

Percentage of students reading at or above grade level by end of the year

Assessment DRA2

15-16	16-17	17-18	18-19	19-20	20-21	21-22
72	72	78	79	NA	63	68

Narrative: Our highest priority SMART goal is to increase the number of students performing at or above grade level. In 2015, we had set our SMART goal at 75% of all students. We exceeded that in 2018 and were focused on achieving 80% of all students by 2020. As you can see in the chart above, our students had a tremendous negative impact from the pandemic with school closing followed by a mix of virtual/hybrid in 2020-2021 with only 63% of all students at or above grade level as readers by June 2020.

Returning from the closure in 2020, we proactively revisited our guaranteed and viable curriculum and reduced the number of essential learning standards on math and reading to give staff more of a laser-like focus on fewer standards. However, virtual learning followed by strict cohorting restrictions created challenges to our collaborative teams and strategic student groupings. Looking at the charts for NWEA Reading and Math Student Growth Summary by Mean RIT, we saw that our students were growing but the percentage of students meeting the NWEA goals in math and reading (all students as well as our targeted subgroups) had dropped significantly. Our 2020-2021 performance data became our new post-pandemic current reality.

Returning to school in September 2021, our school faced a significant turnover of teachers. Additionally, our staff faced anxiety from the extended isolation which created yet another obstacle around returning to highly collaborative work (for both adults and students). In the fall of 2021, we spent deliberate time unpacking our school's mission, vision, values & commitments, and establishing new goals related to our new current reality. We challenged and supported each other to move from isolation to high collaboration for both adult and student learners. We also invested in additional tier 3 reading interventionists in the district. The 2021-2022 school year seemed like a restart and recommitment. We are thrilled to report that we are back to seeing student gains related to our SMART goals of student reading level achievement (assessed by DRA2) and NWEA student growth in reading and math (reported by NWEA Student Growth Summary by Mean RIT). While it is great seeing these percentages rise, the big celebration came when we saw the lists of students in the 3rd tier of intervention move off of the list into needed only tier 1 or tier 1 & 2 support.

Percentage of Students meeting their end of year NWEA RIT growth target in reading.

	16-17	17-18	18-19	19-20	20-21	21-22
All students	79	82	80	NA	58	68
Economically disadvantaged	78	78	79	NA	40	76
Bottom 30 percent	79	70	75	NA	41	61

Percentage of Students meeting their end of year NWEA RIT growth target in math.

	17-18	18-19	19-20	20-21	21-22
All students	82	78	NA	56	70
Economically disadvantaged	78	76	NA	47	70
Bottom 30 percent	73	67	NA	57	69

NWEA Reading Student Growth Summary by Mean RIT

Kindergarten

	Fall	Spring
16-17	137.6	160.5
17-18	136.4	178.1
18-19	140.8	163.7
19-20	142.4	155.0* (winter, not spring)
20-21	144.7	162.0
21-22	139.1	155.5
Norms	136.65	153.09

Grade 1

	Fall	Spring
16-17	158.1	175.4
17-18	156.3	178.1
18-19	159.1	177.2
19-20	158.2	167.7 (winter, not spring)
20-21	157.7	172.8
21-22	156.7	175.9
Norms	155.93	171.40

Grade 2

	Fall	Spring
16-17	173.4	187.5
17-18	165.7	182.0
18-19	173.9	185.7
19-20	170.3	180.9 (winter, not spring)
20-21	171.8	181.9
21-22	165.3	181.7
Norms	172.35	185.57

Grade 3

	Fall	Spring
16-17	184.5	195.8
17-18	179.6	190.6
18-19	183.7	196.1
19-20	185.5	194.5 (winter, not spring)
20-21	182.9	193.1
21-22	181.1	191.2
Norms	186.62	193.90

Grade 4

	Fall	Spring
16-17	195.1	200.3
17-18	196.2	204.9
18-19	193.1	201.8
19-20	196.5	202.0 (winter, not spring)
20-21	198.3	204.1
21-22	192.7	201.1
Norms	196.67	204.83

Grade 5

	Fall	Spring
16-17	199.2	205.5
17-18	200.4	208.1
18-19	204.2	210.1
19-20	201.9	206.6 (winter, not spring)
20-21	203.7	207.0
21-22	203.7	210.3
Norms	204.48	210.98

NWEA Math Student Growth Summary by Mean RIT

Kindergarten

	Fall	Spring
16-17	135.7	161.1
17-18	133.4	163.9
18-19	136.9	168.4
19-20	142.3	156.0 (winter, not spring)
20-21	150.8	165.0
21-22	144.2	162.6
Norms	139.56	157.11

Grade 1

	Fall	Spring
16-17	157.2	181.6
17-18	154.3	180.8
18-19	158.1	178.5
19-20	157.6	167.8 (winter, not spring)
20-21	164.3	178.6
21-22	160.0	177.1
Norms	160.05	176.40

Grade 2

	Fall	Spring
16-17	176.6	199.1
17-18	168.4	186.4
18-19	171.8	186.0
19-20	169.4	180.7 (winter, not spring)
20-21	172.5	183.4
21-22	168.3	184.3
Norms	175.04	189.42

Grade 3

	Fall	Spring
16-17	184.4	202.3
17-18	183.8	194.9
18-19	183.3	198.1
19-20	185.4	195.4 (winter, not spring)
20-21	182.3	195.0
21-22	181.5	195.4
Norms	188.48	201.08

Grade 4

	Fall	Spring
16-17	196.9	208.1
17-18	197.0	208.1
18-19	196.4	204.8
19-20	195.1	198.6 (winter, not spring)
20-21	195.3	204.5
21-22	190.3	201.2
Norms	199.55	210.51

Grade 5

	Fall	Spring
16-17	207.3	216.5
17-18	206.5	213.4
18-19	205.9	213.5
19-20	202.9	206.5 (winter, not spring)
20-21	199.6	207.5
21-22	200.4	210.6
Norms	209.13	218.75

M-STEP Reading Overall

	16-17	17-18	18-19	19-20	20-21
Grade 3	42.0	40.0	49.1	NA	NA
Grade 4	29.3	40.6	31.1	NA	NA
Grade 5	42.4	36.8	41.2	NA	NA
ALL	37.9	39.1	40.5	NA	NA

*19-20 MSTEP cancelled due to pandemic school closure. 20-21 MSTEP was optional and very few students participated. (not enough for a comparative sample)

M-STEP Reading – Special Education

	17-18	18-19	19-20	20-21
Grade 3	17	43	NA	NA
Grade 4	< 5	9	NA	NA
Grade 5	< 5	< 5	NA	NA

M-STEP Math Overall

	16-17	17-18	18-19	19-20	20-21
Grade 3	47.1	36.4	24.6	NA	NA
Grade 4	27.9	32.8	27.6	NA	NA
Grade 5	25.0	25.4	16.2	NA	NA
ALL	33.0	31.5	22.8	NA	NA

M-STEP Math – Special Education

	17-18	18-19	19-20	20-21
Grade 3	< 5	< 5	NA	NA
Grade 4	< 5	9	NA	NA
Grade 5	< 5	12	NA	NA