

Anderson School District One | 2022-2023

Palmetto High School

Principal: Robert Roach

Phone:

864-847-7311

School Address:

804 N. Hamilon St Williamston, SC 29697

Serving Grades: 9-12

Student Enrollment: 1021

2022-2023 Overall Rating

Good

63 out of 100

School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: Standard

Academic Achievement

This indicator displays the SC READY ELA and Math test results for elementary and middle school students and the End-of-Course English II and Algebra I test results for high school students.

NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website.

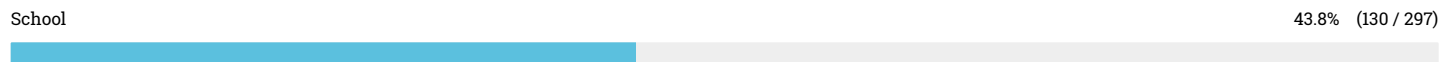
Overall Student Performance

End-of-Course Assessment Results in English 2 and Algebra 1

English - Scoring C or Higher



Algebra - Scoring C or Higher



Additional Information

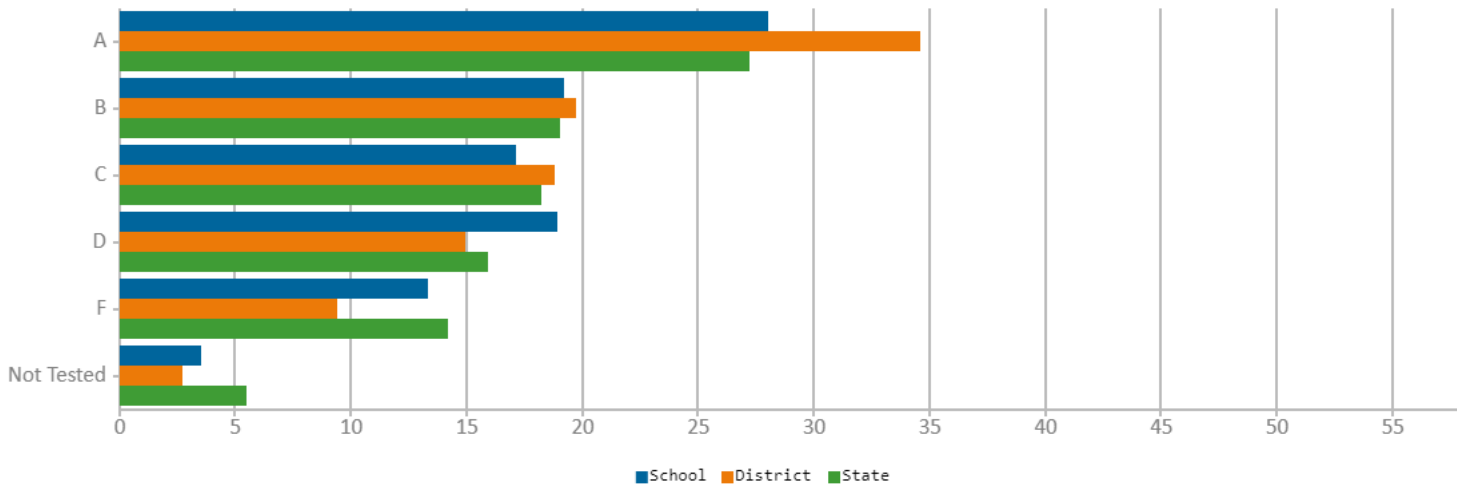
	Our School	Change from Last Year
Prime instructional time	87.2	Up from 85.7

Academic Achievement

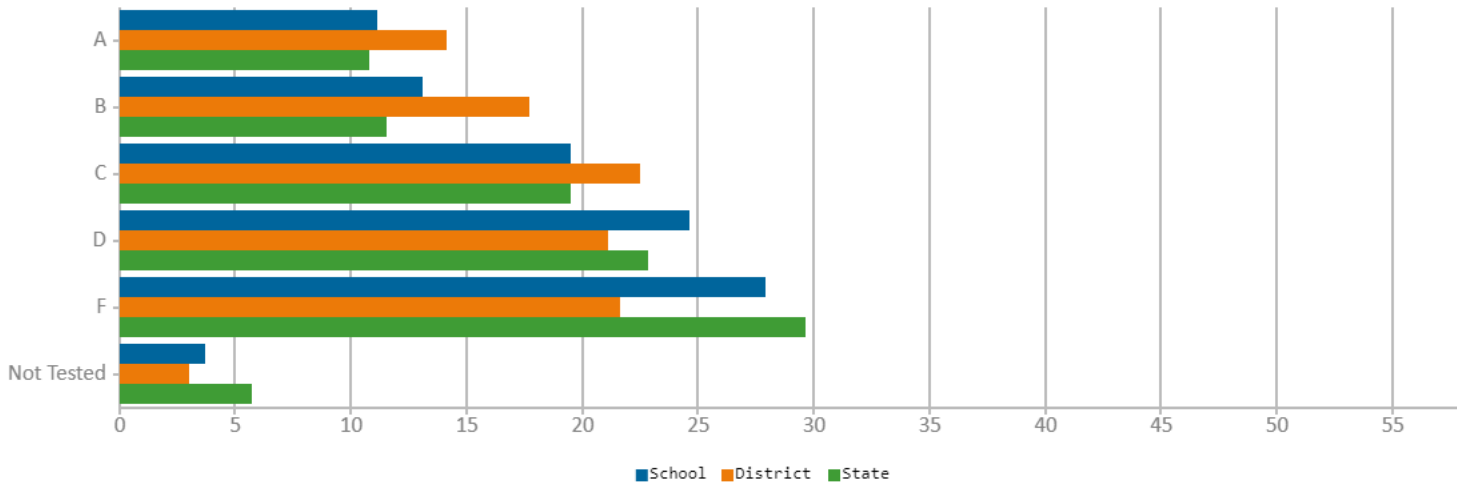
Details Student Performance across District and State

End-of-Course Assessment Results in English 2 and Algebra 1

English

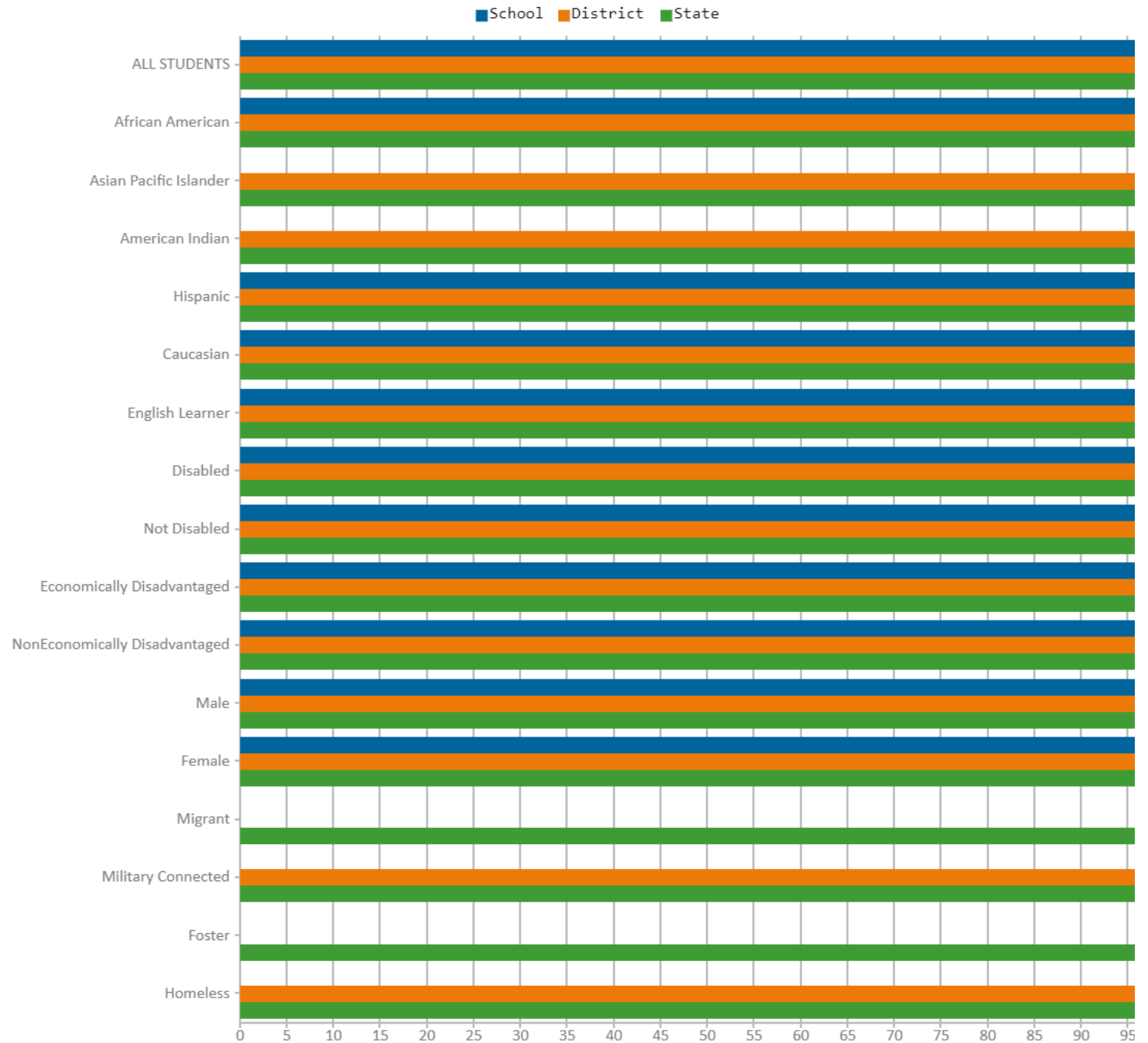


Algebra



Academic Achievement

Participation Rate by Subgroup



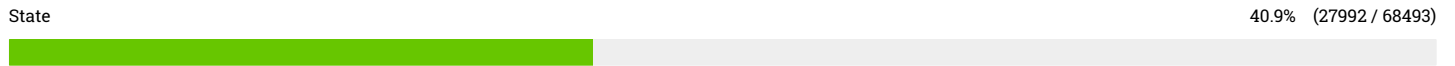
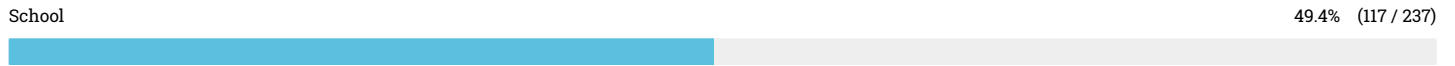
Preparing for Success

This indicator displays the SC READY Science test results for elementary and middle school students and the End-of-Course Biology and U.S. History test results for high school students.

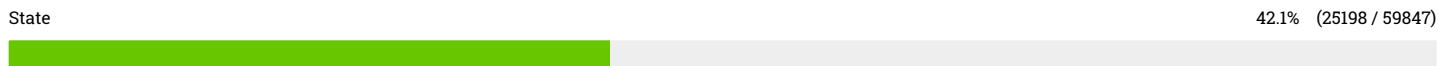
Overall Student Performance

End-of-Course Assessment Results in Biology and US History and the Constitution

Biology - Scoring C or Higher



US History and the Constitution - Scoring C or Higher



Additional Information

High School

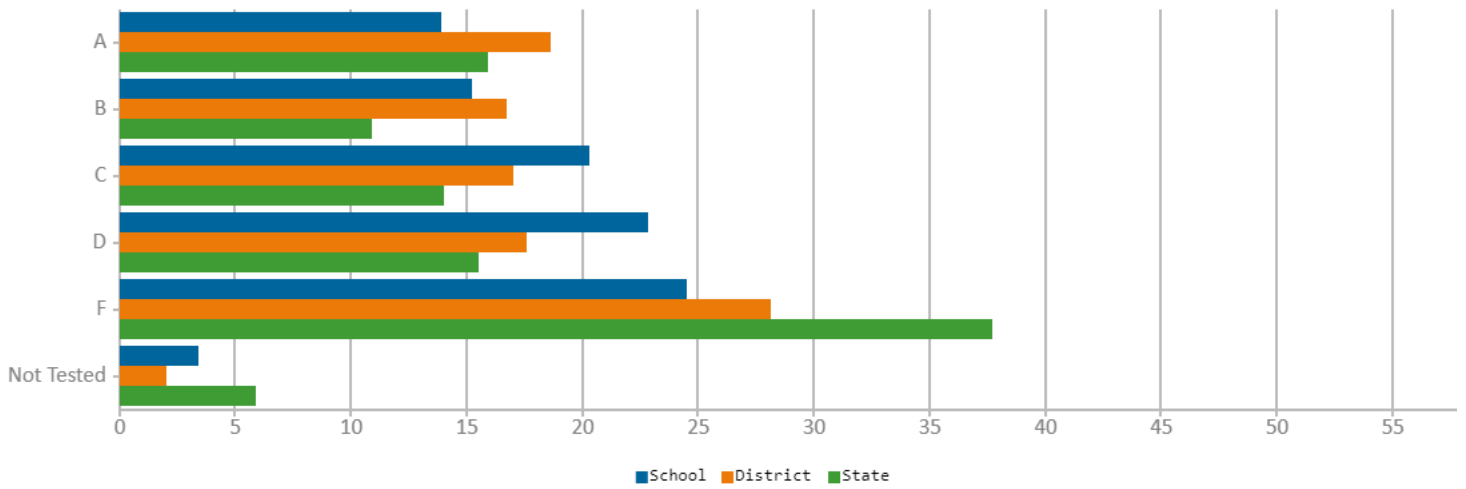
	School	
	%	N
Percentage of students enrolled in a US Government course who score at or above the designated passing score on the civics test	99.6	279

Preparing for Success

Details Student Performance across District and State

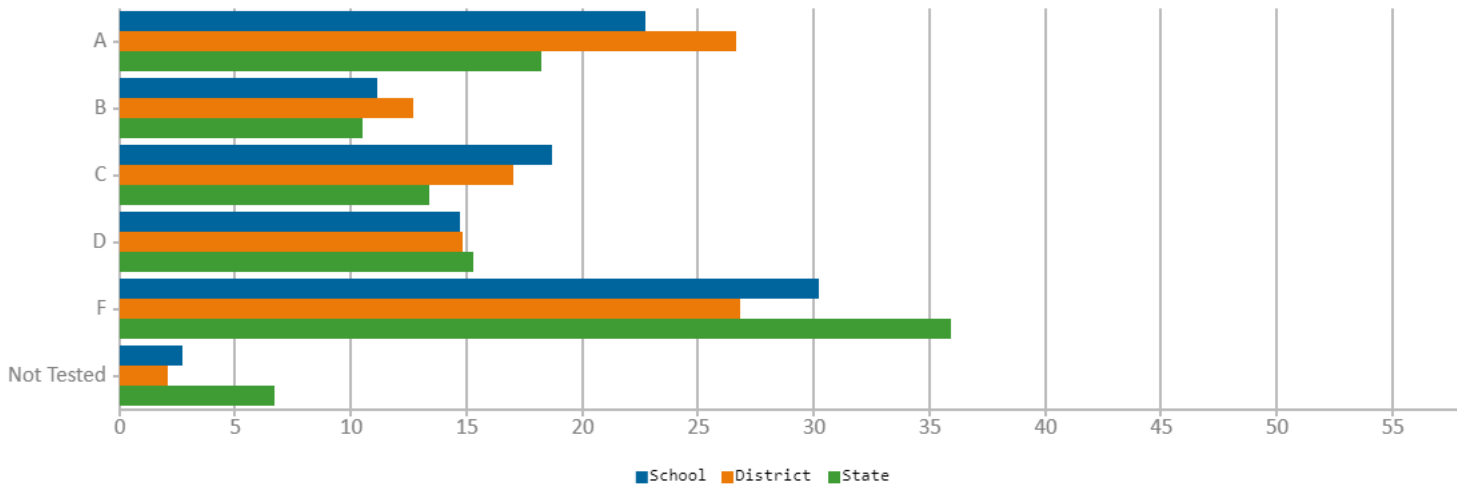
End-of-Course Assessment

Biology



Note: Results from alternate assessments were included in the calculations where available.

US History and the Constitution

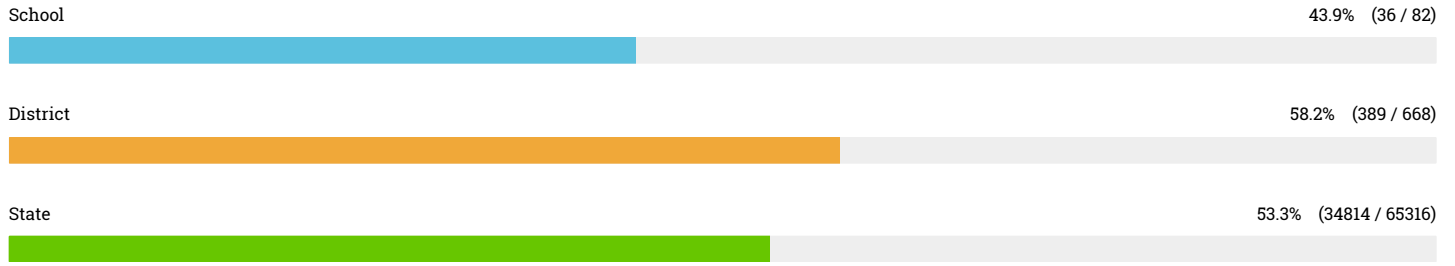


Multilingual Learners' Progress

Multilingual Learners -

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

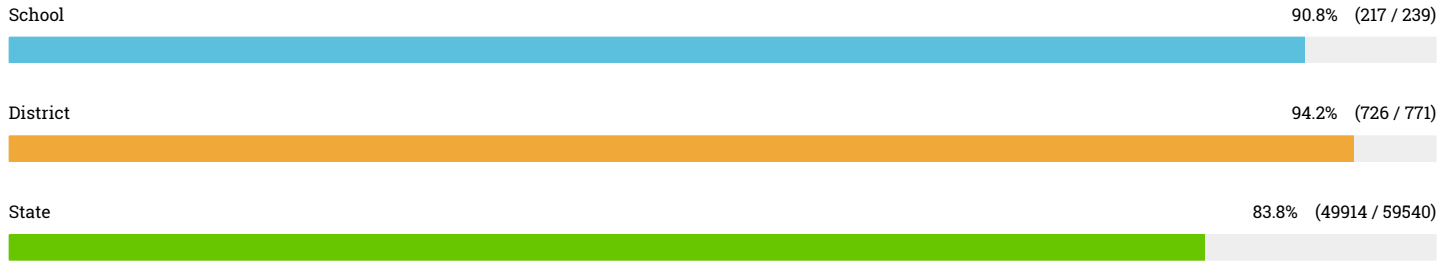
Percent of ML Students who met progress toward proficiency target



Percent of ML Students who Met Progress Toward Proficiency Target	43.9
Number of ML Students who Met Progress Toward Proficiency Target	36
Number of ML Students Assessed	82
Number of ML Students in ML Subgroup	88

Graduation Rate

On-Time Graduation Rate



School Four-Year Cohort Graduation Rate

	2020	2021	2022	2023
School	87.0	92.2	87.7	90.8
District	91.6	93.3	93.1	94.2
State	82.2	83.3	83.8	83.8

Additional Information

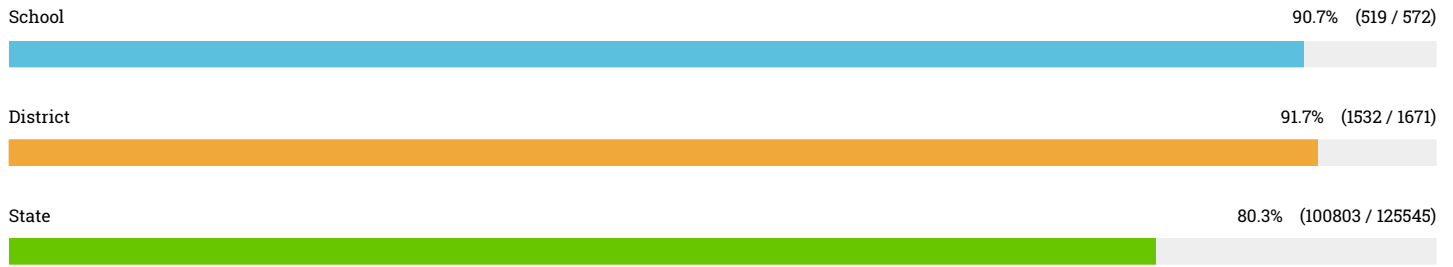
	Our School	Change from Last Year
Annual Dropout Rate	2.0	Down from 2.8
Dropout Recovery Rate	0.0	Down from 7.1

High School Student Success

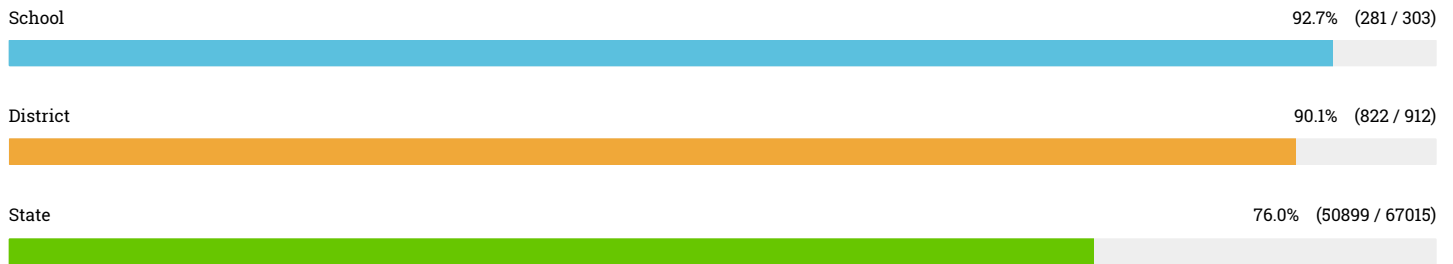
High School Student Success Measure

Percent of students demonstrating success in High School.

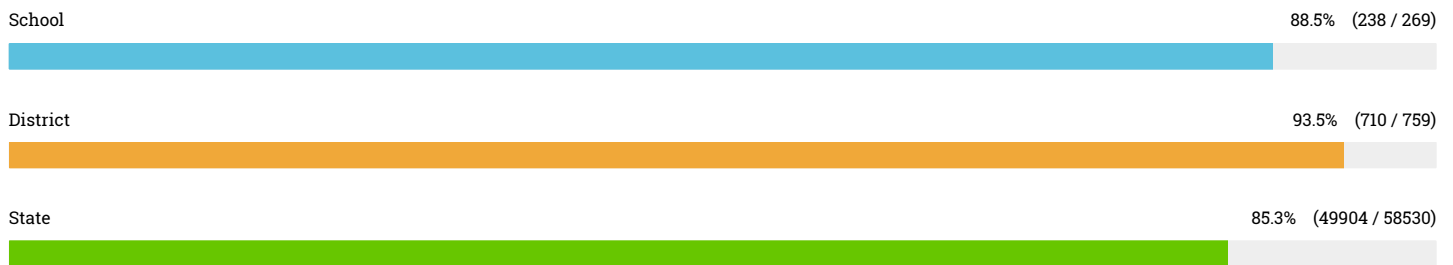
ALL STUDENTS

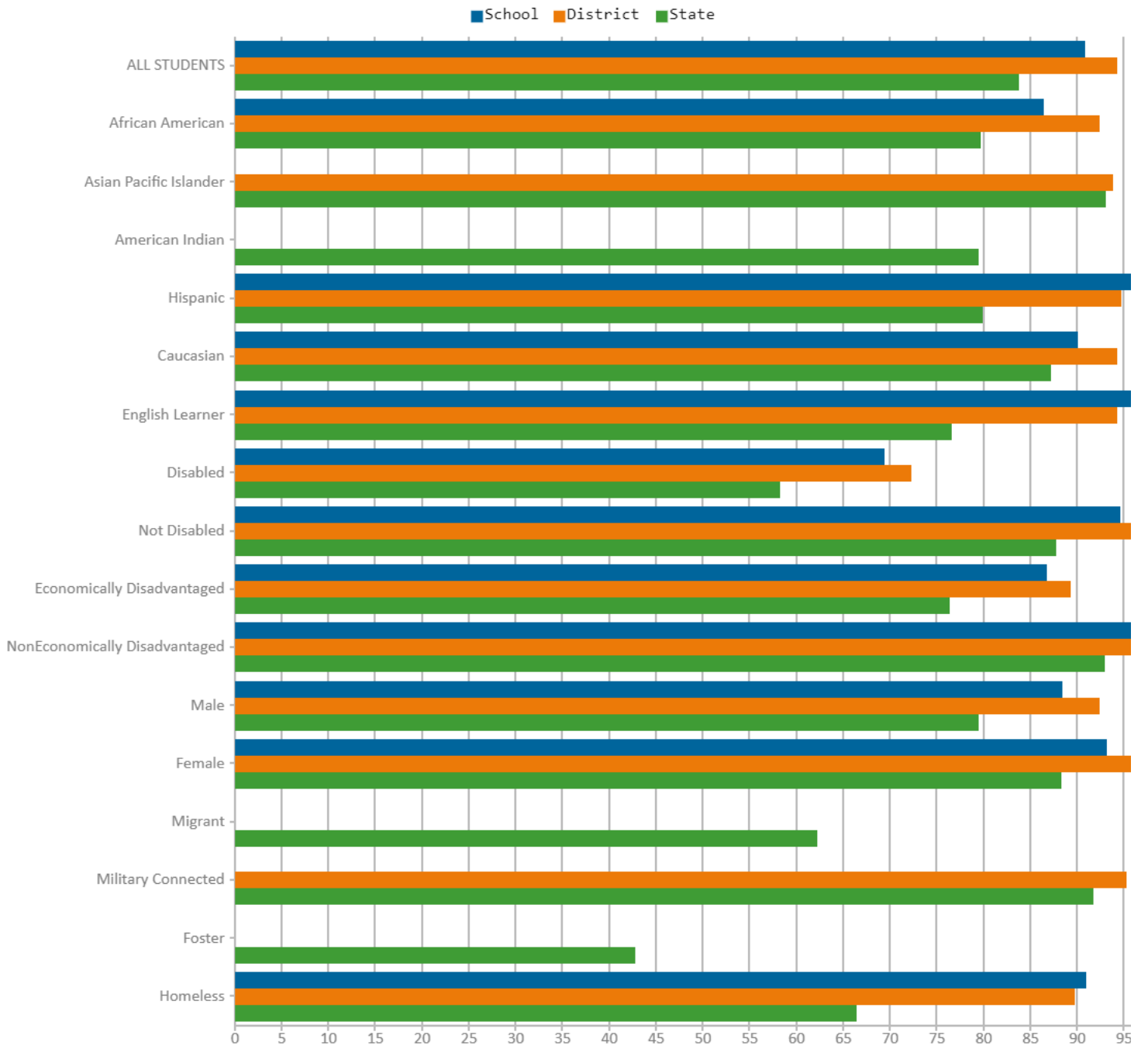


Percentage of First-Year Students On-Track to Graduate (1YOTG)



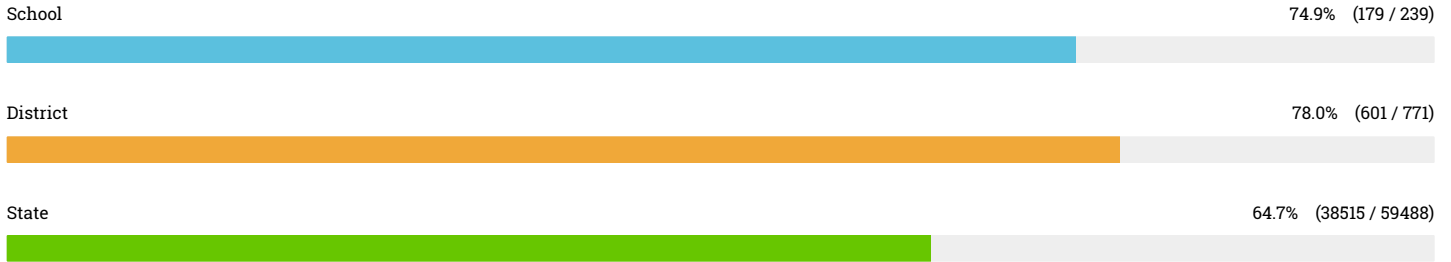
Five-Year Student Success Rate (5YSSR)





College and Career Readiness

Students in the graduation cohort who are college OR career ready



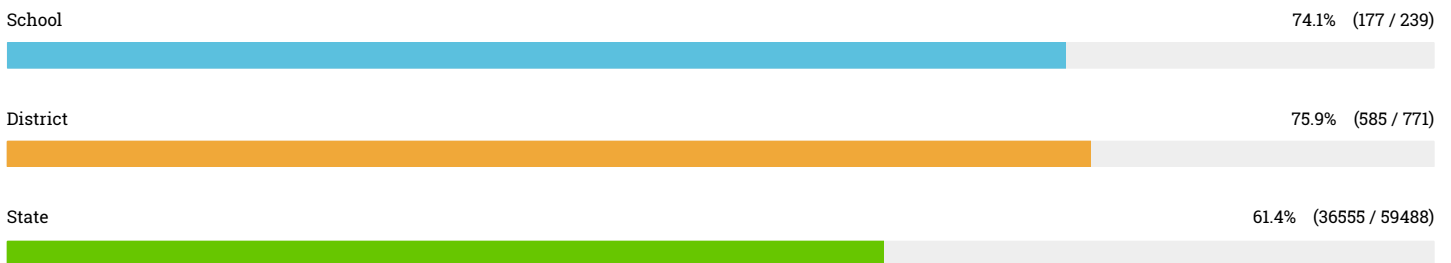
Students in the graduation cohort who are college AND career ready



Students in the graduation cohort who are college ready



Students in the graduation cohort who are career ready



Note: The new CCR results (as of 2020) cannot be compared to that of previous years because the cohort of students measured has changed from graduates to all students in the four year on-time graduation cohort (graduates and non graduates).

Additional Information

	Our School	Change from Last Year
Percentage of Students from prior year graduating class enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall following graduation	47.8	Down from 52.4
Number of students in the graduation cohort who have completed FAFSA forms	126	Up from 119
Percent of students in the graduation cohort completing college applications	77.0	Up from 73.6

	Our School	Change from Last Year
Percent of students in the graduation cohort eligible for LIFE scholarship	18.0	Up from 13.0
Percent of students in the graduation cohort eligible for Palmetto Fellows scholarship	3.8	Down from 4.1

Career and Technical Education (CTE)

	Number
Students enrolled in CTE courses	792
CTE completers	105
Total students earning national or state credential	83
Industry Credentials earned by Career Cluster (A student may have earned multiple credentials)	
Agriculture, Food, and Natural Resources	0
Architecture & Construction	0
Arts, A/V Technology & Communications	0
Business Management & Administration	0
Education & Training	0
Finance	0
Government & Public Administration	0
Health Science	27
Hospitality & Tourism	6
Human Services	0
Information Technology	0
Law, Public Safety, Corrections & Security	15
Manufacturing	5
Marketing	0
Science, Technology, Engineering & Mathematics	0
Transportation, Distribution & Logistics	65
Other *	67

College and Career Readiness Details

College Ready

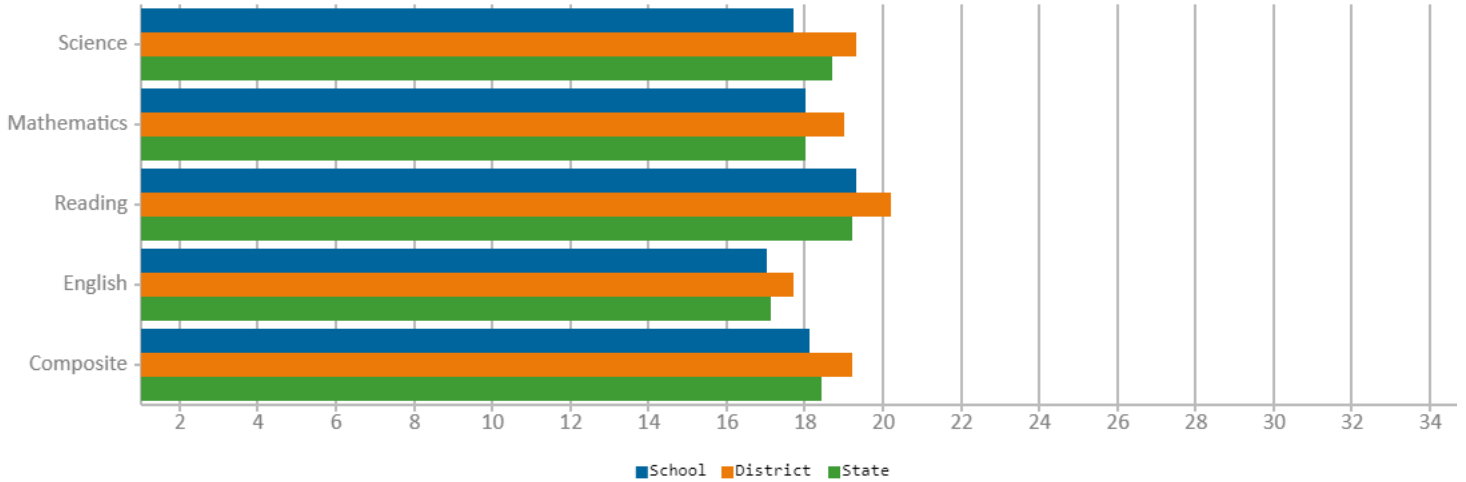
Students in the graduation cohort who are college ready	29.7%	(71 / 239)
Students in the graduation cohort who achieved an ACT composite score of 20 or higher	7.1%	(17 / 239)
Students in the graduation cohort who achieved an SAT score of 1020 or higher	17.2%	(41 / 239)
Students in the graduation cohort who earned an Advanced Placement (AP) score of three or higher	14.6%	(35 / 239)
Students in the graduation cohort who earned an International Baccalaureate (IB) score of four or higher	0.0%	(0 / 239)
Students in the graduation cohort who completed six hours of dual credit course work with a grade of C or higher	14.6%	(35 / 239)
Students in the graduation cohort who scored a C or higher in any Advanced Level (A) Cambridge International Exam	0.0%	(0 / 239)

Career Ready

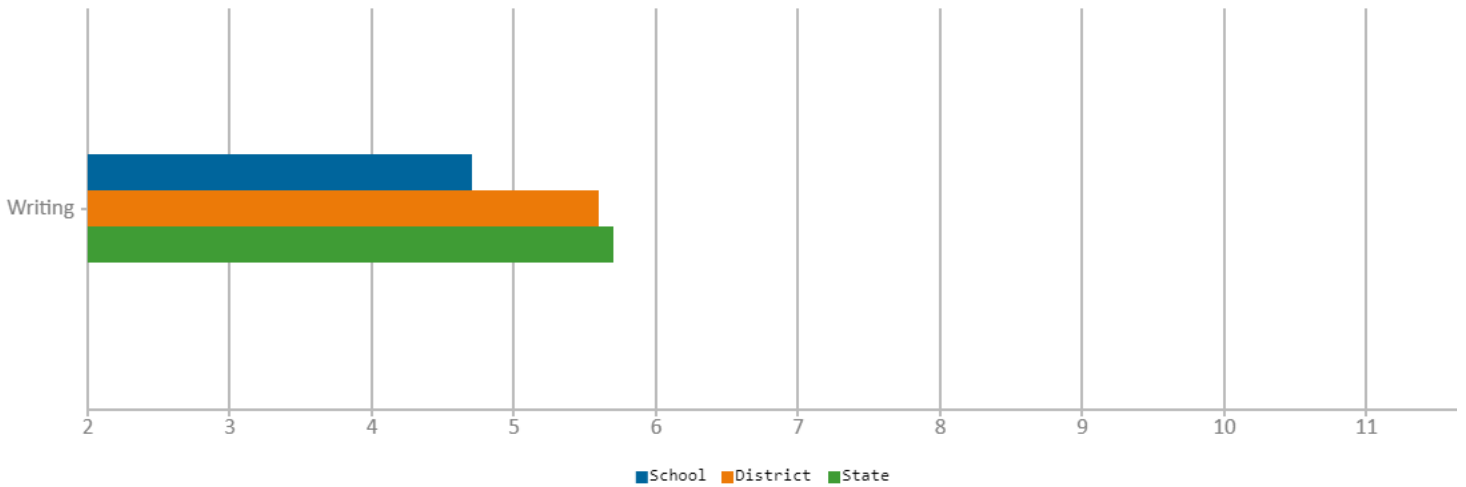
Students in the graduation cohort who are career ready	74.1%	(177 / 239)
Students in the graduation cohort who have completed Career and Technical Education (CTE) with certification	33.9%	(81 / 239)
Students in the graduation cohort who completed a state-approved work-based learning experience	25.9%	(62 / 239)
Students in the graduation cohort who achieved 3 or above (or Silver or higher pre-2022-23) on the career readiness assessment	52.3%	(125 / 239)
Students in the graduation cohort who took the ASVAB and scored 31 or higher	2.9%	(7 / 239)
Students in the graduation cohort with a disability who successfully completed the South Carolina High School Employability Credential	0.8%	(2 / 239)

The ACT

Average ACT Score Achieved by Students During the 2022-2023 School Year



Average ACT Score Achieved by Students During the 2022-2023 School Year



Percent of Students Meeting ACT College-Ready Benchmarks

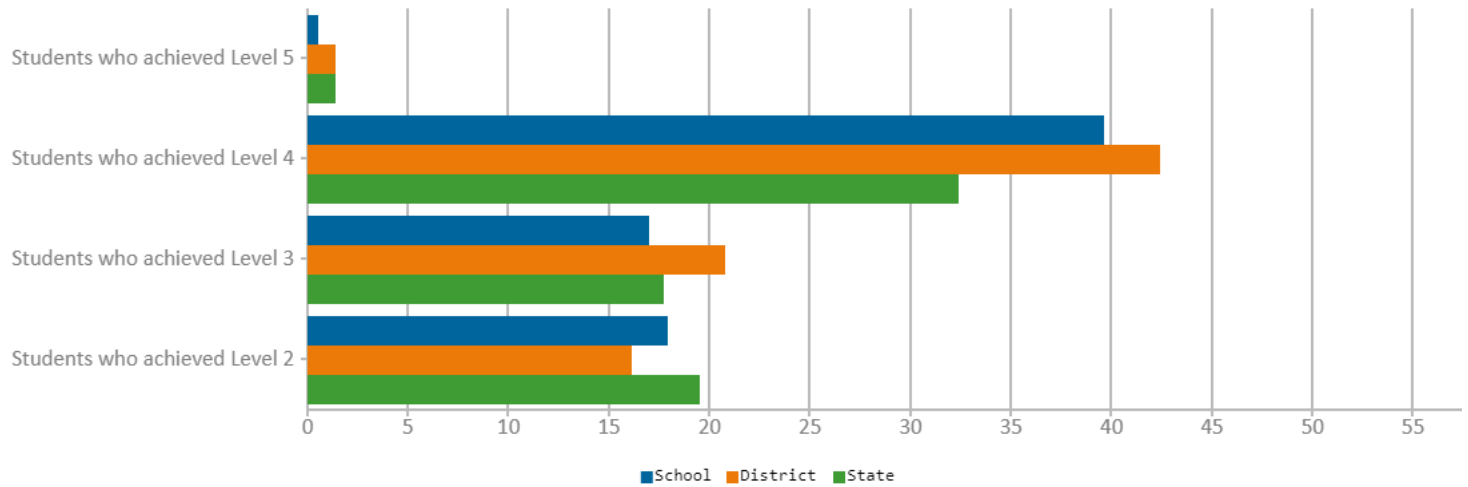
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
44.70	21.30	36.20	19.10	10.60

ACT® benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The ACT is a registered trademark of ACT, Inc.

Career Readiness Assessment

The South Carolina Career Ready Test* is a career readiness assessment administered to all eleventh-grade students to measure the most common skills that employers define as foundational for career readiness.

Percent of students earning an Employability Credential by scoring an Achievement Level of 2 through 5 on the employability skills assessments (Math/Reading/Data)



Percent and Number of Students Taking Career Readiness Test and Earning an Employability Credential

	Total number of students who tested on all three subtests	Students who did NOT earn a credential		Students who DID earn a credential			Students who achieved Level 2		Students who achieved Level 3		Students who achieved Level 4		Students who achieved Level 5	
		%	N	%	N	%	N	%	N	%	N	%	N	
Our School	212	25.0%	53	75.0%	159	17.9%	38	17.0%	36	39.6%	84	0.5%	1	
Our District	735	19.3%	142	80.7%	593	16.1%	118	20.8%	153	42.4%	312	1.4%	10	
Statewide	60402	28.9%	17431	71.1%	42971	19.5%	11792	17.7%	10713	32.4%	19592	1.4%	874	

Level score requirements for each Credential level

Credential Level	Credential levels correspond to the skill requirements of profiled job zones in the O*NET job career pathways
Achievement Level 5	Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 5 career pathways. Includes 100% of O*NET Job Zones.
Achievement Level 4	Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 4 career pathways. Includes 83% of O*NET Job Zones.
Achievement Level 3	Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 3 career pathways. Includes 59% of O*NET Job Zones.
Achievement Level 2	Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 2 career pathways. Includes 35% of O*NET Job Zones.

*The four domains of the Career Readiness Test are: Math, Reading, Data, and Soft Skills.

Advanced Placement and International Baccalaureate®

Advanced Placement (AP) and International Baccalaureate (IB) are rigorous programs dedicated to educational excellence. AP and IB courses provide a challenging educational program that prepares students for selective universities and colleges. AP exams are scored on a scale of 1-5; IB exams are scored on a scale of 1-7.

	Advanced Placement	International Baccalaureate®
Percent of Exams with Passing Scores (: 3 OR higher/: 4 or higher)	43.0%	Data N/A
Number of Students Taking Exam	88	Data N/A
Number of Exams Administered	128	Data N/A

Dual Enrollment

This measure provides the percentage of students (11th and 12th grade students) enrolled in dual credit / dual enrollment classes during the school year who obtain a grade that provides college credit (grade of C or better).

Number of students enrolled in Dual Enrollment Courses	76
Percent of students enrolled in Dual Enrollment Courses	18.6%
Percent of 11th/12th grade students who completed six hours of dual enrollment course work with a grade of C or higher	9.8%

The SAT

The SAT is a standardized test often used in the college admissions process. Its' aim is to assess the student's readiness for college. The current test consists of two 800 point sections testing Evidence-Based Reading and Writing (ERW) and Mathematics. The highest composite score on the SAT is 1600. Most students take the test, which is offered several times per year, during their junior or senior year of high school. The district and state averages are included for comparison. State averages for SAT data are based on regular public schools and do not include private schools in the state.

	Percent of Students Tested	Average Evidence-Based Reading and Writing Score	Average Math Score	Average Composite Score
Our School	49.5	513	482	995
Our District	63.6	517	497	1015
Statewide	48.2	523	498	1020

The highest composite score on the SAT is 1600. For each of the two sections of the test, the highest score is 800.

Note: The new SAT data (as of 2017) cannot be compared to that of previous years because the redesigned SAT is a different assessment using a different scale.

State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

State Goals	Baseline	Targets			Current Year
	2017	2020	2026	2035	2023
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	79.6%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	68.2%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	58.0%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	41.8%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	83.8%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	53.3%

*On-time graduation means graduation within four years of the initial enrollment in High School.

State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algebra 1)	SC ALT*
	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
	Exceeds Expectations	B	Applied
		A	

*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot participate in the regular assessment even with appropriate accommodations.

Student Engagement

Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	N/AV	N/A
Percent of students served by gifted and talented program	20.8	Down from 23.6
Principal's/Superintendent's/Director's years at school/district	9	Up from 8
Percent of classrooms with wireless access	100	No change
Percent of students served by 1:1 learning	100	No change
(Note: Data are from prior school year)	31.0	Down from 43.9
Percent of 8th Graders with Individual Graduation Plan (IGP)	N/AV	N/A

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students	Parents
Number of surveys returned	65	886	163
Percent satisfied with learning environment	89.2%	84.9%	90.4%
Percent satisfied with social and physical environment	96.9%	82.0%	85.3%
Percent satisfied with school-home relations	93.8%	93.5%	83.2%

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	54	Down from 58
Percent of teachers with advanced degrees	68.5	Up from 63.8
Teacher attendance rate	93.8	Down from 94.3
Average teacher salary	\$57,440	Up from \$54,978
Percent of teachers on continuing contract	98.2	Down from 98.3
Percent of teachers returning from previous year - current year	80.0	Down from 90
Percent of teachers returning from previous year - three year average	86.2	Down from 88.9
Percent of teacher vacancies for more than 9 weeks	0.0	No change
Prime instructional time	87.2	Up from 85.7
Student-teacher ratio in core subjects	34.8 to 1	Down from 35.2 to 1
Percent of inexperienced teachers	21.9	Down from 26.8
Number of inexperienced teachers	21	Down from 26
Percent of out-of-field teachers	7.3	Down from 8.2
Number of out-of-field teachers	7	Down from 8
Percent of inexperienced school leaders	0.0	No change
Number of inexperienced school leaders	0	No change

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	89.1	163
"My child's teachers and school staff prevent or stop bullying at school."	75.9	163
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	100.0	65
"The rules for behavior are enforced at my school."	81.5	65

Unsafe Incident Information as reported in the 2022-2023 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	2
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	0
Incidents of possession of firearm or explosive	0
Students with in-school suspensions	243
Students with out of school suspensions	111
Students expelled	1
School related arrests and referrals to law enforcement	5
Incidents of bullying and harassment	2

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

School level Financial Information

	Our School	Change from Prev Year
Average teacher salary	\$57,440	Up from \$54,978
Percent of expenditures for instruction	60.5	Down from 60.9
Percent of expenditures for teacher salaries	56.2	Up from 56.1
Average administrator salary	\$110,001	Up from \$103,536
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	60.3	Up from 56.0
Prior fiscal year State & Local Personnel Per Pupil Expenditure	\$8,968	Up from 8508
Prior fiscal year Federal Personnel Per Pupil Expenditure	\$607	Up from 400
Prior fiscal year State & Local Non-Personnel Per Pupil Expenditure	\$1,042	Down from 1057
Prior fiscal year Federal Non-Personnel Per Pupil Expenditure	\$398	Up from 225
Prior fiscal year Total State & Local Per Pupil Expenditure	\$10,010	Up from 9565
Prior fiscal year Total Federal Per Pupil Expenditure	\$1,005	Up from 625
Prior fiscal year Total Per Pupil Expenditure	\$11,015	Up from 10190