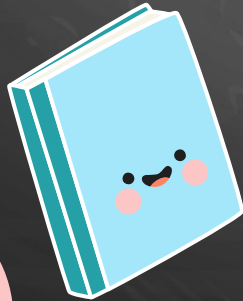


• PreK-3 BIL
• PLC Meeting
with
Cassandra Erkens

Monday, May 10, 2021



Meet our INCREDIBLE PreK-3 BIL Team!



Lourdes Fierro

22 years
of classroom experience
Prek 3 -2nd grade



Ana De la Peña

19 years
of classroom experience
Prek 3-1st grade



Rocio Beas

17 years
of classroom experience
Prek 3 & PreK 4



Meet our INCREDIBLE PreK-3 BIL Team!



Marisol Mercado
15 years
of classroom experience
Prek 3 & Prek 4



Eva Reyes
15 years
of classroom experience
PreK 3-4th grade



Yang Li
14 years
of classroom experience
Prek 3 & Prek 4



Who is Cassandra Erkens?



Presenter
Facilitator
Coach

Trainer of Trainers
Keynote Speaker
Author

TEACHER

National & international presenter on assessment, instruction, school improvement, and professional learning communities.



AGENDA: Plan for Discussion & Collaboration



1) First Things First

2020-2021 Goal:

Build Oral Language

Reflection & Feedback:
What went well?
How can we improve?

2) Moving Forward...

2021-2022 Goal:

Essential Skills

Guidance & Suggestions:
How do we focus on results
rather than intentions?

3) Can we ask you a question?

Expert Opinion Needed

Concerns & Inquiries about
the PLC process as it relates
to PreK-3

4) Let's keep this going...

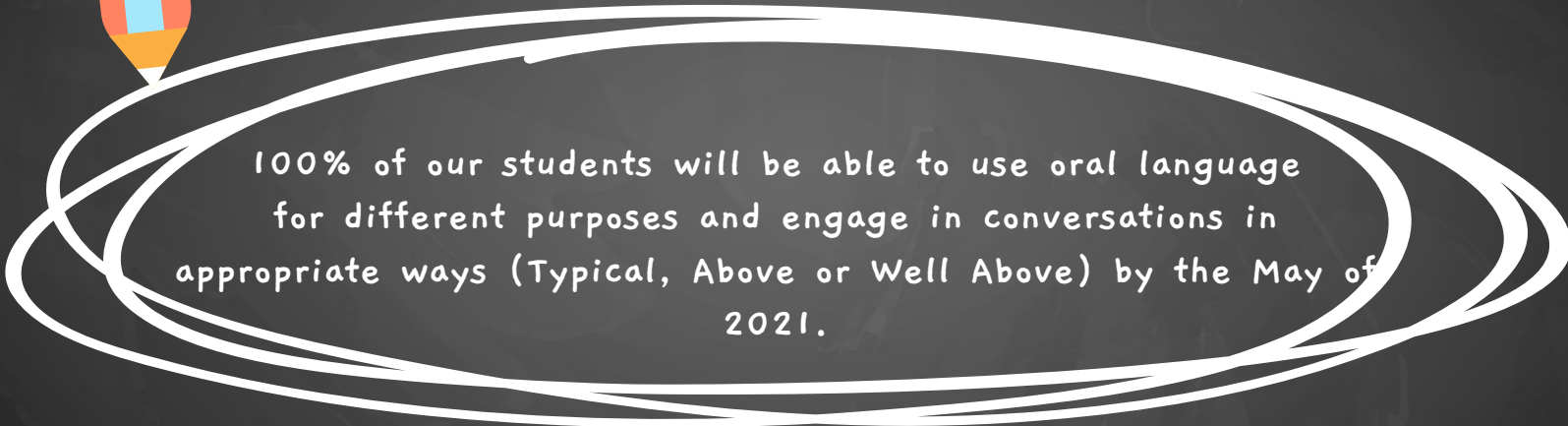
Next Steps

Implementation of guidance,
suggestions, and feedback.

1) First Things First

2020-2021

TEAM and STUDENT Goal



100% of our students will be able to use oral language for different purposes and engage in conversations in appropriate ways (Typical, Above or Well Above) by the May of 2021.



HOME

1) First Things First

How did we measure student progress?



Campus

Oral Language Tracker



Team

Oral Language Tracker



CFAs

&

Speech Rubric

HOME

1) First Things First

Reflection

HIGHLIGHT:

Through our PLC discussion and collaboration, we were able to work together to create a way to measure student growth in oral language.

1) First Things First



CHALLENGE:

We still found it
difficult to
MEASURE
this goal
OBJECTIVELY
and not
SUBJECTIVELY.

Reflection

1) First Things First

Building Oral Language
will continue to be our
campus goal so what...

Feedback?

...can you offer to better help us
MEASURE growth and progress
OBJECTIVELY & QUANTITATIVELY.



HOME

2) Moving Forward...

2021-2022 Team & Student Goal



80%

Name 10 Letters
(Uppercase or Lowercase)

80%

Rote Count
to 10

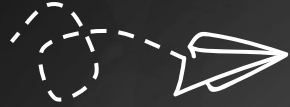
80%

Name 3 Common Shapes
(Circle, Triangle,
Square/Rectangle)



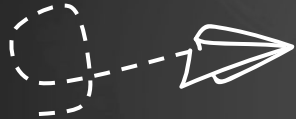
2) Moving Forward...

The PLAN



Non-negotiables

Discuss & decide on TWO specific practices that will be implemented within daily instruction for each skill.



Six Week Check-Ins

Review and analyze percentages by teacher. No Excuses, No Judgement.

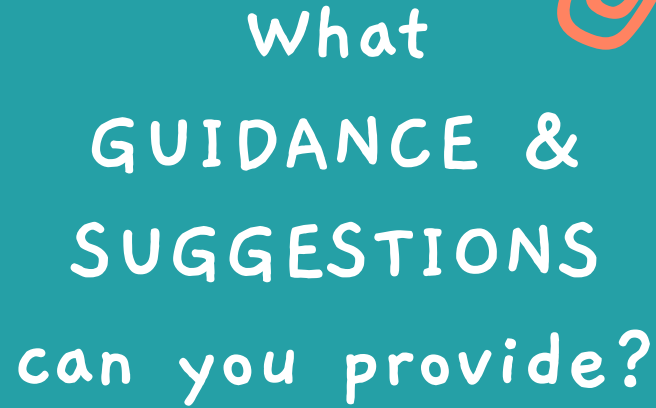


PLC at Work

Every six weeks, share ideas while revisiting and establishing non-negotiables (subject to change as needed).



2) Moving Forward...



What
GUIDANCE &
SUGGESTIONS
can you provide?



Keeping our focus
on RESULTS...

not
INTENTIONS!



HOME



3) Can we ask you a question...or two?



HOME

3) Can we ask you a question...or two?



How do we resolve debates about best teaching methods & practices when we each feel passionate about our opinions on what's best for kids?

How do we determine what's best for kids when we each have different opinions on what's best for kids?

3) Can we ask you a question...or two?

Data Talks with 3 Year Olds

How do we keep this developmentally appropriate so that we can maintain student & teacher accountability?

Developmentally
Appropriate?



Teacher & Student
Accountability?

HOME


3) Can we ask you a question...or two?

Data Talks with 3 Year Olds

Goal Setting

How do we let students know our learning goals?
 Whole group? Individual student conferences?

My BIG LIST of Pre-K GOALS!

<p>I know my colors!</p> 	<p>I can rhyme!</p> <p>flower shower tower</p> 	<p>I can recognize and write my name!</p> 
<p>I can count to 30!</p> <p>1 2 3 4 5 6 7 8 9 0</p>	<p>I can complete a simple pattern!</p> 	<p>I can identify shapes!</p> 
<p>I can listen to a story and tell you what it is about!</p> 	<p>I can cut on a line!</p> 	<p>I can sort objects!</p> 
<p>I know my days of the week!</p> 	<p>I can sort living and nonliving!</p> 	<p>I can follow classroom rules!</p> 
<p>I know my birthday!</p> 	<p>I know my ABC's!</p> <p>A B C</p>	<p>I know my seasons!</p> 

Quarterly goal chart

Term: _____
 Name: _____
 Grade: _____

Goals	Strengths	Needs focus	Strategies

Comments:

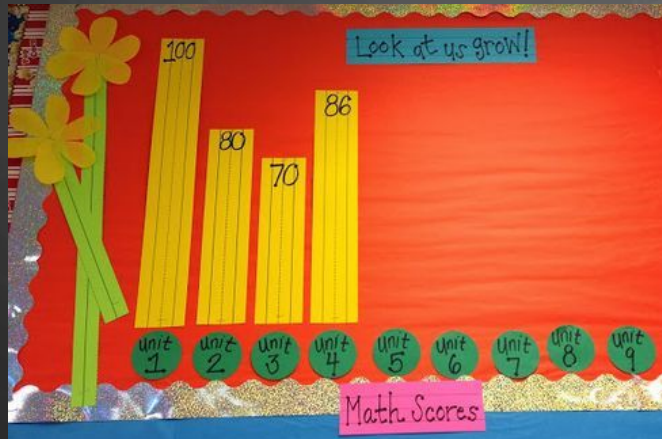
Goal reached? ☆ ☆ ☆

3) Can we ask you a question...or two?

Data Talks with 3 Year Olds

Going Public

Should data/percentages be posted so that campus, class and/or individual students are aware of progress?



3) Can we ask you a question...or two?

“How will we respond when they don't learn it?” :
Keeping the learning **DEVELOPMENTALLY APPROPRIATE**
while maintaining **ACCOUNTABILITY**

Our PreK-3 Program is about
EXPOSURE and **NOT MASTERY**,
so how do we keep
TEACHERS & STUDENTS ACCOUNTABLE
while keeping our
expectations, rigor, and learning
DEVELOPMENTALLY APPROPRIATE?

How do we keep a **BALANCE** between holding
HIGH EXPECTATIONS for our 3 year old
students while still **HONORING** each child's
individual **DEVELOPMENTAL GROWTH?**



Should our **FOCUS** be on
INDIVIDUAL STUDENT PROGRESS
rather than reaching
HIGH PERCENTAGES?

4) Let's keep this going...

Where do we go from here? Next Steps...



What will our next meeting look like?
Plan & Expectations?

01 Discuss our progress in implementing the guidance, suggestions, & feedback we received today.



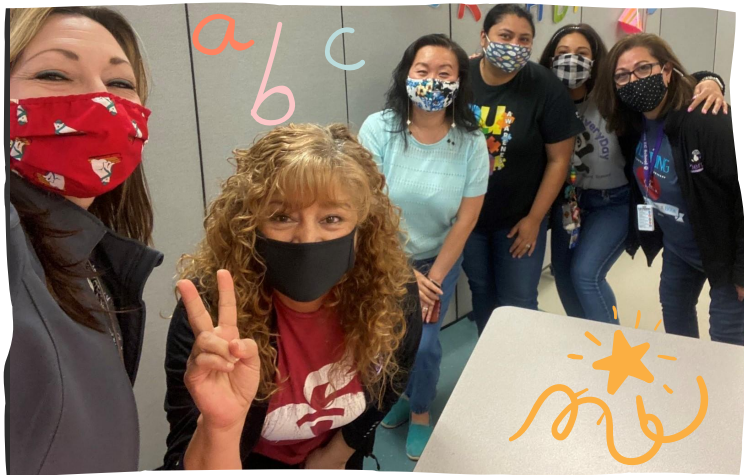
02 Receive live coaching during a PLC Meeting when six weeks data is being reviewed & discussed.





We are
excited to
continue
growing in
our PLC!

Thanks!



Pierce Early Childhood School
PreK 3 Bilingual Team

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