**Planning Guidelines**

**Community Collaboration Clarity**

PLC\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* What are your team norms? How will we respond if the norms are not met?
* How will we ensure that strong communication exists between the team and all support personnel (EL, Lit Coach, Gifted, SST, Psychologist, Social Worker, Admin.)?
* What criteria will we use to form reading, writing and math groups? How frequently will we reflect on data to change groups?
* How will we share ownership for assessment of student work and groupings of students?
* How will we guarantee that each team member is adhering to plans decided on by the team?
* How will we regularly celebrate the work of our teammates?

**Planning Guidelines**

**Community Collaboration Clarity**

PLC\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To help guide our support of your planning times, please provide a brief explanation of what and where you will be focusing on during your time together.

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| --- | --- |
| MondayRoom: |  |
| TuesdayRoom: |  |
| WednesdayRoom: |  |
| ThursdayRoom: |  |
| FridayRoom: | (CST Members are available) |