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| **PLC Team Meeting Agenda Grade: 4th Date: 10-16-12 Week of: 10-15** |
| **PLC Coach:** **Facilitator:** **Timekeeper:** **Recorder:** **Other:** **Meeting Purpose:** Discuss new students, Achieve 3000, writing samples, vocabulary notebooks and Tier II placements.**S.M.A.R.T. Goals (**specific, measurable, attainable, realistic, timely and aligned with campus goals): |
| **Estimated Time**  | **Topic**  | **Lead Person**  | **Method** | **Outcome**  |
| 5 min. | CAN: Celebrations,Agenda, Norms | Facilitator and All | Discussion |  |
| 5 min. | New StudentsMims – GH, RR | All  | Discussion – Test scores, samples of student work if needed, etc. |  |
| 5 min. | Achieve 3000Grades 3-5 | ELA Teachers –  | Discussion & Kidbiz reports |  |
|  | PATHGrades 3-5 |  |  |  |
|  | Spreadsheets Created by Lakita: Data TrackersGrades 3-5 |  |  |  |
| 10 min. | Weekly SharingOf Writing Samples(CIP 2012-2013) | All | Discussion – student work |  |
|  | Goal-Setting Aligned with 2012-2013 Campus Improvement Plan |  |  |  |
|  | Lessons in Learning.com |  |  | -  |
| 5-10 min. | Planning lessons for content areas | All | Discussion – share ideas |  |
| 5 min.  | Next agenda and Professional Development ideas | All  | Discussion  | Input for next agenda  |
| 5 min. | Vocabulary Notebooks | Teacher name | Discussion – samples of math & science |  |
| 15 min. | Tier II Placement and Review (Reading and Math) for JC and other students in Santana’s class, handling of Reviews of Progress during PLC, scheduling interventions and implementations | Teacher name | Discussion – Review RTI Math and Reading data |  |
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