## Phonology

## Alliteration - Syllable Segmentation / Sound Sorting

## V.A.2. and V.A.3

- V. Sounds of Language (Phonological Awareness)
  - A. Attend to Sounds of Language
  - 2. Participates in Word Games (PS)
  - 3. Discriminate Some Sounds in Words (PK)

Required Materials	T-chart with /s/ 'snake' on one side and /b/ 'ball' on the other side(PK students) 10 pictures cards for sorting (PK students) Syllable Segmentation- no materials needed
Directions	<ol> <li>Say "We are going to find words that start with our /s/ sound or our /b/ sound."</li> <li>Practice two with the student. Hand them the picture and say the word. Then say "Does this start with the /s/ sound or /b/ sound?"</li> <li>Repeat direction #2 until all of the pictures are sorted.         <ol> <li>/s/ (example - snake) - sun, sandwich, star, soup, sock, soap, sick, six</li> <li>/b/ (example - ball) - bear, bike, box, boat, butterfly, bat, balloon, bubble, bus, book, bird</li> </ol> </li> </ol>
	1. Say "We are going to practice clapping out words. Let's practice." Practice their name as well as the two practice words; "baseball" and "footprint" **make sure and model the word without segmenting it as you say it.  2. Say "Your turn, you clap out the words."  List of compound words to use: football airplane skateboard popcorn backpack sailboat bluebird rainbow teacup fishnet  3. Students get 1 point for accurately segmenting each word. The total points possible is 10.

Scoring	Meeting Proficiency (Pre-Kindergarten (PK)):
	Proficient: Identifies 8-10 sounds accurately - 4 pts. Close to Proficient: Identifies 6-7 sounds accurately - 3 pts. Far to Go: Identifies 5-6 sounds accurately - 2 pts. Intervention: Identifies 0-4 sounds accurately - 1 pt.
	Approaching Expectation (Pre-School (PS)):
	Proficient: Segments 8-10 words accurately - 4 pts. Close to Proficient: Segments 6-7 words accurately - 3 pts. Far to Go: Segments 5-6 words accurately - 2 pts. Intervention: Segments 0-4 words accurately - 1 pt.
	Prerequisite Skills (Pre-School 3 ( <i>PS3</i> )):  No assessment needed.