

Kindergarten_RG/Play Folders (by unit)				
Date:	10/2/18			
Target of focus:	K.Lit 1 and 3 (story elements and asking/answering questions)			
Center	Play facilitation questions	Additional materials or focus	Vocabulary words or language needs	Formative data collection opportunity
Constructive play	-Have students build a setting of a story (either from a book or their own setting) and have the children retell or explain their story -Questions: Tell me your story.	-People or animals -Books of focus (Ready Gen books)	-House, Home -Picture cards with words -Sample Page of a Retell with Pictures	-Informally observe or ask the students directly about the story elements. Have teachers ask the questions and see if the students are understanding the story elements
Dramatic play	-Use the puppet theater to either retell a story or make up a story Questions: Where does your story takes place? Who are your characters names? What happens in your story?	-Puppet Theater (From Lending Library or Make your own) -Popsicle Stick, Sock, or Paper Bag Puppets	-Visual Cards for story elements -Use the puppet Pals App--> Retell Opportunity	-Same as above
Classroom library	-Retell Story on Felt Board -Retell Story to a Stuffed Animals -Sequencing Cards (How to's) Questions: Who are the characters? what is the setting? what happened in the beginning, middle, end? How did the character feel? What is a question you have about the story? What happens next? How could you change the ending of the story?	-Felt Board -Felt Pieces -Making Their Own Felt Pieces--> Felt Can go in the diecut machine (boom!)	-Visual Retell Sheet--> First, Then, Next, Last -Visual Cards for Story Elements	-Same as above -Asking children prediction questions or asking if they have any questions and seeing their response
Writing center	-Mystery Box--> Have the students draw/dictate/write what is in the box and then compare/contrast with partners what their pictures are -Next Step: Have the kids come up with clues for their friends to guess -Ideas: Play food, dice, blocks, shapes, cotton ball, letters (sand paper or plastic magnetic letters) Questions: How does the object feel? What are some words you can describe the object? What are some other objects that feel that way? How big is the object? What color do you think the object is? What details can you add to your drawing so that a reader can know what you are drawing? Can you add a label?	-Mystery Box -Objects for the Mystery Box--> Basic objects that are easy to draw and that many students would know and be exposed to -Paper or Ipad to draw and write what the object is	-Objects that everyone has had exposure to (idea: play food)	
Creative art	-Using Stamps to Make a story/Retell a story -Use stickers or paint a story -Make Puppets for Puppet Theater Questions: Where does your story take place? What is happening in your story? Who are the characters? How does the story end?			
Sensory/STEM	-Have children ask questions about the objects. (Ex. Animals) -"What Animal is Missing" Game--> Students need to ask questions to figure out which animal is behind a teacher/students' back Questions: Does it live in a desert? How many legs? Where does it live? It it big or small? Does it live in the water?			
Additional center: I.e. science/math connection, felt board				

Writing center	<ul style="list-style-type: none"> -Use flow maps -Make books that they can write in -Sticker story -Wordless books -Write letter to a friend telling them what you did today <p>Questions: Who are the characters? what is the setting? what happened in the beginning, middle, end? How did the character feel? What is a question you have about the story? What happens next? How could you change the ending of the story?</p> <p>-Make a flipbook</p>	<ul style="list-style-type: none"> -Paper books -Wordless books -Stickers -Stamps -Stapler so kids can make books -Blank flow maps -Writing paper (variety) -Special markers/art things -Letter paper (write to a friend) 	<ul style="list-style-type: none"> -first, next, last -problem/solution -character/setting/events -reaction 	<ul style="list-style-type: none"> -Observational checklist -Books/writing they create -Flow maps 			
Creative art	<ul style="list-style-type: none"> -Make puppets (felt) -Design a setting -Makerspace -Make characters from books we've been reading in whole group (keep them and students can make a story with multiple characters from different stories) <p>Questions: Who are the characters? what is the setting? what happened in the beginning, middle, end? How did the character feel? What is a question you have about the story? What happens next? How could you change the ending of the story?</p>	<ul style="list-style-type: none"> -Felt -Makerspace stuff -Popsicle sticks 	<ul style="list-style-type: none"> -first, next, last -problem/solution -character/setting/events -reaction 	<ul style="list-style-type: none"> -SeeSaw -Video tape selves retelling story -Observational checklist 			
Sensory/STEM	<ul style="list-style-type: none"> -Kinetic sand, floof, water to create setting and use with animals and people for characters -Playdoh <p>Questions: Who are the characters? what is the setting? what happened in the beginning, middle, end? How did the character feel? What is a question you have about the story? What happens next? How could you change the ending of the story?</p>	<ul style="list-style-type: none"> -Kinetic sand -Floof -Water -Plastic animals or people -Playdoh 	<ul style="list-style-type: none"> -first, next, last -problem/solution -character/setting/events -reaction 	<ul style="list-style-type: none"> -SeeSaw -Video tape selves retelling story -Observational checklist 			
Additional center: I.e. science/math connection, felt board	<ul style="list-style-type: none"> -Incorporate weather into centers -Weather reporting (use first, next, last) 	-Unit 3 bin	first, next, last -problem/solution - character/setting/events -reaction	-SeeSaw -Video tape selves retelling story -Observational checklist			
Date: 3/12/19							
Target of focus:	ITK9/K.O.A.2						
Center	Play facilitation questions	Additional materials or focus	Vocabulary words or language needs	Formative data collection opportunity			
Constructive play	-Construct habitat of main topic animal						
Dramatic play	<ul style="list-style-type: none"> -Newsreporter -Weatherman -Scientist 	<ul style="list-style-type: none"> -Weather center from ReadyGen play bin -iPads to video tape -Sentence stems -Put pictures of the job they have on a lanyard (waiter, customer, video taper, reporter, weatherman, etc.) 	<ul style="list-style-type: none"> -Compare -Contrast -Same -Different -Topic -Supporting -Details -Informational text -Facts -Newsreporter -Weatherman -Scientist 				

Classroom library	-Listen to stories that are similar - then kids fill out double bubble	-Books/texts -QR codes -Double-bubble maps/double-bubble maps in plastic sheets -SeeSaw -- draw the double bubble	-Compare -Constrast -Same -Different -Topic -Supporting -Details -Informational text -Facts	-Double-bubble -SeeSaw			
Writing center	-Books - create story problems in books -Books Mel has shared with us before	-Stamps -Stickers -Crayons, markers, etc. -Books made already -Paper	-Add -Subtract -How many more? -Equals -Take Away -Author -Focus: sounding out CVC words	-Use SeeSaw! -Observational -Book they made			
Creative art	-Create picture and give problem using illustration -Sticker stories -Dotter ten frames	-Stamps -Stickers -Crayons, markers, etc. -Paper -Paint -Dotters	-Add -Subtract -How many more? -Equals -Take Away	-Use SeeSaw! -Observational -Sheet they created			
Sensory/STEM/MakerSpace	-Use physical items that kids could create a story problem to a friend or on SeeSaw -PlayDoh - create animals, characters, etc. -PomPom addition -Sensory bin - tweezers to add and subtract items on a number bond mat then write/read number sentence -Adding machine for MakerSpace	-Pompoms -Number tree mats -Tweezers/clothespins -Shells, rocks, beads, etc. -PlayDoh -Paper -Cups, tubes, boxes, etc. -Tape	-Add -Subtract -How many more? -Equals -Take Away -Content specific: ramp, speed, building, force, machine, pull, push	-Use SeeSaw! -Observational -Creation			
Additional center: I.e. science/math connection, felt board	-Feltboard story problems - use felt pieces to create a story problem; can create an equation using felt numbers; record it for SeeSaw and show adding pieces or taking away -Create story problems using cookie sheets and magnetic pieces	-Feltboard pieces (characters, numbers, letters, pictures, feltboard ten frame) -Feltboard -Magnetic items/pieces -Cookie sheets	-Add -Subtract -How many more? -Equals -Take Away	-Use SeeSaw! -Observational			
Date: 4/23/19							
Target of focus: K.G.1.3, K.G.1.2, K.CC.3							
Center	Play facilitation questions	Additional materials or focus	Vocabulary words or language needs	Formative data collection opportunity			
Constructive play	-Build your room		-Above, below, inside, outside, beside, in front of, behind, next to	-Observational			
Dramatic play			-Above, below, inside, outside, beside, in front of, behind, next to	-Observational			
Classroom library	-Match Mine	-Felt board pieces -Kagan materials-Farm Fun, Barnyard Animals, School Supplies, Community Helpers (All in Kagan Match Mine--> Staci has)	-Above, below, inside, outside, beside, in front of, behind, next to	-Observational			
Writing center	-Big poster with bears in different locations; the kids have to move sticky notes to match the positional word to the picture (ex on pinterest) - then they could write a sentence -Where is Manny? (Sheet Staci found) - kids have to match word with the picture - could write a story about Manny	-Poster with pictures -Sticky notes or vocab cards of positional words -Manny sheet (maybe laminate and make a few copies) -Writing paper	-Above, below, inside, outside, beside, in front of, behind, next to	-Observational			
Creative art	-Create a QR reader with directions that the student can complete-ex. draw a flower next to the house. Draw a sun above the house, etc	-QR Reader-Ask Mel -Create a story Mat	-Above, below, inside, outside, beside, in front of, behind, next to	-Observational			

Sensory/STEM	-Use the QR Reader and use play-doh, wiki sticks, paint, popsicle sticks		-Above, below, inside, outside, beside, in front of, behind, next to	-Observational			
Additional center: I.e. science/math connection, felt board	-Positional Word Box-Lakeshore		-Above, below, inside, outside, beside, in front of, behind, next to	-Observational	Build a bedroom	Positional Words boards	Where is Manny