2017-19 Campus STAAR Performance

District Name: FRISCO ISD

Campus Name: BOALS EL (043905115)

			1		
		State	District	Campus	African American
CTAAD Dorformanaa Bataa by Taatad Crada S	tubiost and Darformer		DISTRICT	Campus	American
STAAR Performance Rates by Tested Grade, S	oubject, and Performar	ice Level			
Grade 3 Reading					
At Approaches Grade Level or Above	2019	76%	89%	91%	67%
. ,,	2018	77%	91%	96%	80%
	2017	73%	88%	96%	*
At Meets Grade Level or Above	2019	45%	65%	72%	33%
	2018	43%	66%	65%	53%
	2017	45%	68%	77%	*
At Masters Grade Level	2019	27%	45%	51%	0%
	2018	25%	44%	46%	20%
	2017	29%	49%	55%	*
Grade 3 Mathematics					
At Approaches Grade Level or Above	2019	79%	88%	90%	67%
	2018	78%	89%	92%	80%
	2017	77%	90%	95%	*
At Meets Grade Level or Above	2019	49%	65%	69%	33%
	2018	47%	67%	74%	73%
	2017	49%	69%	79%	*
At Masters Grade Level	2019	25%	40%	45%	0%
7.1	2018	23%	40%	42%	33%
	2017	26%	44%	52%	*
	2011	2070	7770	02 70	
Grade 4 Reading					
At Approaches Grade Level or Above	2019	75%	88%	89%	81%
At Approaches Grade Level of Above	2018	73%	88%	90%	67%
	2017	70%	87%	93%	88%
At Meets Grade Level or Above	2017	44%	65%	63%	56%
At Meets Grade Level of Above	2019	46%	68%	68%	42%
At Masters Crade Level	2017	44%	67%	67%	75%
At Masters Grade Level	2019	22%	39%	30%	13%
	2018	24%	44%	42%	17%
Crade 4 Methematics	2017	24%	44%	42%	50%
Grade 4 Mathematics	2040	750/	000/	000/	000/
At Approaches Grade Level or Above	2019	75%	86%	90%	88%
	2018	78%	89%	91%	42%
At Manta Crada Lavellar Alexandra	2017	76%	88%	89%	5001
At Meets Grade Level or Above	2019	48%	68%	65%	56%
	2018	49%	70%	61%	33%
	2017	47%	68%	57%	*
At Masters Grade Level	2019	28%	49%	44%	38%
	2018	27%	47%	39%	25%
	2017	27%	47%	29%	*
Grade 4 Writing					
At Approaches Grade Level or Above	2019	67%	84%	88%	81%
	2018	63%	82%	77%	33%
	2017	65%	82%	86%	88%
At Meets Grade Level or Above	2019	35%	59%	66%	63%
	2018	39%	64%	61%	25%
	2017	34%	56%	50%	50%
At Masters Grade Level	2019	11%	24%	31%	19%
	2018	11%	27%	23%	0%
	2017	11%	26%	21%	31%

Grade 5 Reading^					
At Approaches Grade Level or Above	2019	86%	95%	92%	57%
	2018	84%	95%	98%	89%
	2017	82%	94%	93%	81%
At Meets Grade Level or Above	2019	54%	77%	76%	50%
	2018	54%	78%	82%	89%
	2017	48%	72%	72%	63%
At Masters Grade Level	2019	29%	54%	53%	21%
	2018	26%	50%	53%	44%
	2017	25%	47%	45%	31%
Grade 5 Mathematics^					
At Approaches Grade Level or Above	2019	90%	96%	94%	57%
	2018	91%	97%	98%	94%
	2017	87%	96%	97%	*
At Meets Grade Level or Above	2019	58%	79%	72%	43%
	2018	58%	80%	78%	67%
	2017	50%	74%	65%	*
At Masters Grade Level	2019	36%	61%	48%	36%
	2018	30%	54%	46%	33%
	2017	24%	49%	37%	*
Grade 5 Science					
At Approaches Grade Level or Above	2019	75%	88%	81%	50%
	2018	76%	90%	90%	78%
	2017	74%	89%	87%	*
At Meets Grade Level or Above	2019	49%	70%	64%	43%
	2018	41%	65%	65%	56%
	2017	42%	63%	58%	*
At Masters Grade Level	2019	24%	41%	35%	7%
	2018	17%	36%	41%	11%
	2017	18%	33%	27%	*

Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)
81%	93%	_	95%	_	100%	72%	*
97%	97%	_	100%	-	*	73%	*
90%	97%	*	100%	-	100%	*	87%
69%	77%	-	71%	-	70%	44%	*
59%	66%	-	75%	-	*	47%	*
71%	80%	*	79%	-	70%	*	67%
50%	53%	-	57%	-	60%	17%	*
45%	47%	-	69%	-	*	20%	*
33%	63%	*	43%	-	70%	*	40%
81%	91%	_	95%	_	100%	61%	*
90%	93%		100%		*	87%	*
95%	97%	*	100%	-	90%	*	87%
50%	72%	-	86%	-	70%	33%	*
62%	74%	-	94%	-	*	53%	*
71%	86%	*	86%	-	70%	*	80%
44%	40%	-	62%	-	60%	17%	*
28%	42%	-	75%	-	*	27%	*
38%	60%	*	64%	-	50%	*	33%
81%	90%	-	100%	-	100%	64%	*
90%	92%	*	100%	-	100%	50%	*
78%	97%	-	100%	-	*	*	91%
41%	69%	-	69%	-	100%	43%	*
65%	73%	*	73%	-	67%	33%	*
39%	66%	-	93%	-	*	*	55%
15%	31%	-	56%	-	50%	14%	*
35%	46%	*	45%	-	67%	25%	*
28%	36%	-	79%	-	*	*	45%
85%	90%	_	94%	_	100%	57%	*
95%	97%	*	100%	-	100%	58%	*
*	94%	-	100%	-	*	*	*
52%	64%	-	88%	-	100%	43%	*
55%	67%	*	64%	-	67%	25%	*
*	61%	-	79%	-	*	*	*
22%	46%	-	81%	-	50%	36%	*
25%	41%	*	55%	-	56%	8%	*
*	28%	-	50%	-	*	*	*
70%	93%		100%	<u> </u>	100%	57%	*
75%	80%	*	100%		89%	25%	*
*	94%		100%		*	*	*
48%	69%	_	88%		67%	43%	*
55%	64%	*	82%		78%	17%	*
*	47%	_	86%		*	*	*
7%	34%	-	63%	-	50%	14%	*
15%	28%	*	27%	-	33%	17%	*
*	16%	-	50%	-	*	*	*

100%	95%	*	90%	_	100%	55%	86%
100%	100%	-	100%	-	86%	77%	*
89%	95%	-	100%	-	*	74%	*
76%	82%	*	70%	-	90%	27%	43%
67%	82%	_	100%	_	71%	23%	*
59%	75%	_	94%	_	*	42%	*
53%	58%	*	60%	-	60%	18%	29%
44%	49%	-	86%	-	71%	15%	*
26%	53%	-	53%	-	*	26%	*
100%	98%	*	100%	_	100%	64%	86%
94%	99%	-	100%	-	100%	77%	*
89%	99%	-	100%	-	*	*	*
76%	73%	*	90%	-	90%	18%	43%
78%	79%	-	86%	_	71%	46%	*
63%	68%	-	82%	_	*	*	*
41%	53%	*	60%	-	40%	0%	43%
39%	47%	-	64%	-	57%	15%	*
44%	33%	-	71%	-	*	*	*
88%	88%	*	80%	-	80%	27%	71%
83%	94%	-	100%	-	86%	62%	*
81%	90%	-	94%	-	*	61%	*
59%	70%	*	70%	-	60%	9%	43%
50%	63%	-	100%	-	71%	38%	*
41%	63%	-	81%	-	*	33%	*
29%	42%	*	40%	-	30%	0%	14%
28%	43%	-	79%	-	57%	15%	*
19%	28%	-	44%	-	*	28%	*

School Type: Elementary

Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
92%	86%	75%	91%
96%	95%	90%	100%
*	C00/	F00/	C40/
73% 65%	68% 63%	50% 70%	64% 67%
*	0070	7070	01 70
51%	50%	17%	18%
46%	47%	40%	53%
*			
91%	86%	75%	82%
93%	89%	90%	93%
*			
72%	59%	50%	64%
74%	68%	80%	80%
47%	36%	25%	27%
42%	42%	50%	67%
*			
88%	020/	900/	000/
94%	92% 78%	89% 62%	82% 60%
*	1070	0270	3070
66%	50%	33%	64%
71%	59%	23%	60%
*	2007	200/	2007
30% 44%	29% 37%	22% 8%	36% 20%
*	31 70	070	2070
91%	83%	89%	82%
94%	81%	69%	100%
68%	54%	56%	73%
64%	48%	23%	60%
*			
48%	29%	22%	45%
43%	26%	15%	60%
88%	88%	89%	82%
82%	63%	46%	100%
*			
68%	54%	67%	55%
63%	56%	31%	80%
33%	21%	11%	45%
26%	11%	0%	40%
*			

96%	78%	76%	80%
99%	93%	92%	100%
*			
81%	59%	53%	20%
82%	85%	83%	86%
*			
58%	33%	18%	20%
52%	56%	25%	57%
*			
98%	81%	82%	100%
99%	93%	83%	100%
*			
74%	67%	65%	40%
82%	63%	58%	100%
*			
53%	33%	24%	40%
52%	26%	25%	57%
*			
86%	67%	59%	40%
93%	81%	58%	100%
	400/	050/	000/
68%	48%	35%	20%
67% *	56%	50%	71%
40%	19%	6%	20%
40%	33%	25%	20% 57%
43%	33%	25%	5/70