

Pre-K 3 ESL Team

Pre-K 3 ESL Team Agenda

Monday, May 10, 2021

- 1. Greetings and Introductions**
- 2. Team Norms and SMART Goal**
- 3. Presentation of our team CFA**
- 4. Quest [#EveryPandaEveryDay](#) Pack**



Our Team



Julie Svoboda
Stephanie Reeder

Megan Wher
Cristal Alonso

Our Team Norms

- 1. Presuming Positive Intentions: Seeking What's Right Before Determining That Anything Might Be Wrong.**
- 2. Paraphrasing: Restating Ideas to Promote Clarity and understanding.**
- 3. Paying Attention to Self and Others: Attending to Feeling and Dynamics for self and others during interactions.**

Our SMART Goal

- **100% of students will be able to count to 10, name 3 shapes and name 10 letters by May of 2021.**

How we created our Common Formative Assessments?

- **As a team we wanted to create common formative assessments that our students would benefit from for the next school year.**
- **We looked at our competencies and what they would need to know to be successful for the following year.**

Which Assessments We Wanted Our Students to know?

Based on our competencies we chose 3:

- **Counting to 10**
- **Name 3 shapes**
- **Name 10 letters**

What we use to assess and gather data?

• We all use the

Preschool Assessment

Uppercase Letters Score: ____ / 26
 A B C D E F G H I J K L M N
 O P Q R S T U V W X Y Z

Lowercase Letters Score: ____ / 26
 a b c d e f g h i j k l m n o
 p q r s t u v w x y z

Phonograms/sounds Score: ____ / 26
 a b c d e f g h i j k l m n o
 p q r s t u v w x y z

Number Identification Score: ____ / 21
 0 1 2 3 4 5 6 7 8 9 10 11 12 13
 14 15 16 17 18 19 20

Counting to 20.....Score: ____ / 20
 1 2 3 4 5 6 7 8 9 10 11 12
 13 14 15 16 17 18 19 20

Shapes.....Score: ____ / 8
 circle square triangle
 rectangle oval diamond
 star heart

Colors.....Score: ____ / 10
 red orange yellow green
 blue purple brown black
 pink gray

• We input our data into Google Spreadsheets

ESL Prek3 CFA Data

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A1	Student Name	3rd Identifies 10 letters	3rd # of letters	4th Identifies 10 letters	4th # of letters	5th Identifies 10 letters	5th # of letters	6th Identifies 10 letters	6th # of letters	3rd Count to 10	3rd Counts to 10	4th Count to 10	4th Counts to 10	5th Count to 10	5th Counts to 10	6th Count to 10	6th Counts to 10	3rd Name 3 Shapes	3rd # of shapes	3rd # of shapes
2	Eloise Carr	<input checked="" type="checkbox"/>	12	<input checked="" type="checkbox"/>	13	<input checked="" type="checkbox"/>	20	<input type="checkbox"/>		<input checked="" type="checkbox"/>	20	<input checked="" type="checkbox"/>	20	<input checked="" type="checkbox"/>	20	<input type="checkbox"/>		<input checked="" type="checkbox"/>	8	8
3	Aaralyn Del Rio Lamas	<input checked="" type="checkbox"/>	11	<input checked="" type="checkbox"/>	13	<input checked="" type="checkbox"/>	21	<input type="checkbox"/>		<input checked="" type="checkbox"/>	20	<input checked="" type="checkbox"/>	20	<input checked="" type="checkbox"/>	20	<input type="checkbox"/>		<input checked="" type="checkbox"/>	8	8
4	Alyssa Herrera	<input checked="" type="checkbox"/>	19	<input checked="" type="checkbox"/>	20	<input checked="" type="checkbox"/>	25	<input type="checkbox"/>		<input checked="" type="checkbox"/>	20	<input checked="" type="checkbox"/>	20	<input checked="" type="checkbox"/>	20	<input type="checkbox"/>		<input checked="" type="checkbox"/>	8	8
5	Mekhi Kirven*	<input checked="" type="checkbox"/>	12	<input checked="" type="checkbox"/>	13	<input checked="" type="checkbox"/>	16	<input type="checkbox"/>		<input checked="" type="checkbox"/>	10	<input checked="" type="checkbox"/>	11	<input checked="" type="checkbox"/>	20	<input type="checkbox"/>		<input checked="" type="checkbox"/>	8	8
6	Sebastian Lopez	<input type="checkbox"/>	6	<input checked="" type="checkbox"/>	8	<input checked="" type="checkbox"/>	11	<input type="checkbox"/>		<input checked="" type="checkbox"/>	10	<input checked="" type="checkbox"/>	15	<input checked="" type="checkbox"/>	20	<input type="checkbox"/>		<input checked="" type="checkbox"/>	2	2
7	Kimberly Morales*	<input type="checkbox"/>	8	<input checked="" type="checkbox"/>	10	<input checked="" type="checkbox"/>	19	<input type="checkbox"/>		<input checked="" type="checkbox"/>	20	<input checked="" type="checkbox"/>	20	<input checked="" type="checkbox"/>	20	<input type="checkbox"/>		<input checked="" type="checkbox"/>	6	6
8	Xavier Rodriguez	<input type="checkbox"/>	5	<input checked="" type="checkbox"/>	10	<input checked="" type="checkbox"/>	14	<input type="checkbox"/>		<input checked="" type="checkbox"/>	10	<input checked="" type="checkbox"/>	15	<input checked="" type="checkbox"/>	20	<input type="checkbox"/>		<input checked="" type="checkbox"/>	6	6
9	Carmen Sanchez	<input type="checkbox"/>	7	<input type="checkbox"/>	9	<input checked="" type="checkbox"/>	12	<input type="checkbox"/>		<input checked="" type="checkbox"/>	20	<input checked="" type="checkbox"/>	20	<input checked="" type="checkbox"/>	20	<input type="checkbox"/>		<input checked="" type="checkbox"/>	5	5
10	Kevin Carranza*	<input type="checkbox"/>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	5	<input type="checkbox"/>		<input type="checkbox"/>	1	<input type="checkbox"/>	5	<input checked="" type="checkbox"/>	10	<input type="checkbox"/>		<input checked="" type="checkbox"/>	3	3
11	James Lozano	<input type="checkbox"/>	4	<input type="checkbox"/>	6	<input checked="" type="checkbox"/>	10	<input type="checkbox"/>		<input checked="" type="checkbox"/>	3	<input checked="" type="checkbox"/>	10	<input checked="" type="checkbox"/>	12	<input type="checkbox"/>		<input checked="" type="checkbox"/>	6	6
12	Alfredo Velasquez	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>	2	<input type="checkbox"/>		<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>	5	<input type="checkbox"/>		<input checked="" type="checkbox"/>	2	2
13		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		
14		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		
15		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		
16		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		
17	Total Class Count		4		6		9		0		8		9		10		0		9	
18			36%		55%		82%		#DIV/0!		73%		82%		91%		#DIV/0!		82%	

Alonso Svoboda Reeder Team Explore

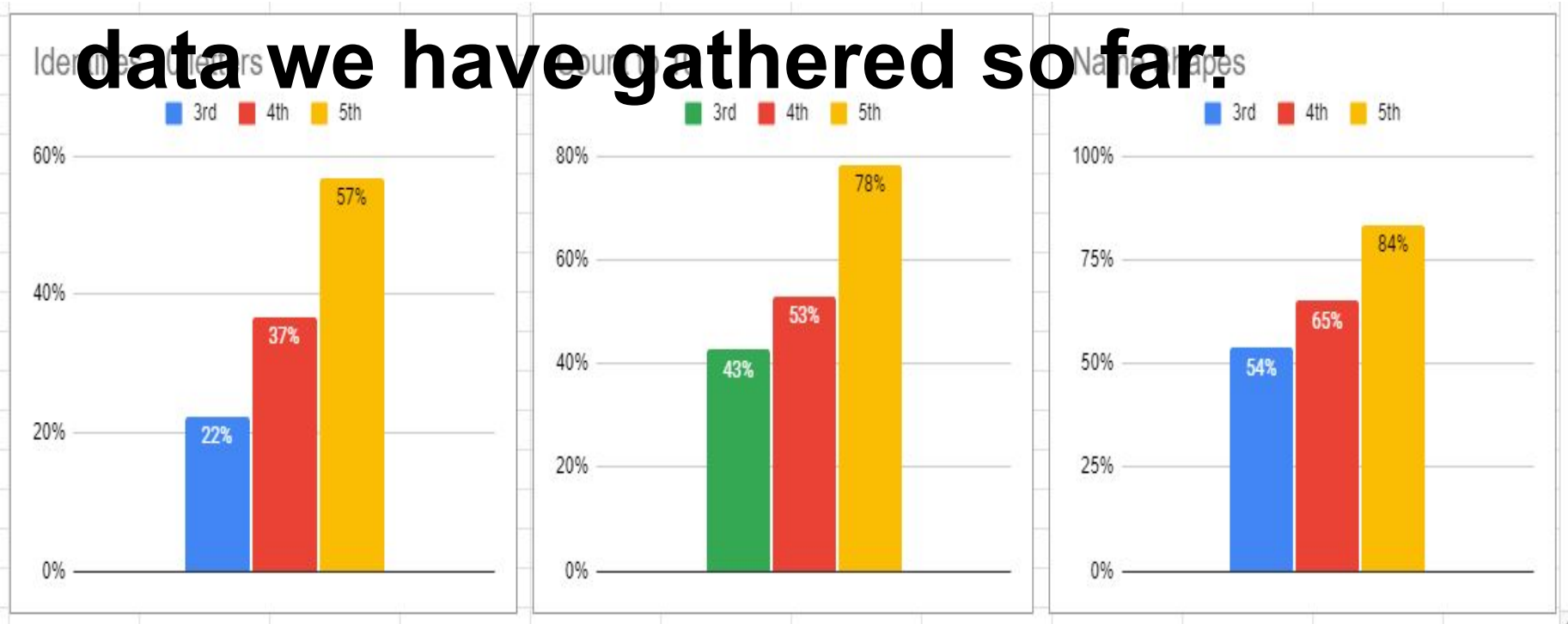
How we ask?

- **We wanted to be sure that we were all asking the same questions**
 - **What we ask for each assessment:**
 - **Letters: A, B, E, I, O, U, X, S, Z, Letter of their first name**
 - **Counting: 2 to 3 days three trials.**
- Can you count for me? Prompt 1:**
Ready, Prompt 2: We start at 1.....

Our Data

- After developing our common formative assessments here is the

data we have gathered so far:



Continuing to Work On

- **Since this year was a little bit different in various ways, we still have work to do. We still need to figure out what percentage we want our students to know for each six weeks and the final percentage at the end of the year. The end goal!**

Questions from our team

- **After seeing our common formative assessment process and data, what do you feel like we need to work on?**
- **How do you have data talks with a three-year-old?**
- **What do we do if they don't know it question, if it is just for exposure how much time should we spend on it? If curriculum moves on, do we move on**