that aligns to upcoming standards.</p> <p>NO PLC -½ SUBS RESERVED 7TH,8TH, AND 9TH *INCLUDE CFA DATES ON PACING CALENDAR</p>
<p>September 13th</p>	<p>Weekly Data meeting;</p> <p>Bring data sorted Hi/med/low</p> <p>Teacher exemplar</p> <p>WDM monitoring tool CFA DRIVE</p>
<p>September 20th</p>	<p>Unpacking/Lesson planning/CFA exit ticket creation</p> <p>-Please be prepared with upcoming essential standard. To make the most of time, come with the top section of the Do It template already completed.</p> <p>We will focus on “What is it students are supposed to learn, and how will we know if they learned it?”</p> <p>Please update the PLC agenda Prior to the meeting .</p> <p>plc AGENDA TEMPLATE</p>

RESOURCE E

<p>September 27th</p>	<p>Weekly Data meeting;</p> <p>Bring data sorted Hi/med/low</p> <p>Teacher exemplar</p> <p>WDM monitoring tool CFA DRIVE</p>
<p>October 4th</p>	<p>Unpacking/Lesson planning/CFA exit ticket creation</p> <p>-Please be prepared with upcoming essential standard. To make the most of time, come with the top section of the Do It template already completed.</p> <p>We will focus on “What is it students are supposed to learn, and how will we know if they learned it?”</p> <p>Please update the PLC agenda Prior to the meeting .</p> <p>plc AGENDA TEMPLATE</p>
<p>October 11th</p>	<p>Weekly Data meeting;</p> <p>Bring data sorted Hi/med/low</p> <p>Teacher exemplar</p> <p>WDM monitoring tool CFA</p>
<p>October 18th</p>	<p>Weekly Data meeting;</p>

RESOURCE E

	<p>Bring data sorted Hi/med/low</p> <p>Teacher exemplar</p> <p>WDM monitoring tool CFA</p>
October 25th	<p>Unpacking/Lesson planning/CFA exit ticket creation</p> <p>-Please be prepared with upcoming essential standard. To make most of time, come with the top section of Do It template already completed.</p> <p>We will focus on “What is it students are supposed to learn, and how will we know if they learned it?”</p> <p>Please update the PLC agenda Prior to the meeting .</p> <p>plc AGENDA TEMPLATE</p>
November 1st	<p>Weekly Data meeting;</p> <p>Bring data sorted Hi/med/low</p> <p>Teacher exemplar</p> <p>WDM monitoring tool CFA</p>
November 8th	<p>Prepare for MOY MAP testing. Review testing protocols. What do</p>

RESOURCE E

	<p>students need to know to be successful and hit their progress score?</p> <p>Come with individual student goals and data from BOY map testing.</p>
November 15th	<p>Weekly Data meeting; Data dig MAP moy. Sort students into groups. Determine areas of struggle to intervene. Create a t chart with enrichment areas and intervention areas.</p>