

PLANNING PLC AGENDA & MINUTES

SOUTHSIDE ELEMENTARY SCHOOL

Grade: _____ Subject: _____ Date: _____ Attendees: _____	Southside STAARS: Guiding Principles S tudent performance will increase because we will accept no limitations in reaching each child's potential. T eacher development will be promoted through a collaborative effort among colleagues and other sources. A ttendance rates will increase as we continue to convey to students and parents the correlation between attendance and academic success. A vailability of all staff to provide creative ways to meet the needs of our students, parents and each other. R each more parents through new and innovative ways of communication and find strategies to increase their involvement in daily activities. S upportive environment where all staff and students are treated with respect and courtesy.
Materials to Bring <ul style="list-style-type: none">● Curriculum Documents● TEKS Snapshot● Heat Maps and Frequency Distribution Charts● Lead4ward Academic Vocabulary● Instructional Materials, Activities, and Assessments	
District Goals <ul style="list-style-type: none">● 70% of all students in grades K – 10 will demonstrate at least one year's growth in reading.● 70% of all students in grades K – 10 will demonstrate at least one year's growth in math.● By the year 2023, 60% of 3rd and 8th grade "All Students" and "Economically Disadvantaged" students will read on "Meets Grade Level".	

___ Analyze the TEKS to be taught next week. What is the verb? What are our kids expected to be able to do?

___ What was our previous performance with this TEK? Do we need to make an instructional adjustment to more effectively teach this TEK?

___ What is the academic vocabulary students need to know? (3rd – 5th: What does this TEK look like on STAAR?)

___ How are we going to teach the TEK? How will instruction be delivered? What activities and materials will we use?

___ How will we accommodate for struggling students?

___ How will we assess student learning? (3rd – 5th: How does our assessment match the rigor of STAAR?)

___ How will we reteach TEKS not mastered? When will we reteach?